

Master of Arts

# Sociology – European Societies

## Kommentiertes Vorlesungsverzeichnis / Syllabus Wintersemester 2013/2014

(Last updated: October 23, 2013)



In Kooperation mit / In cooperation with



Wissenschaftszentrum Berlin für Sozialforschung  
Social Science Research Center Berlin

**Dear Students,**

since the winter term 2009/10, our Master's course "Sociology – European Societies" has been available in both German and English. All Master modules now contain an English lecture and at least one German and one English seminar.

Such a bilingual arrangement is quite rare in Germany. It emphasizes the international orientation of our program and allows us to attract students from other countries and to further enrich discussions in our lectures and seminars. Accordingly, courses are presented in either English or German depending on which language will be used in the respective class. By no means, however, this is meant to exclude anyone of you: Students with a good command of both English and German are welcome to choose from all units available.

The whole teaching staff of our Master's program is looking forward to the new semester, and we hope that you will enjoy it as much as we will.

Yours,

Jochen Roose  
(Program Coordinator)

## Please note that ...

- courses normally start in the week beginning **Monday, 14 October, 2013**.
- the **times and places given for the courses may change**. At the beginning of the term, please check again if you are going to the right place at the right time. You will find updated information on the following website:  
<http://www.fu-berlin.de/vv/de/modul?id=26545&sm=69108>
- Fabio Krauthäuser and Ingrid Schalke continue to represent the third semester students. The first semester students are going to elect student representatives at the beginning of the semester.
- first semester students who have not acquired their first degree at a German department of sociology are strongly encouraged to attend the Preparatory Course “Introduction to Social Scientific Research at the FU Berlin” by Marta Kozłowska. The first session will take place at 18 October 2013. For more information see below.
- with the start of the new semester – depending on the final formal acceptance – new study and examination regulations apply. After long discussions among lecturers and students we are happy that finally new regulations come into force. We made several changes which reflect experiences from past cohorts. In short, from now on there is only one graded examination per module which is organized in one of the two module courses (lecture or seminar). Regulations for “active participation”, which may include a written test (pass/fail), a written term paper (pass/fail) or other tasks, are part of the course description. **The new regulation holds for all first semester students only.**
- general information about the program structure, teaching staff, examinations etc. can be found on <http://www.fu-berlin.de/ma-soziologie> (German) or <http://www.fu-berlin.de/ma-sociology> (English).

## Important dates

This list highlights some important dates of the semester, but it does not intend to be exhaustive.

### October

- 3<sup>th</sup> Federal holiday
- 7<sup>th</sup> Orientation event of the Faculty of Political and Social Sciences for the 1<sup>st</sup> semester students, Max-Kade-Auditorium, Henry-Ford-Bau (Garystr. 35), 10 a.m.-1 p.m.
- 14<sup>th</sup> First day of courses
- 14<sup>th</sup> Presentation of research placements for the 3<sup>rd</sup> semester students, room 22/G, at Ihnestr. 22, 2-4 p.m.
- 14<sup>th</sup> Welcome event for the 1<sup>st</sup> semester students, room 22/G, at Ihnestr. 22, 4-6 p.m.

### November

To be announced/agreed: Election of student representatives by the 1<sup>st</sup> semester students

### December/January

24<sup>th</sup> December to 4<sup>th</sup> January – Holidays (no classes)

### February

- 10<sup>th</sup> Written test: lecture in Module “Sociological Theories of Social Change and Integration”
- 14<sup>th</sup> Written exam: lecture in Module “Methods of Comparative Research”
- 18<sup>th</sup> Written exam: lecture in Module “Introduction to European Integration”

### March

- 31<sup>th</sup> Deadline for seminar papers (unless otherwise specified by lecturer)

### April

- 7<sup>th</sup> Second trial exam: lecture in Module “Introduction to European Integration”
- 10<sup>th</sup> Second trial exam: lecture in Module “Methods of Comparative Research”
- 14<sup>th</sup> First day of courses, summer semester 2014
- 14<sup>th</sup> Second trial exam: lecture in Module “Sociological Theories of Social Change and Integration”

## **Modul 1:**

### ***Der politische Einigungsprozess Europas und die Entwicklung europäischer Gesellschaften seit 1945 /***

### ***European Integration and the Development of European Societies since 1945***

#### **Lecture: Introduction to European Integration**

30201

Theresa Kuhn

Tuesday 14:00 – 16:00

Lecture room A, Institute of Sociology (Garystraße 55)

Held in English

Since its inception, the European integration process has been marked by great leaps forward and some major setbacks. In the past two decades, however, it has emerged as a key political actor that affects the daily lives of nearly 500 million people. The lecture focuses on this ambiguous political system, its history and current state. It discusses major theoretical approaches to explain European integration and presents a detailed analysis of European institutions and its decision making processes. The course will provide a thorough understanding of the EU by combining factual information and theoretical debates.

The lecture is structured into three parts: First, historical precursors, models, theories, and the history of the European Union itself are discussed. The second part analyzes the European institutions and their decision making processes in depth. The final third part discusses the societal bases of the European Union and the integration process.

The lecture and reference literature will be in English.

#### **Basic readings:**

- Cini, M. and Pérez-Solórzano Borragán, N. (2013): *European Union Politics*. Fourth Edition. Oxford: Oxford University Press.
- Hix, S. and Hoyland, B. (2011): *The Political System of the European Union*. Third edition. Basingstoke: Palgrave Macmillan.

#### **Exam:**

The written exam will be held on 18<sup>th</sup> Feb. 2014, 14-16 h (first week of the semester break).

## **Seminar: Multiculturalism in Europe. Political Implications**

30203

Sophia Schubert

Thursday 16:00 – 18:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

Since the emergence of multiculturalist political thinking in the 1990s (cf. Taylor 1992, Kymlicka 1995), cultural pluralism has been considered a challenge both to liberal democratic thought and to democratic politics. Numerous theorists have been debating about the appropriate political reaction to this social fact characterizing more and more contemporary societies worldwide (cf. Laden/Owen 2007) and some have also been surveying the concrete political actions taken in response to cultural pluralism by different (inter)national actors (cf. Kymlicka 2007).

In this seminar we will focus on the political implications of multiculturalism in Europe. First, we will try to assess multiculturalism in Europe on a *general conceptual and empirical level*: What does 'multiculturalism' mean? What kind of empirical evidence is there concerning multiculturalism as a social fact in Europe? Then, we will tackle the *political* implications of multiculturalism on a *theoretical* level: How could and should multiculturalism, conceived of as cultural pluralism, be dealt with politically in Europe? The *practical political* implications of multiculturalism will be subject of the third and major part of this seminar in which we will analyze how multiculturalism is de facto being dealt with politically in Europe.

### **Basic readings:**

Kymlicka, Will, 1995: Multicultural citizenship. Oxford: Oxford University Press.

Laden, Anthony Simon/Owen, David (Hrsg.), 2007: Multiculturalism and Political Theory. Cambridge: Cambridge University Press.

Taylor, Charles, 1992: Multiculturalism and "The Politics of Recognition". Princeton: Princeton University Press.

### **Credit:**

A passed seminar paper (3.000 words) or 3 Essays (each essay about 1.000 words) is part of the active participation.

## **Seminar: Das Europa der Bürger: Theoretische Ansätze und Empirische Analysen**

30204

Stefanie Börner-Garling / Monika Eigmüller

Held in German

Das Seminar besteht aus wöchentlichen Sitzungen und drei Blockveranstaltungen:

- donnerstags, 14:00 – 16:00 Uhr (bis einschließlich 28.11.), Raum 302a, Institut für Soziologie (Garystraße 55)
- Freitag, 25.10., 10:00 – 14:00 (Block I), Raum 22/UG5, Ihnestr. 22
- Freitag, 15.11., 10:00 – 16:00 (Block II), Raum 22/UG4, Ihnestr. 22
- Samstag, 23.11., 10:00 – 17:00 (Block III), Raum L202, Rostlaube, Habelschwerdter Allee 45

Die Europäische Integration ist bislang stets als ein von Eliten getragener Prozess beschrieben worden, an dem die Bürgerinnen und Bürger der Union kaum Anteil haben und der sich als ein „Europa ohne Gesellschaft“ formiert. Dabei sind nicht erst seit dem Vertrag von Maastricht 1993 EU-Bürgerinnen und Bürger direkt Teil dieses Integrationsprojekts und nehmen immer stärker direkt Anteil an den Geschicken der EU. So lassen sich immer deutlichere Zweifel an dem Befund eines bloßen „Europa der Eliten“ formulieren.

Das Seminar will zum einen in die kontroverse Debatte um die Rolle der Bürgerinnen und Bürger im Integrationsprojekt einführen und sich mit den verschiedenen theoretischen Ansätzen zur Frage nach der Entstehung und Entwicklung einer europäischen Gesellschaft auseinandersetzen. Zum anderen stehen erste empirische Analysen bezüglich eines Europas der Bürgerinnen und Bürger im Zentrum des Interesses.

### **Basic Readings:**

- Recchi, E. & Favell, A., 2009. *Pioneers of European Integration*, Cheltenham: Edgar Elgar.
- Bach, M., 2008. *Europa ohne Gesellschaft. Politische Soziologie der europäischen Integration*, Wiesbaden: VS Verlag für Sozialwissenschaften.
- Gerhards, J. & Lengfeld, H., 2013. *Wir, ein europäisches Volk?* Wiesbaden: Springer VS.

### **Credit:**

Eine bestandene Hausarbeit (3.000 Wörter) ist Bestandteil der aktiven Teilnahme.

## **Seminar: Elections in Europe**

30202

Dieter Ohr

Wednesday 14:00 – 16:00

Room 302a, Institute of Sociology (Garystraße 55)

Held in English

This seminar covers various perspectives on elections in member states of the European Union. The elections to be analyzed will comprise European parliament elections as well as elections to national parliaments. A first perspective refers to the distinction between first-order elections and second-order elections. Elections to the European parliament, in contrast to elections to national parliaments, have been characterized as (only) second-order elections where there is 'less at stake' for many voters. Since during the past decades the European Union has undergone fundamental changes, and the powers of the European parliament have clearly grown, it will be asked in the seminar to what extent European parliament elections have retained their second-order nature. In a second perspective, it will be investigated whether the electorates and party systems in EU member states have become more similar after decades of European integration. In a third perspective, it will be examined in which way long-term trends such as partisan dealignment or the development towards a media society have been able to change the character of elections, electoral campaigns and electoral behavior in Europe.

### **Basic Reading:**

- *Eijk, Cees van der, and Mark Franklin, 1996: Choosing Europe? The European Electorate and National Politics in the Face of Union. Ann Arbor, MI.*
- *Kriesi, Hanspeter et al., 2008: West European Politics in the Age of Globalization. Cambridge.*

### **Requirements:**

- Regular participation
- One oral presentation
- Seminar paper

### **Credit:**

A passed seminar paper (3.000 words) is part of the active participation.



## **Seminar: Integration der post-sozialistischen Länder in die EU**

31302

Katharina Bluhm

Tuesday 16:00 – 18:00

Room 323, Institute of Sociology (Garystraße 55)

Held in German

Im Umfeld der ersten Beitrittsrunde im Jahre 2004 waren die Sorgen vieler Westeuropäer groß, was dies wohl für die Europäische Union und insbesondere für das "Sozialmodell Europa" bedeute. Inzwischen hat sich die Aufmerksamkeit ganz auf die existentielle Krise der Währungsunion verschoben. Angesichts der dramatischen Ereignisse vor allem in Griechenland gerät fast ganz aus dem Blick, dass es auch im Baltikum, Rumänien und in Ungarn zu massiven Einschnitten in Folge der Finanzmarktkrise gekommen ist.

Das Seminar befasst sich mit dem Beitrittsprozess im Kontext der aktuellen Krise. Es analysiert die Art und Weise des Beitritts, der sich von allen vorherigen Erweiterungsrounden in wichtigen Punkten unterscheidet, diskutiert die ambivalenten Folgen für die post-sozialistischen Länder, die das "gemischte Meinungsbild" über die EU dort zumindest miterklären, und rekonstruiert die Debatte um die Folgen der Erweiterung für das Sozialmodell Europas. Darauf aufbauend wird auf die Krisenverarbeitung in den betroffenen Beitrittsländern unter dem Einfluss von IMF und EU eingegangen.

Gegenstand des letzten Teils des Seminars ist die aktuelle Krise der gemeinsamen Währung, deren Konstruktionsprobleme und die Schwierigkeiten einer koordinierten Lohnpolitik in Europa. Insofern vermittelt das Seminar auch politökonomische Zusammenhänge, die zu den Grundlagen einer sozialwissenschaftlichen Auseinandersetzung mit den Dynamiken des gesellschaftlichen Wandels in der EU gehören.

### **Credit:**

Eine bestandene Hausarbeit (3.000 Wörter) ist Bestandteil der aktiven Teilnahme.

## **Modul 2:**

# ***Soziologische Theorien des gesellschaftlichen Wandels und der gesellschaftlichen Integration / Sociological Theories of Social Change and Integration***

## **Lecture: Theories of Integration**

32610

Harald Wenzel

Monday 14:00 – 16:00

Room 340, JFK-Institute for North America Studies (Lanstraße 7-9)

Held in English

Notions of social integration and social order are constitutive for social theory. This lecture course presents an overview of the different paradigms and theoretical perspectives on this sociological core problem. From Durkheim's classical approach to the problem of the social division of labor in modern society to recent theoretical efforts to account for the role of networks and trust in processes of integration the lecture will span theories of integration in both, their chronological order, from classical to modern and postmodern approaches, and in their systematic variation, particularly between normative and non-normative approaches. With Durkheim and pragmatism, Weber and Parsons, critical theory and symbolic interactionism, functionalism, systems theory and RC approaches the main perspectives on integration will be covered. Decisive steps in the progression of theories of integration will be discussed: the communicative and (multi-)culturalist turn in social theory, the relationship between micro- and macro-, action and system-, agency-focused and structuralist perspectives.

### **Basic Readings (recommended as introduction):**

- Joas, Hans/Knöbl, Wolfgang (2009), *Social Theory. Twenty Introductory Lectures*, Cambridge: Cambridge University Press.

### **Credit:**

Passing a written test (90 minutes, February 10, 14-16 p.m.) is part of the active participation.

## **Seminar: Soziologische Theorien der europäischen Integration**

30205

Jürgen Gerhards

Monday 10:00 – 12:00

Room 301, Institute of Sociology (Garystraße 55)

Held in German

In Abwandlung eines berühmten Kant Zitats kann man sagen: „Theorien ohne Bezugnahme auf die Empirie sind leer, empirische Sachverhalte ohne Theorien sind blind.“ Im Zentrum des Seminars steht die Frage, was wir von soziologischen Theorien lernen können, um den europäischen Integrationsprozess und die Entstehung einer europäischen Gesellschaft besser verstehen zu können.

Wir werden in dem Seminar verschiedene, zum Teil klassische soziologische Theorien diskutieren. Autoren wie Karl Marx, Emile Durkheim, Karl Deutsch und Stein Rokkan werden ebenso besprochen wie aktuellere Autoren wie Jürgen Habermas, Niklas Luhmann und Ulrich Beck. Jedem Theoretiker sind zwei Sitzungen gewidmet: Zuerst geht es darum, die Grundlagen und die Theoriebautechnik des jeweiligen Ansatzes zu verstehen; im nächsten Schritt beziehen wir die Theorie auf die Interpretation des europäischen Integrationsprozesses.

### **Exam:**

Die Modulabschlussprüfung besteht in einer benoteten Hausarbeit (3.000 Wörter).

## **Seminar: Global Social Change - Theories and Methods**

33232

Manuela Boatcă

Monday, 10:00 – 12:00

Room UG 2 in the OSI, Ihnestraße 22

Held in English

In the works of the discipline's classics as well as those of many contemporary sociologists, the issue of social change is often equated with development and, more recently, globalization, both of which imply the notion of a linear trajectory of social change for every society. Situating the idea of development in the context of the European colonial project, the seminar introduces theoretical perspectives and methodological tools that connect social change, development policies, global inequalities and social movements to an understanding of globalization's gradual and uneven growth throughout social evolution. Historical and comparative social science is employed in order to examine the development of institutions of global governance, the rise and fall of hegemonic states, transnational social movements, gender and global inequalities, and global environmental challenges. The final part of the seminar uses a series of case studies to analyze the development/globalization dilemmas and paradoxes that counter the idea of global social change as a linear process.

### **Introductory readings:**

- Arrighi, Giovanni (2009): Adam Smith in Beijing. Lineages of the 21st Century, London.
- Babones, Salvatore/Chase-Dunn, Christopher (2006): Global Social Change. Historical and Comparative Perspectives, Baltimore.
- McMichael, Philip (2012): Development and Social Change. A Global Perspective, Thousand Oaks.
- So, Alvin Y. (1990): Social Change and Development, Newbury Park.

### **Exam:**

The exam for this module is a marked seminar paper (3.000 words).

## **Seminar: Perspektiven einer erneuten Kapitalismuskritik**

33810

Sérgio Costa/Ina Kerner

Wednesday 18:00 – 20:00

Neuer Raum: Humboldt-Universität, Universitätsstraße 3b, Raum 002, 10117 Berlin  
Held in German

In den Jahren nach dem Zusammenbruch des Realsozialismus ging der Einfluss kapitalismuskritischer Ansätze stark zurück – sowohl in der Politik als auch in den Sozialwissenschaften. Spätestens seit der letzten Finanzkrise ist nun ein erneutes Interesse an solchen Ansätzen zu verzeichnen. Neben einer Re-Lektüre kanonischer Positionen lassen sich dabei vielfältige Erneuerungsversuche beobachten. So stehen in der gegenwärtigen Kapitalismuskritik nicht mehr allein klassenspezifische Fragestellungen im Mittelpunkt, sondern neben Überlegungen zu den Funktionsweisen des Finanzmarkts und Krisentheorien werden auch Grundeinsichten weiterer Auseinandersetzungen der letzten Jahre einbezogen, etwa aus dem Kontext der Geschlechterforschung, der kritischen Rassismusforschung oder der Umweltbewegung.

Das Seminar verfolgt das Ziel, einen Überblick über gegenwärtige kapitalismuskritische Ansätze zu bieten und anhand ausgewählter Positionen zu vertiefen. Zu diesem Zweck kombiniert das Seminar Gastvorträge und vorbereitende interne Sitzungen, in denen Texte der Gastvortragenden intensiv diskutiert werden.

### **Literatur:**

Harvey, David (2010): *The Enigma of Capital and the Crises of Capitalism*. Oxford UP;

Streeck, Wolfgang (2013): *Gekaufte Zeit. Die vertagte Krise des demokratischen Kapitalismus*. Suhrkamp.

### **Exam:**

Die Modulabschlussprüfung besteht in einer benoteten Hausarbeit (3.000 Wörter).

## **Seminar: Organizational and Institutional Theory**

31306

Katharina Bluhm

Tuesday 10:00 – 12:00

Room 101, Eastern Europe Institute (Garystraße 55)

Held in English

Organizations and (formal) institutions represent the basic structures of modern society. Organizations are crucial collective actors whose decisions and behavior result from complex interactions between individuals in changing institutional environments. The purpose of the course is to provide students with a thorough grounding in the social science literature on working in organizations, organizational and institutional change. Starting with organizations, we will deal with theories on decision making in a variety of organizations (companies, universities and membership-based associations); we will explore the problem of power and the influence of environment (micro-politics, resource dependency, institutional theory of organizations), which helps us to understand the limits of organizational learning and the impressive isomorphic pressure driving organizational fields such as a industries, educational systems or the European Union (e.g. Bologna Process). Institutional theory has been developed and used across the different disciplines of social science. Going a step further, we will contrast the sociological neo-institutionalism with theories of institutions in political economy that explore phenomena such as path dependency, recombination and other forms of institutional change. We will explore their contribution to questions looking at why political reforms are usually incremental and why institutional legacies remain significant even in revolutionary situations like the regime breakdown in Eastern Europe after 1989.

### **Exam:**

The exam for this module is a marked seminar paper (3.000 words).

**Modul 3:**  
**Methoden vergleichender Gesellschaftsforschung /**  
**Methods of Comparative Research in Social Sciences**

**Lecture: Methods of Comparative Research**

30206

Dieter Ohr

Thursday 12:00 – 14:00

Lecture room A, Institute of Sociology (Garystraße 55)

Held in English

This lecture provides an overview of comparative research methods. First, the *basics of comparative analysis* will be discussed. It will be shown, for instance, how to select the units of analysis in comparative research, or how to make causal interpretations when only a few units of analysis are available. Secondly, *research designs* (e.g., cross-sectional vs. longitudinal, single-level vs. multi-level of analysis) will be covered. Thirdly, the lecture presents methods of *data collection* and various *data sources*. Since international comparative research increasingly means research with *survey data*, a special focus of this lecture will be on how to collect valid survey data in cross-national and cross-cultural research and how to analyze these data. Fourthly, a wide variety of *methods of data analysis* for comparative research will be presented and evaluated, for large *n*-studies (e.g., multiple regression analysis) as well as small *n*-studies (e.g., Qualitative Comparative Analysis). Each topic in the lecture is illustrated with examples from the literature.

**Basic Reading:**

- *de Vaus, David A.*, 2001: *Research Design in Social Research*. London.
- *Harkness, Janet A. et al.* (eds.), 2003: *Cross-Cultural Survey Methods*. Hoboken, NJ.
- *King, Gary et al.*, 1994: *Designing Social Inquiry. Scientific Inference in Qualitative Research*. Princeton, NJ.

**Exam:**

Written exam (90 minutes) on February 14, 10-12 a.m.

## **Seminar: Experimental methods in the social sciences**

30208

Theresa Kuhn

Wednesday 10:00 – 12:00

Room 302b, Institute for Sociology (Garystraße 55)

Held in English

For a long time, social and political sciences have been thought to be an 'observational' discipline whose core research questions do not lend themselves to experimental analysis. However, a wide array of recent studies employing experimental research methods has proven the opposite: Laboratory and field experiments provide plenty of opportunities to study social and political behavior. What is more, they help shedding light on questions that are difficult to answer using more 'conventional' social science research methods, such as surveys.

This course provides a basic introduction into the logic, design and application of experimental methods in the social sciences. It will discuss the methodological approach and assumptions of experimental research as well as its advantages and limitations. The course then reviews basic statistical models that are widely used in experimental research. We will then cover various forms of experiments (laboratory-, survey- and field experiment) and critically evaluate experimental studies and scrutinize their design and conclusions.

### **Basic readings:**

- Druckman, J., et al. eds. (2011) *Cambridge Handbook of Experimental Political Science*. Cambridge: Cambridge University Press.
- Morton, R. and Williams, K. (2010) *Experimental Political Science and the Study of Causality. From Nature to the Lab*. Cambridge: Cambridge University Press.

### **Credit:**

A passed seminar paper (3.000 words) is part of the active participation.



## **Seminar: Einführung in die Analyse quantitativer Daten mit SPSS**

30209

Lisa Bankowski

Wednesday 10:00 -12:00

Room 204 (PC-Pool), Institute for Sociology (Garystraße 55)

Held in German

Im Fokus des Seminars steht die systematische Einführung in die Analyse und Interpretation von quantitativem Datenmaterial. Es werden zunächst elementare Verfahren und Maßzahlen der deskriptiven univariaten Statistik (Lagemaße; Streuungsmaße), der bivariaten Statistik (Zusammenhangsmaße) sowie der multivariaten Statistik (v.a. lineare Regression) vermittelt. Ein Ausblick auf die schließende Statistik und Ergebnisdarstellungen runden diesen Teil ab.

Daran anschließend sollen konkrete Studien, die sich mit verschiedenen Aspekten der Europäisierung bzw. Unterschieden zwischen europäischen Ländern beschäftigt haben, vorgestellt werden. Datengrundlage ist jeweils der European Social Survey (ESS). Darauf aufbauend erfolgt eine inhaltliche und methodische kritische Bewertung dieser Studien.

Parallel dazu werden jeweils individuelle praktische Übungsaufgaben durchgeführt, die teilweise aus der Replizierung und teilweise aus neuen Analyseschritten mit den ESS-Daten bestehen.

Der Aufbau der Sitzungen orientiert sich somit an folgender Abfolge: methodische Einführungen - Vorstellung von Basistexten - Diskussion - praktische Übungen am PC mit Hilfe von SPSS. Ziel des Seminars ist die Vertiefung von statistischem Grundwissen und die praktische Anwendung mittels realer Daten.

**Achtung: Die Teilnehmerzahl ist auf 22 beschränkt.**

### **Bedingungen der aktiven Teilnahme:**

- regelmäßige Teilnahme an den Sitzungen (max. 2 mal fehlen)
- Vorbereitung und mündliche Präsentation eines Seminarthemas
- Bearbeitung und Abgabe von Übungsaufgabenkomplexen

### **Literatur:**

\* eine ausführliche Liste wird im Seminar ausgehändigt

### **SPSS**

- *Akremit, Leila; Fromm, Sabine; Baur, Nina* (2011): Datenanalyse mit SPSS für Fortgeschrittene. 3. Aufl. Wiesbaden: VS Verlag für Sozialwissenschaften.
- *Brosius, Felix* (2012): SPSS 20 für Dummies. 1. Aufl. Weinheim: Wiley-VCH.
- *Fromm, Sabine* (2012): Datenanalyse mit SPSS für Fortgeschrittene 2. Multivariate Verfahren für Querschnittsdaten. 1. Aufl. Wiesbaden: VS Verlag für Sozialwissenschaften.
- *Zöfel, Peter* (2005): SPSS-Syntax. Die ideale Ergänzung für effiziente Datenanalyse. 2. Aufl. München: Pearson Studium.

### **European Social Survey (ESS)**

- *Jowell, Roger*, 2007: Measuring attitudes cross-nationally. Lessons from the European Social Survey. Los Angeles [u.a.]: Sage [u.a.].
- Link zur Programmseite (Englisch): <http://www.europeansocialsurvey.org/>

**Seminar: Quantitative analysis: Exemplified on youth unemployment and labor market entry studies**

30210

Heike Solga / Laura Menze

Tuesday 18:00-20:00

Room 216/217, Wissenschaftszentrum Berlin für Sozialforschung

(Reichpietschufer 50)

Held in English

The seminar deals with methodological issues of quantitative research on youth unemployment and labor market entry. Based on national and country-comparative studies, issues as the following will be discussed: the link between theory and hypotheses, the link between hypotheses and operationalization, the link between theory and findings as well as method issues of measurement of dependent and independent variables, method of logistic and event history analyses and selection problems. In order to be able to discuss the selected quantitative studies, a good knowledge in statistical methods is required (i.e. knowledge on linear regression models).

**Credit:**

A passed seminar paper (3.000 words) is part of the active participation.

## **Seminar: Applied Regression Analysis Using Stata**

Ulrich Kohler

Monday 10:00-12:00,

Room 3.04.003 (i.e. complex 3, house 4, room 003), University Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str. 89, 14482 Potsdam

Held in English

The lecture has three major goals: First, it repeats materials on multiple linear regression analysis as provided in introductory lectures of sociological BA study paths. Secondly, it starts from that knowledge to introduce advanced topics such as non-parametric regression analysis, multiple regression in matrix terms, regression diagnostic, non-linear relationships, and regression analysis for hierarchical data structures. Finally it provides an introduction to the statistical software Stata, which is used to apply practical examples of the techniques discussed in the lecture.

### **Literature:**

Fox, J. (2008): Applied Regression Analysis, Linear Models, and Related Methods. Sage

Kohler, U. and Frauke Kreuter (2012): Data Analysis Using Stata. 3rd Edition. College Station: Stata Press

Wooldridge, Jeffrey M. (2009). Introductory Econometrics: A Modern Approach. South-Western College Publishing, 2009

### **Requirements for credit:**

- regular attendance,
- homework assignments,
- written exam (60 min).

### **Remark:**

This course is offered at the University of Potsdam. The credits will be acknowledged by the examination committee of the institute for Sociology of the Freie Universität (Prof. Gerhards) on application.

## **Seminar: Zur Vermessung der Sozialstruktur Europas – Soziale Indikatoren der amtlichen Statistik sowie wissenschaftsgetragenen Statistik**

30207

Jürgen Schupp

Monday 8:30 – 10:00 s.t.

Room 302b, Institute for Sociology (Garystraße 55)

Held in German

Jürgen Schupp ([jschupp@zedat.fu-berlin.de](mailto:jschupp@zedat.fu-berlin.de) )

Christiane Nitsche ([cnitsche@diw.de](mailto:cnitsche@diw.de) )

In der Veranstaltung erfolgt aus primär methodischer Perspektive eine anwendungsbezogene Auseinandersetzung mit typischen Fragestellungen der Sozialstrukturforschung. Dabei sollen theoretisch fundierte Begriffe zur empirischen Erfassung – sowie zur Erklärung – von sozialer Ungleichheit sowie Heterogenität im Mittelpunkt stehen. Anhand traditioneller Kernbereiche (bspw. Einkommen, Beruf, Bildung, Demographie, Ethnie, Region, Lebensqualität) werden insbesondere die methodischen Herausforderungen einer international vergleichenden Sozialstrukturanalyse thematisiert. Im Seminar werden vor allem die methodischen Prinzipien sozialer Indikatoren herausgearbeitet und dabei das Datenangebot sowohl der amtlichen (Eurostat, OECD) vorgestellt wie auch die wissenschaftsgetragene Forschungsinfrastruktur quantitativer Indikatoren (Eurobarometer, ESS) zur Diskussion gestellt werden. Bei sozialen Indikatoren handelt es sich um statistische Maßzahlen, die gesellschaftlich bzw. gesellschaftspolitisch relevante Sachverhalte und Ziele quantitativ darstellen. Sie beziehen sich typischerweise auf Individuen bezogene Endprodukte oder Leistungen (outputs).

### **Anforderungen:**

- Regelmäßige, aktive Teilnahme, Vorbereitung der Diskussion eines Semintexts sowie mündliche Präsentation
- Recherche und Aufbereitung von Indikatoren
- Hausarbeit auf Basis der im Seminar behandelten Anwendungsbeispiele (ca. 3.000 Wörter, Abgabe bis zum 31.03.14).

### **Literatur:**

- Blossfeld, Hans-Peter, Sandra Buchholz, Dirk Hofäcke, & Kathrin Kolb (Ed.) (2011): Globalized Labour Markets and Social Inequality in Europe. London: Palgrave Macmillan.
- Hoffmeyer-Zlotnik, Jürgen H.P. and Christof Wolf (2003): Advances in Cross-National Comparisons. A European Working Book for Demographic and Socio-Economic Variables. New York: Kluwer Academic.
- Hradil, Stefan (2006): Die Sozialstruktur Deutschlands im internationalen Vergleich, 2. Aufl. Wiesbaden: VS-Verlag für Sozialwissenschaften.
- Mau, Steffen and Roland Verwiebe. 2010. European Societies. Mapping structure and change. Bristol: Policy Press

### **Credit:**

Erfüllung der oben genannten Anforderungen einschließlich einer bestandenen Hausarbeit.

## **Modul 7: Forschungspraktikum / Research Placement**

### **Research Placement:**

#### **The End of the European Dream? People's beliefs on the causes and solutions of the European crisis and their readiness for transnational solidarity**

30211

Jürgen Gerhards / Marta Kozłowska

Monday 14:00 – 18:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English or German (see below)

### **Context**

The ongoing Euro crisis turned out to create one of the biggest tests the European Union is to stand since its creation. The dissolution of the EU, unthinkable before, is no longer an unrealistic threat. Paradoxically, the proposed way of overcoming the crisis – via bail-outs and Euro rescue funds – resulted not in less, but even more Europe: the wealthy Eurozone countries provide enormous financial resources as loans and loan guarantees for the indebted ones. Even if one assumes that the donor countries act following their own interest, it is a precedence for so far unknown intra-EU reallocation of resources in the form of the European stability mechanism, and therefore can be seen as a manifestation of a cross-border solidarity. On the other hand, the austerity measures imposed by the donor countries on the benefiting indebted member states reach deeply into their internal affairs and can be interpreted as a violation of their sovereignty rights.

### **Research problem**

In the focus of the research seminar is *not* the analysis of the Eurozone crisis itself, but rather the reconstruction of the perceptions and interpretations of the crisis by the citizens. What causes and solutions do they see? To what extent do citizens of one state accept that their state shows solidarity with another country and provides financial support for it? To what extent do they interpret the enforcement of the financial discipline and savings principle as an infringement of a state's internal matters and sovereignty? Such and similar research questions should be formulated by the students themselves and then answered empirically.

### **Methods**

The research problems should be analyzed with the use of **qualitative methods**, especially with in-depth personal interviews as well as focus groups with citizens from various EU member states. The collected data should be interpreted based on the grounded theory approach. For the analysis the MAXQDA software will be used.

### **Language**

The discussions in class and individual consultations can take place in English or in German, depending on the language skills and/or preference of the participants. The default setting is English. However, at least passive German knowledge is recommended, as some of the literature is available in German only. Supervision of individual research projects can take place in either language. As the qualitative interviews for one's own project would have to be conducted in Berlin, it is most likely that

knowledge of German is an asset, if the respondents are not English speaking foreigners.

### **Introductory session/Registration**

In the winter term 2013/14 three research placements will be offered. All of them will be presented at a joint session on Monday, 14. Oct 2013, 2-4 p.m., in room 22/G, at Ihnestr. 22. The aim of the first session is to provide a better overview of the thematic scope and methodological focus of each course and to secure an equal distribution of participants in the placements. Those students who are already decided which of the three courses they want to take can register in campus management before the first meeting.

### **Exam**

Research report (ca. 10.000 words); deadline: March 31, 2014.

## Research Placement: The Political Relevance of Culture

30212

Sophia Schubert / Uwe Ruß

Monday 12.00 – 16.00

Room 104 (CIP-Pool), Otto-Suhr-Institute (Innenstr. 21)

Held in English *or* German (see below)

### Outline

This research placement is an introduction into theoretically guided quantitative empirical research using international survey data. Students will learn to develop a relevant research question and to conduct empirical analyses on their own. The subject matter of this research placement is an aspect of comparative culture research that is often referred to as the “culture-matters” hypothesis. However, the political relevance of culture is rarely tested empirically. It thus remains unclear to what extent cultural differences do affect political systems and political behavior. We will therefore focus on specific macro- and micropolitical consequences of cultural differences by treating questions like the following: Does a worldwide spread of emancipative values lead to democratization? Is there a European identity and does this enhance the legitimacy of the European Union? To what extent do justice beliefs affect voting behavior? These and similar questions can be taken up and developed further by students, and will serve as starting points for their own research projects.

### Methods

The research questions that are gathered during the theoretical discussion will be answered with quantitative analyses of international survey data. Depending on the question, we will make use of ISSP, ESS, or EVS data. In order to be able to analyze these datasets, both SPSS and STATA will be at students’ disposal in the PC-Pool. Furthermore, we will discuss challenges coming along with the measurement and comparison of cultures based on survey data.

### Language

The discussions in class and individual consultations can take place in English or in German, depending on the language skills and/or preference of the participants. The default setting is English. However, at least passive German knowledge will be helpful.

### Introductory Session & Registration

In the winter term 2013/14 three research placements will be offered. All of them will be presented at a joint session on **Monday, 14. Oct 2013, 2-4 p.m., in room 22/G, at Innenstr. 22**. The aim of the first session is to provide a better overview of the thematic scope and methodological focus of each course and to secure an equal distribution of participants in the placements. Those students who are already decided which of the three courses they want to take can register in campus management before the first meeting.

### Basic Reading:

- DIECKMANN, Andreas (2010): *Empirische Sozialforschung: Grundlagen, Methoden, Anwendungen*, Reinbek: Rowohlt-Taschenbuch-Verlag, 4. Auflage.
- LANDMAN, Todd (2005): *Issues and Methods in Comparative Politics*, New York: Routledge, 2<sup>nd</sup> edition.

- BROSIUS, Felix (2012): *SPSS 20 für Dummies*, Weinheim: Wiley-VCH Verlag.
- FIELD, Andy (2009): *Discovering statistic using SPSS*, Los Angeles: Sage Publications, 3<sup>rd</sup> edition.
- KOHLER, Ulrich/KREUTER, Frauke (2008): *Datenanalyse mit Stata. Allgemeine Konzepte der Datenanalyse und ihre praktische Anwendung*, München: Oldenbourg, 3. Auflage.
- KOHLER, Ulrich/KREUTER, Frauke (2012): *Data Analysis Using Stata*, College Station: Stata Press, 3<sup>rd</sup> edition.

### **Exam**

Research report of approx. 10,000 words. Deadline: March 31, 2014.



## **Research Placement: Experimental Analysis of Social and Cultural Differences**

30213

Christian von Scheve

Tuesday 14:00 – 18:00

Room 301, Institute of Sociology (Garystraße 55)

Held In English

In this Research Placement, students will use their knowledge of theories and methods to design experimental empirical studies on social and cultural differences, primarily within and across Europe. Experimental designs are generally the best way to establish causal inferences, in particular in well-controlled laboratory settings, but also in less controllable but more “natural” and ecologically valid field experiments. Experiments have been part of the sociological “toolbox” ever since, but regained prominence in research only recently.

The primary goal of this Research Placement is to develop experiments that aim at establishing causal relationships between social and cultural differences and certain forms of social action and behavior. Based on pertinent theories and assumptions on actors’ motives, attitudes, and preferences, we will develop experiments to identify the ways in which social action systematically differs with actors’ social or cultural background or to show how the manipulation of cultural cues as an independent variable affects attitudes or actions in specific laboratory or field situations. For example, the studies may investigate the effects of national identification on (cross-national) trust and cooperation; the ways in which salient collective identity influences solidarity and reciprocity across groups and nations; or how certain cultural cues (e.g., signs, symbols, language, artifacts) may affect behavior driven by prejudice and stereotypes. In general, the Research Placement serves to get students acquainted with conducting original empirical research projects by devising, planning, conducting, and analyzing experiments, either on their own or in small groups.

Prior knowledge of experimental research is not necessary and the basic methods for conducting experiments will be introduced and discussed in class. Basic knowledge of simple quantitative data analysis is an advantage.

### **Introductory session/Registration:**

In the winter term 2013/14 three research placements will be offered. All of them will be presented at a joint session on Monday, 14 Oct 2013, 2-4 p.m., in room 22/G, at Ihnestr. 22. The aim of the first session is to provide a better overview of the thematic scope and methodological focus of each course and to secure an equal distribution of participants in the placements. Those students who are already decided which of the three courses they want to take can register in campus management before the first meeting.

### **Basic Readings**

- Fehr, E., Gintis, H. (2007). Human motivation and social cooperation: experimental and analytical foundations. *Annual Review of Sociology*, 33(1), 43-64.

- Bohnet, I. (2009). Experiments. In Hedström, P., Bearman, P. (Hg.). The Oxford Handbook of Analytical Sociology. New York: Oxford University Press, 639-665.
- Shadish, W.R. Cook, T.D., Campbell, D.T. (2001). Experimental and quasi-experimental designs for generalized causal inference. Boston: Houghton Mifflin.
- Willer, D., Walker, H.A. (2007). Building Experiments: Testing Social Theory. Stanford, CA: Stanford University Press.

**Exam**

Research report of approximately 10,000 words. Deadline: March 31, 2014

**Modul 8:**  
**Vertiefungsbereich /**  
**Area of Specialization**

**Seminar: Aging societies. Global and local challenges**

31307

Justyna Stypinska

Thursday 12:00 – 14:00

Room 101, Institute for East European Studies (Garystraße 55)

Held in English

The aging of modern societies, in both developed and developing countries, is a phenomenon which has been attracting scholarly attention for many years. The consequences of the growing number of older persons in societies as well as the increasing life expectancy are of interest not only to sociologists, demographers or policy makers, but also to employers, architects or marketers, who start to recognize the challenges and the chances of these deep and fast changes. This “longevity revolution”, as described by Robert Butler, will irreversibly alter the social structure and the way to analyze societies.

The aging of the populations, although being a global phenomenon, requires also a local analytical perspective in order to fully understand the different mechanisms of changes. The aging processes in Western cultures have different characteristics and dynamics than those in other parts of the globe. In the course a European perspective on the aging societies will be provided, with a comparative analysis between Western and Central and Eastern European countries. Moreover, a look into global trends and problems of international concern will be provided.

In the course, the students will learn the concepts, theories, methodological approaches, as well as practical problems related to the sociological analysis of aging. The topics discussed in the seminar will include: the demographical causes of aging of the populations, the changing structure of the aging societies, transitions in the labor market and retirement systems, the intergenerational relations, the increasingly important cultural, political and consumerist dimensions of population aging, as well as the changes to family structure, intimate relations, and lifestyles.

**Exam**

Seminar paper (c. 3000 words) or three short essays (c. 1000 words each).

## **Seminar: Social Mobility in Europe**

30215

Reinhard Pollak

Thursday 14:00 – 16:00

Room D216/217, Wissenschaftszentrum Berlin für Sozialforschung  
(Reichpietschufer 50)

Held in English

“Like father, like son!” “Someone’s a chip off the old block!” “To follow in his father’s footsteps!” There is a variety of popular proverbs describing the same (sociological) fact: Social origin, i.e. the class or income position of parents, has a large effect on the future life-chances of children. For example, a child from a working class background has considerably lower prospects of achieving a position as a professional compared to a child from parents who work as professionals. And the same is true vice versa. Asking about this lack of social mobility (or, contrary, asking about the amount of social mobility) across generations is one of the classic questions in sociology.

The seminar will offer a comprehensive view on concepts of intergenerational (and intragenerational) social mobility, on theoretical approaches to explain social mobility, on (quantitative) methodological approaches and on empirical results regarding the amount of social mobility in Europe. Students are expected to read and discuss the most prominent articles in the field, including rather technical/statistical state-of-the-art applications of theories and new methodologies. The seminar encourages students to think critically of the concepts, theories and empirical applications and invites students to develop their own research questions, potentially gearing towards a master’s thesis research question.

### **Exam**

Seminar paper (c. 3000 words) or three short essays (c. 1000 words each).

## **Seminar: Labour Market Sociology**

30217

Martina Dieckhoff

Thursday 16:00 (s.t.) – 18:00

Room B002/003, Wissenschaftszentrum Berlin für Sozialforschung  
(Reichpietschufer 50)

Held in English

The subject of this seminar is labour market Sociology in a cross-nationally comparative perspective. We will start with a general introduction to labour market theories. Subsequently, we will focus on the following topics: labour market entry, mobility, unemployment, and gender inequality in labour market outcome. By means of international comparison, the important role of labour market institutions in shaping labour market outcomes and inequalities therein will be studied. A central learning goal for this seminar will be to confront research question, theoretical foundations and empirical analyses with each other. Much of the empirical literature we will discuss in class is based on quantitative analyses.

### **Exam**

Seminar paper (c. 3000 words) or three short essays (c. 1000 words each).

## **Seminar: Diskriminierung auf dem Arbeitsmarkt**

30214

Lena Hipp / Christian Ebner

Monday 10:00 – 12:00

Raum A 310, Wissenschaftszentrum Berlin für Sozialforschung  
(Reichpietschufer 50)

Held in German

### **Arbeitsmarktdiskriminierung**

Lohnunterschiede zwischen Männern und Frauen, schlechte Arbeitsmarktchancen von Migranten, geringe Einkommen von Niedrigqualifizierten, hohe Arbeitslosigkeit von älteren Personen – häufig werden solche Ungleichheiten mit dem Thema Diskriminierung in Verbindung gebracht. Was aber genau ist eigentlich unter Diskriminierung zu verstehen? Welche Folgen hat Diskriminierung? Wie kann Diskriminierung bekämpft werden? Das Seminar geht diesen zentralen Fragen und damit einer Erklärung gesellschaftlicher Ungleichheit nach. Neben einem Überblick über unterschiedliche Formen von Diskriminierung und theoretischen Erklärungsansätzen stellen wir die Frage, welche Personengruppen vor allem von Diskriminierung betroffen sind und welche Dimensionen Arbeitsmarktdiskriminierung umfasst. Die Studierenden werden klassische Studien zum Thema Diskriminierung lesen, aktuelle Forschungsergebnisse kennenlernen und mit unterschiedlichen methodischen Herangehensweisen vertraut gemacht. Abschließend werden verschiedene Strategien evaluiert und diskutiert, mit deren Hilfe Diskriminierung auf dem Arbeitsmarkt vorgebeugt werden kann, u.a. Quotenregelungen und Blindbewerbungen.

## **Seminar: Empirische Studien zur Geschlechterungleichheit am Arbeitsmarkt**

Silke Grau

Mittwoch 10.00-12.00

Raum 3.04.003 (bedeutet Komplex 3, Haus 6, Seminarraum 28), Universität Potsdam, Komplex 3 (Griebnitzsee), August-Bebel-Str. 89, 14482 Potsdam

Held in German

Die Kategorie Geschlecht als Determinante sozialer Ungleichheit manifestiert sich im Erwerbsleben besonders deutlich. Obwohl die Beteiligung von Frauen am Arbeitsmarkt in den letzten Jahrzehnten deutlich zugenommen hat, bestehen zwischen Frauen und Männern erhebliche Unterschiede, z. B. in den Einkommens- und Karrierechancen, den Arbeitszeiten sowie den Erwerbsverläufen. Die gleichberechtigte Integration von Frauen ins Erwerbsleben ist deshalb von großer Bedeutung für die Lebenschancen von Frauen bzw. für eine Gleichstellung, die sich nicht auf das Rechtliche beschränkt. Diesbezüglich lassen sich im europäischen wie internationalen Vergleich wiederum deutliche nationale Unterschiede beobachten.

Vor diesem Hintergrund widmet sich das Seminar zum einen einer Bestandsaufnahme der Entwicklung von Geschlechterungleichheiten am Arbeitsmarkt sowohl in Ost- und Westdeutschland als auch im europäischen bzw. internationalen Vergleich und dient zum anderen einer Auseinandersetzung mit unterschiedlichen Konzepten und Theorien zur Erklärung dieser Ungleichheiten sowie diesbezüglich vorliegenden Forschungsbefunden. Hierbei soll ein Augenmerk auf Befunden zu den ungleichheitsrelevanten Wirkungen von Kontextfaktoren, z. B. familienpolitischen Maßnahmen, liegen. Darüber hinaus soll eine Vorstellung über das Design einer empirischen Untersuchung zu in diesem Kontext relevanten Fragestellungen vermittelt werden.

### **Leistungsanforderungen:**

- Referat und Hausarbeit,
- regelmäßige Teilnahme,
- die Bereitschaft zur Lektüre englisch-sprachiger Texte.

### **Hinweis:**

Dieses Seminar ist ein Angebot der Universität Potsdam. Ein erworbener Schein muss beim Prüfungsausschuss (Prof. Gerhards) zur Anerkennung eingereicht werden.

## **Seminar: Politische Partizipation bei infrastrukturellen Großprojekten**

Christoph Thewes

Mittwoch 12:00 - 14:00

Raum 3.06. S28 (bedeutet Komplex 3, Haus 6, Seminarraum 28), Universität Potsdam, Komplex 3 (Griebnitzsee), August-Bebel-Str. 89, 14482 Potsdam

Held in German

### **Beschreibung:**

Die Forderung nach einer stärkeren Transparenz und einer größeren Einbindung der Bürgerinnen und Bürger in den politischen Entscheidungsprozess rückte spätestens mit den Protesten gegen das Verkehrs- und Städtebauprojekt "Stuttgart21" in den bundesweiten Fokus und gleichzeitig auf die politische Agenda. Dieses Seminar soll dabei einen Überblick zu folgenden Aspekten politischer Partizipation liefern: Es werden (1) verschiedene Formen und Dimensionen von politischer Partizipation betrachtet. Anschließend sollen Fragen bezüglich (2) Sozialer Ungleichheit des Zugangs zu Partizipationsmöglichkeiten behandelt sowie (3) der Nutzen von Bürgerbeteiligung für die Planung und Umsetzung von umweltrelevanten Großprojekten diskutiert werden.

In den letzten Wochen des Semesters sollen, ähnlich einem Kolloquium, erste Theorien, Hypothesen und womöglich Ergebnisse der späteren Hausarbeiten vorgestellt und gemeinsam diskutiert werden.

Die aufgestellten Hypothesen sollen mittels empirischer Analysemethoden beantwortet werden. Grundlegende Fähigkeiten im Umgang mit einem einschlägigen Datenanalyseprogramm (Stata, SPSS, ...) sind daher Voraussetzung zur Teilnahme an diesem Seminar.

### **Leistungsanforderungen:**

empirische Hausarbeit + Präsentation + Koreferent einer anderen Präsentation

**Teilnehmerbegrenzung:** 20

### **Hinweis:**

Dieses Seminar ist ein Angebot der Universität Potsdam. Ein erworbener Schein muss beim Prüfungsausschuss (Prof. Gerhards) zur Anerkennung eingereicht werden.



## **Seminar: Sociology of Migration**

30222

Silke Hans

Wednesday 14:00 – 16:00

UG1 Seminarraum, Ihnestr. 22

Held in English

Based on sociological theories of migration and immigrant integration, and taking into account recent empirical studies, the seminar will take a comparative look at the situation of migrants in Europe. These are some of the questions we will focus on: Which are the most relevant past and current migration movements within and to Europe? What are the structural causes and individual motivations of migration? Which patterns of immigrant integration can we observe? Is there evidence of so called transnational spaces? What are the consequences of migration for host and sending societies, for local communities and for migrants and their families?

### **Course Requirements**

(a) regular attendance and participation in class discussions

(b) preparation of each class session (obligatory texts, occasional research assignments)

(c) short presentation or participation in debate

### **Exam**

Comprehensive term paper or a variety of short papers during the course of the semester (about 3000 words overall). Papers may be written in English or German.

**Preparatory Course: Introduction to Social Scientific Research at the FU Berlin**

30220

Marta Kozłowska

Fridays: 10:00-18:00 (October 18 – November 8)

October 18, 22/UG4, Ihnestr.22

October 25, 22/UG4, Ihnestr.22

November 1, 55/302a, Garystraße 55

November 8, 22/UG4, Ihnestr.22

The course is offered for students who have not acquired their first degree at a German department of sociology. It will introduce basic scientific methods for master students, with a focus on the sociological analysis of European societies. The course will also provide help with indispensable internet and other resources which are only available in German so far. The course is organized in five sections:

1. Searching literature: How do I find and access appropriate articles and books in the FU Berlin library and in online databases like the Web of Knowledge?
2. Finding specific resources for the Master's program: Which sociological journals are most relevant? Which datasets and online databases can be helpful for quantitative analyses of European societies and how do I access them?
3. Methodological and ethical principles of scientific research.
4. Introduction to scientific writing: How do I write an assignment or a Master's thesis? How do I structure an argument and a scientific paper? What are the formal rules that I have to comply with (e. g. citation rules)?
5. Advanced presentation skills: Since most of you will have learned the basics of giving a talk in your BA program, we will here concentrate on the subtleties of presentation, such as informative and yet readable PowerPoint sheets, body language, and a lively presentation style.

The course is meant to help you with your first steps in the Master's program Sociology – European Societies. It can be adjusted to your needs and if necessary, other issues can be taken up.

It is recommended to bring your own netbook to the class as much will be done online. It is advisable to complete the tasks on your personal computers, since this is how you will be doing it most of the time during your studies.

## **Kolloquium Soziologie I – Schwerpunkt Bildung und Arbeit für Doktorand/innen und Masterstudierende**

30218

Heike Solga

Mittwoch 9:00 – 12.30

(Blockweise einmal monatlich, Termine: 11.10.2013, 14.11.2013, 11.12.2013, 15.01.2014, 05.02.2014)

Room D 216, Wissenschaftszentrum Berlin für Sozialforschung

(Reichpietschufer 50)

Held in German

Das Kolloquium bietet die Möglichkeit, aktuelle Qualifikationsarbeiten im Bereich Ausbildung und Arbeitsmarkt vorzustellen (Masterarbeiten und Dissertationen) und zu diskutieren. (Teilnahme nur nach Vereinbarung).

1. Es handelt sich um eine Lehrveranstaltung zur Unterstützung von Masterstudierenden und Promovend/innen, die sich aktuell im Schreibprozess ihrer Arbeiten befinden. Das heißt, das Seminar ist keine Vorbereitung auf Themenfindung etc. für Masterarbeiten oder Dissertationen. Dass dies der Fall ist, wird durch die vorherige Absprache mit der Dozentin sichergestellt.

2. Das Thema der Arbeiten muss sich klar im Schwerpunkt Bildung und Arbeit verorten lassen, damit eine produktive Diskussion inhaltlicher Art entstehen kann, die für die Unterstützung des Schreibprozesses erforderlich ist. Dass dies der Fall ist, wird durch die vorherige Absprache mit der Dozentin sichergestellt.

3. Von jedem/r Teilnehmer/in werden mindestens einmal im Semester Kapitelentwürfe und/oder empirische Auswertungen der Arbeit ausführlich (auf der Grundlage einer schriftlichen Vorlage vor dem Seminar und nach Lesen) diskutiert. Zudem sollen in einem Block von ca. 55 Minuten in jeder Seminarsitzung aktuelle Fragen und Probleme der Teilnehmer/innen *beim Schreiben* besprochen werden. Daher ist es wichtig, dass sich auch alle Teilnehmer/innen selbst im Schreibprozess befinden, um hier die knappe verfügbare Zeit produktiv nutzen zu können.

4. Angesichts der o.g. dargestellten verfügbaren Zeit und der Anlage der Seminarveranstaltung (siehe Punkt 3) kann nur eine begrenzte Zahl von Teilnehmer/innen am Seminar teilnehmen: 6 Veranstaltungen \* 2 Vorstellungen = max. 12 Teilnehmer/innen.

### **Kriterien der Teilnahme**

- angemeldete Masterarbeit oder Dissertation
- Thema der Arbeiten im Schwerpunkt Bildung und Arbeit verortet
- maximale Teilnehmer/innenzahl: 12

## **Kolloquium Soziologie II für Masterstudierende und Doktorand/innen**

30219

Jürgen Gerhards

Wednesday 18:00 – 20:00

Room 301, Institute of Sociology (Garystraße 55)

Held in German

Wie in den vergangenen Semestern bietet das Colloquium zum einen die Möglichkeit, Qualifikationsarbeiten (Masterarbeiten und Dissertationen) vorzustellen und zu diskutieren. Zum anderen werden Gastvorträge von Kolleginnen und Kollegen stattfinden. Themen und Vortragende werden zu Beginn des Semesters bekannt gegeben. Personen, die Interesse haben, ihre Qualifikationsarbeit vorzustellen, sollten sich per Email an mich wenden ([j.gerhards@fu-berlin.de](mailto:j.gerhards@fu-berlin.de)).

**Kolloquium Soziologie III (Schwerpunkt Soziologie Lateinamerikas) für Doktorand/innen und Masterstudierende**

33606

Sérgio Costa

Tuesday 14:00 – 16:00

Beginnt erst am 21.10.

Room 003, Institute of Latin American Studies, (Boltzmannstr.1)

Held in German

Ziel des Colloquiums ist es, Forschungsvorhaben und -ergebnisse von Master- und Promotionsstudierenden sowie von Gastwissenschaftler/inn/en im Bereich Soziologie Lateinamerikas zu diskutieren.

## **Kolloquium Soziologie IV für Masterstudierende: Abschlussarbeiten in der Diskussion**

30221

Silke Hans

Wednesday 10:00 – 12:00

Room 309, Institute of Sociology (Garystraße 55)

Held in German or English, depending on the preferences of the participants

The Colloquium supports you in the process of writing the master thesis. The course covers the formal and substantial expectations for a master thesis. There will be the opportunity to discuss your working progress and arising problems. We talk about general strategies for writing a master thesis with its difficulties and obstacles. Also you present your project and discuss it with your fellow students.

## **Research Colloquium**

30223

Christian von Scheve

Wednesday, 16:00 – 18:00

JK 33/121, Habelschwerdter Allee 45

Held in English or German, depending on candidates' preferences

This is a combined research colloquium and thesis course. We discuss current research projects, ongoing dissertations, and MA theses. In particular for the latter, the course provides peer and faculty-led guidance in the development of thesis research projects, with emphasis on theory and empirical design. Class meetings are held in English and German, depending on candidates' preferences.

1. Semester								
	Mo			Tu	We		Th	Fr
8-10	Methoden/Methods Seminar <b>Zur Vermessung der Sozialstruktur Europas – Soziale Indikatoren der amtlichen Statistik sowie wissenschaftstragenen Statistik</b> <i>Jürgen Schupp</i> Raum 302b, IfS							
10-12	Methoden/ Methods Seminar <b>Applied Regression Analysis Using Stata</b> <i>Ulrich Kohler</i> 3.04.003, Univ. Potsdam, August-Bebel-Str. 89, Potsdam	Theorien/Theories Seminar <b>Soziolog. Theorien der europäischen Integration</b> <i>Jürgen Gerhards</i> Raum 301 IfS	Theorien/Theories Seminar <b>Global Social Change - Theories and Methods</b> <i>Manuela Boatca</i> UG 2, Ihnestr. 22	Theorien/Theories Seminar <b>Organizational and Institutional Theory</b> <i>Katharina Bluhm</i> Room 101 OEI	Methoden/Methods Seminar <b>Einführung in die Analyse quantitativer Daten</b> <i>Lisa Bankowski</i> Raum 204 IfS	Methoden/Methods Seminar <b>Experimental Methods in Social Sciences</b> <i>Theresa Kuhn</i> Room 302b IfS		
12-14							Methoden/Methods Lecture <b>Methods of Comparative Research</b> <i>Dieter Ohr</i> Room A, IfS	
14-16	Theorien/Theories Lecture <b>Theories of Integration</b> <i>Harald Wenzel</i> Room 340/JFK Institute			Einigung/Integration Lecture <b>Introduction to European Integration</b> <i>Theresa Kuhn</i> Room A, IfS	Einigung/Integration Seminar <b>Elections in Europe</b> <i>Dieter Ohr</i> Room 302a IfS		Einigung/Integration Seminar <b>Das Europa der Bürger: Theoretische Ansätze und Empirische Analysen</b> <i>Monika Eig Müller/ Stefanie Börner</i> Room 302a IfS	
16-18				Einigung/Integration Seminar <b>Integration der post-sozialistischen Länder in die EU</b> <i>Katharina Bluhm</i> Room 323 IfS			Einigung/Integration Seminar <b>Multiculturalism in Europe. Political Implications</b> <i>Sophia Schubert</i> Room 301 IfS	
18-20				Methoden/Methods <b>Quantitative analysis: Exemplified on youth unemployment and labor market entry studies</b> <i>Heike Solga/ Laura Menze</i> Room 216/17 WZB	Theorien/Theories Seminar <b>Perspektiven einer erneuten Kapitalismuskritik</b> <i>Sergio Costa/ Ina Kerner</i> Raum 201 LAI			



3. Semester					
	Mo	Tu	We	Th	Fr
8-10					
10-12	Vertiefung/Specialisation Seminar <b>Diskriminierung auf dem Arbeitsmarkt</b> <i>Lena Hipp / Christian Ebner</i> Raum A 310, WZB, Reichpietschufer 50			Vertiefung/Specialisation Seminar <b>Empirische Studien zur Geschlechterungleichheit am Arbeitsmarkt</b> <i>Silke Grau</i> Univ. Potsdam, Raum 3.04.003, August-Bebel-Str. 89, Potsdam	
12-14	Forschungsp. / Research P. <b>The Political Relevance of Culture</b> <i>Sophia Schubert / Uwe Ruß</i> Room 104, OSI, Ihnestr. 21		Vertiefung/Specialisation Seminar <b>Seminar Politische Partizipation bei infrastrukturellen Großprojekten</b> <i>Christoph Thewes</i> Univ. Potsdam, Raum 3.06. S28, August-Bebel-Str. 89, Potsdam	Vertiefung/Specialisation Seminar <b>Ageing societies. Global and local challenges.</b> <i>Justyna Stypinska</i> Room 101, OEI	
14-16		Forschungsp. / Research P. <b>The End of the European Dream? People's beliefs on the causes and solutions of the European crisis and their readiness for transnational solidarity</b> <i>Jürgen Gerhards / Marta Kozłowska</i> Room 301 IfS	Forschungsp. / Research P. <b>Experimental Analysis of Social and Cultural Differences</b> <i>Christian v. Scheve</i> Room 301 IfS	Vertiefung/Specialisation Seminar <b>Sociology of Migration</b> <i>Silke Hans</i> Room UG1, Ihnestr. 22	Vertiefung/Specialisation Seminar <b>Social Mobility in Europe</b> <i>Reinhard Pollak</i> Room D 216/17 WZB, Reichpietschufer 50
16-18					Vertiefung / Specialisation Seminar <b>Labour Market Sociology</b> <i>Martina Dieckhoff</i> Room B002/003 WZB
18-20					

Zusatzveranstaltungen / Additional Classes					
	Mo	Tu	We	Th	Fr
8-10					
10-12			<p><b>Master Kolloquium IV</b> Abschlussarbeiten in der Diskussion <i>Silke Hans</i> Hörsaal (lecture room), Ihnestr. 22/G</p>	<p><b>Master/ Doktoranden Kolloquium I</b> Schwerpunkt Bildung und Arbeit (bis 12.30h) <i>Heike Solga</i> Room D 216, WZB, Reichpietschufer 50</p>	
12-14					<p>Preparatory Course <b>Introduction to Social Scientific Research at the FU Berlin</b> <i>Marta Kozłowska</i> u.a. Ihnestr 22/UG4 (Block Course)</p>
14-16		<p><b>Master/ Doktoranden Kolloquium III</b> Schwerpunkt Soziologie Lateinamerika <i>Sérgio Costa</i> Room 003, LAI</p>			
16-18			<p><b>Research Colloquium</b> <i>Christian von Scheve</i> JK 33/121, Habelschwerdter Allee 45</p>		
18-20			<p><b>Master/Doktoranden Kolloquium II</b> <i>Jürgen Gerhards</i> Room 301 IfS</p>		