

Master of Arts

# Sociology – European Societies

## Kommentiertes Vorlesungsverzeichnis / Syllabus Sommersemester 2017

(Last update: February 02, 2017)



In Kooperation mit / In cooperation with



Wissenschaftszentrum Berlin für Sozialforschung  
Social Science Research Center Berlin

**Dear Students, please note that:**

- Courses normally start in the week beginning **Tuesday, April 18, 2016**.
- The **times and places given for the courses may change**. At the beginning of the term, please check again if you are going to the right place at the right time. You can find updated information on the Master's homepage (under '[Curriculum](#)') and in the [general course catalog](#) (eVV). If you discover a mistake in either version of Syllabus (PDF-File and eVV) or an in-consistency between the two, please write an e-mail to [Marta Kozłowska](#).
- Anna Kasparyan and Sakuya Iwakawa are the **representatives** for second semester students. Alice Lackner and Stephan Novak continue to represent the fourth semester students.
- Daniel Drewski continues to be your **study program advisor**.
- **Faculty changes**: Harald Wenzel and Reinhard Pollak are on sabbatical leave in the summer term. Martina Dieckhoff stands in as a Visiting Professor for Christian von Scheve, whose teaching hours are cut by half. Justyna Pilarska from the University of Wrocław will be teaching in the Master's Program as an Erasmus Teaching Mobility fellow.
- The **deadline for registration for all courses** is May 4. This means you have a maximum of three weeks of attending various classes within a module and choosing what you like best.
- Courses are presented in either **English or German** depending on which language will be used in the respective class. Most lecturers allow seminar papers to be written in either of the languages. Students with a command of both English and German are welcome to choose from all available courses.
- All students without prior knowledge of statistics are strongly encouraged to **make use of the additional STATA courses**. They will introduce you to an important tool for empirical research, which you might need in other seminars or in your third semester Research Practicum.
- If you wish to attend **additional classes, you cannot enroll to them via Campus Management**, as the latter is for classes with credit only. Unless the lecturer indicated otherwise in the description of the seminar (expecting e.g. registration per e-mail) you simply go to the first session of the class.
- You are also encouraged to make use of the **workshops offered by the Center for Academic Advising and Psychological Counseling** ([link](#)). The current offer is listed [here](#) (scroll down for courses in English). Participation is free of charge. They offer training for specific improvements of your study skills and personal development, e.g., effective reading, stress management, principles of scientific writing, preparation for presentations and speaking in public, effective exam preparation, overcoming writer's block, etc..
- We run two mailing lists regarding the master program: "ma-sociology-announce" and "ma-sociology-jobnews". While "ma-sociology-announce" is reserved for official announcements of the master program, job offers, PhD positions, and academic events are distributed via [ma-sociology-jobnews@lists.fu-berlin.de](mailto:ma-sociology-jobnews@lists.fu-berlin.de) (please only forward

relevant information). Students can subscribe and unsubscribe to both lists autonomously here:

- <https://lists.fu-berlin.de/listinfo/ma-sociology-announce>
- <https://lists.fu-berlin.de/listinfo/ma-sociology-jobnews>
- We also invite you to visit us on [Facebook](#) and follow us on [Twitter](#) for occasional updates on workshops, conferences, and publications.
- Study and examination regulations (in [German](#) and in English: [StO](#), [PO](#)) as well as a checklist for the current regulations with an overview of the sub-modules and their stipulated forms of examination (in both [German](#) and [English](#)) can be found on the Master's homepage under '**Resources for Students**'.
- You can find general information on our program, faculty, examinations etc. [here \(German\)](#) and [here \(English\)](#).

The entire teaching staff of our Master's program is looking forward to the new semester, and we hope that you will enjoy it as much as we will.

Yours

Christian von Scheve  
(Program Coordinator)

## Important dates

This list highlights some important dates of the semester, but it does not intend to be exhaustive.

### April

- 17<sup>th</sup> Federal holiday - no classes
- 18<sup>th</sup> First day of courses
- 18<sup>th</sup> MA thesis registration
- 28<sup>th</sup> Open house for prospective students

### May

- 1<sup>st</sup> Federal holiday - no classes
- 4<sup>st</sup> Final day to register for classes in Campus Management
- 25<sup>th</sup> Federal holiday - no classes

### June

- 6<sup>th</sup> Federal holiday - no classes

### July

- 21<sup>st</sup> Deadline for re-enrollment for the summer term
- 22<sup>rd</sup> Last day of courses
- 18<sup>th</sup> Written test (1<sup>st</sup> trial): lecture in Module “Values and Culture in European Societies” (Prof. Gerhards)
- 21<sup>st</sup> Written test (1<sup>st</sup> trial): lecture in Module “Social Structure and Inequalities in European Societies” (Dr. Dieckhoff)
- 25<sup>th</sup> Written test (1<sup>st</sup> trial): lecture in Module “Globalization and Regional Development” (Prof. Costa/Prof. Lepenies)

### August

- 21<sup>th</sup> MA thesis registration

### September

- 30<sup>th</sup> Deadline for seminar papers (unless otherwise specified by lecturer)

**Modul/e 4:**  
**Sozialstruktur und soziale Ungleichheit europäischer Gesellschaften  
im Vergleich/Social Structure and Inequalities in European Societies**

**Lecture: The Social Structure of European Societies**

30201

Martina Dieckhoff

Thursday 10:00 – 12:00

Lecture room 21A, OSI (Ihnestraße 21)

Held in English

This lecture offers an introduction to social structure analysis. It will provide an overview of similarities and differences in the social structure of EU countries. The lecture consists of three major blocks: The first block focuses on the central terms and concepts of social stratification (e.g. what is the relationship between social structure and social inequality? What is social inequality?). This is followed by a detailed review of the central theoretical perspectives and debates. The second block focuses on selected dimensions of the social structure, such as demographic development, household and family structures, educational systems, or the structure of the labour force. The final, third, block is concerned with the central dimensions of social inequality in modern societies, such as education, employment, occupational prestige, income, and poverty and material deprivation.

**Credit:** Passing a written exam (90 minutes) is part of the active participation

**Basic literature:** Steffen Mau/Roland Verwiebe (2010): *European Societies. Mapping Structure and Change*. Bristol: The Policy Press

**Please note:**

The session in the 2<sup>nd</sup> week is moved to Friday 15.30 s.t.-17.00 (April, 28 instead of April 27, 2016, room TBA) due to the Open House event.

**Seminar: Arbeitsmarktsoziologie**

30202

Martina Dieckhoff

Wednesday 10:00 – 12:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in German

Gegenstand des Seminars sind theoretische Grundlagen und empirische Befunde der soziologischen Arbeitsmarktforschung. Thematisiert werden zentrale Arbeitsmarktprozesse und die Ursachen von Ungleichheit auf dem Arbeitsmarkt (z.B. in Bezug auf Geschlecht, Ethnizität und Bildung). In der Seminarliteratur werden diesbezüglich wichtige theoretische Positionen und empirische Befunde für unterschiedliche Arbeitsmärkte in Europa sowie Nordamerika dargestellt. Durch den internationalen Vergleich werden die institutionellen Rahmenbedingungen von Arbeitsmarktprozessen aufgezeigt. Hierbei kommt den Wechselwirkungen zwischen der institutionellen und der Individual- und Mesoebene eine wichtige Bedeutung zu (i.e. der Frage, wie institutionelle Kontexte die Präferenzen und das Verhalten von Individuen und Betrieben beeinflussen). Gegenstand der Semindiskussion wird es zudem (z.B. als Vorbereitung auf die Masterarbeit) sein, Fragestellung, theoretische Fundierung, Operationalisierung und empirische Analyse aufeinander zu beziehen. Ein Großteil der Seminarliteratur ist englischsprachig. Viele der besprochenen Texte beinhalten die Anwendung quantitativer Verfahren, die in den Sitzungen ausführlich diskutiert und erklärt werden.

**Basic Reading:** Abraham, M. und Hinz, T. (Hrsg.) (2005). *Arbeitsmarktsoziologie. Probleme, Theorien, empirische Befunde*. Wiesbaden: VS Verlag für Sozialwissenschaften.

**Seminar: Social Stratification in Western Societies**

30203

Heike Solga/Jonna Blanck

Tuesday 18:00 – 20:00

Room B004/005, WZB (Reichpietschufer 50)

Held in English

This course is designed to provide an overview of theories and research about social stratification in Western societies. We will examine causes and consequences of social inequality for individuals' lives as well as the social processes that sustain it. Participants will get acquainted with key concepts and theories of social stratification and inequality as well as social indicators used to measure inequality. Social class structure, racial and ethnic inequality, gender inequality, occupational inequality, inequality in the educational system and social mobility in the industrial societies are among the topics that will be covered. The processes, characteristics, and consequences of social inequality will be examined in a country-comparative perspective.

We will pay specific attention to theoretical frameworks, research designs and empirical findings on selected issues of social stratification and, especially, its consequences in labor markets. This course will give you tools needed to begin serious work on stratification. A major goal of the readings and discussions in class is to improve your scholarly skills in formal and statistical reasoning.

**Seminar: Introduction to the Sociology of Elites**

30204

Daniel Drewski

Tuesday 12:00 – 14:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

Increasing social inequalities in recent years have sparked public and scientific interest in the “1%” or the “elites”. When we speak of elites, we refer to “those who have vastly disproportionate control over or access to a resource” (Khan 2012: 362). Thus, studying elites means studying the exercise of power and the (re-)production of inequality *from above* – a task often overlooked by sociological inquiry.

This course will offer an introduction to the sociological study of elites. We will begin by reviewing classical writings on the topic, from authors such as Mosca, Michels and Pareto to Veblen and Bourdieu. The second part of the seminar will be dedicated to empirical research on different types of elites in Western Europe and North America. We will tackle the following questions: Who are today’s elites? How are they recruited? What resources do they have? And what role do they actually play as agents of power and inequality?

**Introductory Readings:**

Hartmann, Michael (2006): *The Sociology of Elites*. London: Routledge.

Khan, Shamus (2012): *The Sociology of Elites*. *Annual Review of Sociology* 38: 361-377



**Seminar: Wohlfahrtsstaaten und Geschlechterregime. Theoretische Grundlagen und Wandel in Osteuropa**

31301

Katharina Bluhm

Tuesday 10:00 – 12:00

Room 301, Institute for East European Studies (Garystraße 55)

Held in German

Die Dekommodifizierung von Arbeitskraft und soziale Teilhabe sind zentrale Themen wohlfahrtsstaatlicher Entwicklung. Historisch haben sich institutionelle Unterschiede herausgebildet, die in der Wohlfahrtsstaatsforschung als Regimetypen bezeichnet werden. Das Seminar baut auf der Typologie von Esping-Andersen, deren Kritik und Erweiterung auf. Im Mittelpunkt steht der Zusammenhang zwischen Sozialpolitik, Beschäftigungssystemen und Genderregime im internationalen Vergleich. Dabei wird zunächst die jüngere Entwicklung in Deutschland unter der Frage von Pfadabhängigkeit und Systemwechsel diskutiert. Anschließend wird analysiert, wie die Wohlfahrtsstaaten und Gender Regime in Mittel- und Osteuropa zu fassen sind, in welcher Hinsicht gemeinsame staatssozialistische *legacies* wirken und wie sich einerseits Ausdifferenzierungen erklären lassen und andererseits welche übergreifenden Tendenzen zu beobachten sind, die auch konzeptionell neue Fragen aufwerfen.

**Basic Reading:**

Esping-Andersen, G. (1990): *The Three Worlds of Welfare Capitalism*. Cambridge: Cambridge University Press.

Kaufmann, X. (2013): *European Foundations of the Welfare State*. Oxford: Berghahn Books.

Cerami, A.; Vanhysee, P. (Hrsg.) (2009): *Post-Communist Welfare Pathways. Theorizing Social Policy Transformation in Central and Eastern Europe*. Houndmills: Palgrave.

**Seminar: Economic Crisis and European Employment Systems: North European Blueprints, Southern and Eastern Realities**

31302

Mihai Varga

Wednesday 12:00 – 14:00

Room 301, Institute for East European Studies (Garystraße 55)

Held in English

Aim of this course is to cast sociological light on Europe's economic crisis and familiarize students with the employment problems brought by the crisis and the approaches to address them. Theoretical insights come from work and economic sociology and comparative and international political economy. We explore together how various organizations – from the OECD to the EU and the World Bank – devised a range of plans and blueprints to tackle unemployment problems based on the experience of Northern countries; and then how these blueprints perform in the context of South and East European member countries of the European Union to address unemployment in general, but also labor market discrimination on gender grounds and youth unemployment

**Basic Reading:**

Lehndorff, S. (2012). A triumph of failed ideas. European Models of Capitalism in the Crisis. Brussels: ETUI.

Weishaupt, J. T. (2011). From the manpower revolution to the activation paradigm: explaining institutional continuity and change in an integrating Europe. Amsterdam: Amsterdam University Press.

Keune, M., & Serrano, A. (2014). Deconstructing flexicurity and developing alternative approaches: towards new concepts and approaches for employment and social policy London and New York: Routledge.

**Modul/e 5:**  
***Werte und Kultur in europäisch vergleichender Perspektive/***  
***Values and Culture in European Societies***

**Lecture: Cultural Differences and Similarities between the Member States of the European Union**

30206

Jürgen Gerhards

Monday 10:00 – 12:00

Lecture room 21A, Otto Suhr Institute (Ihnestraße 21)

Held in English

What are the major cultural differences between the Member States of the European Union? How can one explain these differences? Are the cultural differences diminishing so that one can speak of a unified European culture? These are the three systematic research questions which underlie the structure of the lecture.

As culture exists of different dimensions, the course will apply these questions to the different dimensions of culture. The lecture is structured in eight parts.

1. The different meanings of the term culture
2. The language constellation of the European Union and how it has evolved
3. Religion in Europe and the process of secularization
4. Ethnic minorities in Europe
5. From materialistic to post-materialistic values
6. Europe in the context of a world culture
7. Collective identity and collective memories
8. Class differences in life style and cultural consumption

Apart from factual information, the course presents an overview of the different sociological concepts of culture and how different authors have used their concept to analyze cultural differences between European countries.

**Credit:** Passing a written test (90 minutes) at the end of the semester is part of the active participation. The test refers to the lecture and the slides (available on Blackboard) as well as the required readings in the syllabus.

**Seminar: Lebensqualität, subjektives Wohlbefinden und „Gut Leben in Deutschland“**

30207

Jürgen Schupp

Tuesday 16:00 – 18:00

Room 301, Institute of Sociology (Garystraße 55)

Held in German

Die Frage was Lebensqualität, ein gutes Leben und eine gute Gesellschaft ausmacht beschäftigen einerseits mehrere wissenschaftliche Disziplinen (Psychologie, Soziologie, Ökonomie, Philosophie) aber auch die Politik. Im Seminar wird aus primär soziologischer Perspektive von der Ausgangsthese ausgegangen, dass es empirisch mess- und quantifizierbare Zugänge zu subjektivem Wohlbefinden und Lebensqualität gibt und diese auch Gegenstand einer länder- sowie kulturvergleichenden Perspektive sein können. Im Seminar werden neben einschlägigen theoretischen Konzepten von Lebensqualität subjektivem Wohlbefinden, Glück und Zufriedenheit auch die spezifischen Messprobleme einer standardisierten quantitativen Erhebungstechnik behandelt wie auch alternative qualitative Ansätze diskutiert (z.B. Bürgerdialoge). Der besondere Fokus im Seminar liegt also vor allem auf den spezifischen Herausforderungen vergleichender Datenerhebungen. Es werden sowohl Einzelbeispiele aktueller veröffentlichter Studienergebnisse behandelt werden als auch der Nutzen des „World Happiness Reports 2016“, der OECD-Better Life Index wie auch der jüngste deutsche Regierungsbericht „Gut Leben in Deutschland“ zur Diskussion gestellt.

**Seminar: Language and Society**

30208

Jürgen Gerhards

Monday 16:00 – 18:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

The following topics will be discussed in the seminar:

**I. Introduction**

1. Introduction and organisation of the seminar
2. Conceptual clarification: Language, the ability to speak and individual languages

**II. The micro perspective: Language proficiency as a central resource for participating in society**

3. Social class, language and the reproduction of social inequality
4. Language acquisition of migrants
5. Globalisation, English as a second language and new social inequalities

**III. The macro perspective: Nation states, Europe and world society**

6. Hegemonic and peripheral languages: The world order of languages
7. The emergence of nation states and the institutionalisation of a common national language
8. The tension between national language and minority languages
9. Why English became a Lingua Franca?
10. The language constellation of the EU and its language policy

**IV. The relation between language, thinking and acting**

11. Does the use of a gender-neutral language make a difference?
12. To what extent does the use of different languages influence ethical decisions?
13. Is the hegemonic position of English a threat for cultures or an advantage for understanding?

**Modul exam:** written exam (ca. 3.000 words) or oral exam

## **Seminar: Culture and Values in Contemporary Debates on Migration and Multiculturalism**

30209

Christian von Scheve

Wednesday 14:00 – 16:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in English

In view of the recent upsurge in immigration to many European countries and persisting debates on multiculturalism and integration, values have resurfaced not only in public and political debate, but also in social science theory and research. Values represent what is commonly believed to be morally good or bad, desirable or undesirable, blame- or praiseworthy. Values are therefore amongst the major guiding forces of social behavior, in private as well as in work life. In conjunction with language, practices, and norms, values are seen as key ingredients of “culture”. In this sense, shared values are amongst the defining criteria of social collectives, such as communities and societies. Because different values represent different conceptions of the desirable, they can be at odds with one another and can be a frequent source of antagonism between individuals and parties. On the other hand, values are hardly ever monolithic, they show substantial variation not only across but also within countries and across historical episodes.

This seminar sets out to develop an in-depth theoretical understanding of values and culture in the context of current academic and public debates on migration and multiculturalism. It aims at making students familiar with existing scholarship on what values are, how they relate to culture, and how they differ across cultures and societies. Moreover, the seminar will stimulate student-led debate and discussion of current issues in the politics of migration and multiculturalism.

### **Introductory Readings:**

Wuthnow, R. (2008). The Sociological Study of Values. *Sociological Forum*, 23(2), 333-343.

Hartmann, D., & Gerteis, J. (2005). Dealing with diversity: Mapping multiculturalism in Sociological terms. *Sociological Theory*, 23, 218–240.

Vertovec, S. (2010). Towards post-multiculturalism? Changing communities, conditions and contexts of diversity. *International Social Science Journal*, 61(199), 83–95.

Modood, T. (2013). *Multiculturalism*, 2nd ed. Oxford: Polity.

**Exam:** Term paper (3.000 words) or three essays (à 1.000 words).

## **Seminar: Social and political cleavages in Europe**

30210

Marta Kozłowska

Wednesday 14:00 – 16:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

Cleavage theory (Lipset and Rokkan 1967) is the most influential theoretical approach to social divisions of Western democracies of the 20<sup>th</sup> century. A cleavage is a: *deep and persistent difference of political opinion and behaviour within a polity, most commonly along lines of class, religion, language, nationality, ethnicity, and/or gender* (Calhoun 2002: 72). There were four initial cleavages in the Western Europe: (1) owner vs. worker (class), (2) state vs. church, (3) centre vs. periphery, and (4) land vs. industry, as identified by Lipset and Rokkan (1967). Until today they are the basis for the Left/Right division. Until the late 1960s/early 1970s the cleavages were considered 'frozen' in Western Europe. However, after that the conflict lines started to open up, as a result of social and political transformations. In result, the New Social Movements and the New Left (including the Greens) emerged, and the New Right followed from the 1980s on.

The course introduces the theory of social cleavages, the classic studies in the field, as well as an overview of its recent developments. Especially, we will focus on the emergence of new conflict lines in Europe, from the emergence of values-based and educational cleavages, to the application of the cleavage theory to the post-communist societies in Central Eastern Europe. We will learn about the two-dimensional models of political orientations and their empirical applications to European societies. We will look at the cleavages from perspectives of three social actors: voting behavior of the masses, social movements, and the political parties. Finally, we will discuss the emergence of the far-right movements and parties in Europe and learn how the theory can help us understand the process.

### **Introductory reading:**

Kriesi, Hanspeter et al. 2012. *Political conflict in Western Europe*. Cambridge: Cambridge University Press.

Lipset, Seymour M., and Stein Rokkan. 1967. Cleavage Structures, Party Systems and Voter Alignments: An Introduction. In Seymour M. Lipset and Stein Rokkan (eds.) *Party Systems and Voter Alignments: Cross National Perspectives*, 1–64. New York: Free Press.

**Requirements:** Regular and active participation, reading the texts plus one oral presentation

**Exam (pass/fail):** Seminar paper (3,000 words) or 3 response papers (à 1,000 words), or an oral exam.

## **Seminar: Einführung in die Religionssoziologie**

31306

Jochen Töpfer

Monday 12:00 – 14:00

Room 301, Institute for East European Studies (Garystraße 55)

Held in German

Dieses Seminar ist in zwei konzeptionelle Teile gegliedert und soll im ersten einen Überblick über wichtige Entwicklungen in der Religionssoziologie bieten, deren Ursprünge in der Entstehung der Soziologie als Wissenschaftsdisziplin selbst liegen.

Im zweiten Abschnitt rückt dann die Region Osteuropa in den Fokus: Durch eine große religiöse Vielfalt gekennzeichnet, sind heute gerade die traditionellen Religionen auf der Suche nach ihrer Rolle. Konnten zunächst religiöse Führer nur in Ausnahmefällen visionäre Vorstellungen über die Entwicklung der Gesellschaft vorbringen, so füllten politische Eliten in vielen Fällen die offene Stelle, indem sie bestimmte Religionsgemeinschaften als staatstragend definierten und sie in ihre Dienste stellten. Als Folge hat Religion in einigen Gesellschaften eine starke Stellung hinsichtlich der (offiziellen) nationalen Identitätsbildung erhalten, in anderen bedrängen säkulare Tendenzen den Einfluss historischer Glaubensgemeinschaften. Wie sind angesprochene Entwicklungen im religiösen Feld einzuordnen? Wie reagieren religiöse Gemeinschaften in Osteuropa auf diese Dynamiken? Jene und weitere Fragen sollen vor dem Hintergrund kulturalistischer als auch konstruktivistischer Ansätze diskutiert werden.

### **Basic Reading:**

Luhmann, Niklas: Funktion der Religion. Frankfurt/Main: Suhrkamp 1977.

Pickel, Gert: Religionssoziologie. Eine Einführung in zentrale Themenbereiche. Wiesbaden: VS Verlag 2011.

Riedel, Sabine: Die Erfindung der Balkanvölker. Identitätspolitik zwischen Konflikt und Integration. Wiesbaden: VS Verlag 2005.



**Modul/e 6:**  
***Globalisierung und regionale Entwicklung/  
Globalization and Regional Development***

**Lecture: Global and Regional Transformations: Contexts, Concepts, Interdependencies**

30211

Sérgio Costa/Philipp Lepenies

Tuesday 12:00 – 14:00

Lecture room 21A, Otto Suhr Institute (Innstraße 21)

Held in English

Social transformations reflect interdependent processes that take place in various world regions simultaneously. Due to their focus on national societies, sociologists have hitherto underestimated these interdependencies. This has led scholars to develop new approaches able to analyze global, transnational and transregional entanglements. In its first part, this course will offer a comparative overview of these new perspectives highlighting their analytical promises and deficits. The second part is dedicated to studying global development tendencies in order to illustrate interdependencies between different regions.

**Introductory Reading:**

Therborn, Göran: *The Killing Fields of Inequality*. Cambridge: Polity Press, 2013.

**Seminar: Post-socialist Narrative of Central East Europe**

30212

Zsófia Ignácz

Monday 14:00 – 16:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

More than 25 years after the fall of the Berlin Wall and the end of socialist regimes in Central East Europe, the legacy of socialism lingers in these countries, and stability of these countries is still considered vulnerable. The course aims to give an overview of trends in the political and economic realms in Central East Europe of the past 25 years. Moreover, the course also offers a socio-historic view of the region of the countries. Additionally, the course aims to not only pinpoint the general trends taking place in this region, but also to emphasize the uniqueness of each country by looking at various case studies. The course is divided into four main blocks. The first short block gives an introduction to the definitions crucial for the seminar, such as: what is the definition of socialism or capitalism, and how can we define Central East Europe. The second block focuses on general trends in the economic, political, and economic transformation in Central East Europe. This second block touches on subjects like the role of elites, the presence of (or lack) of restitution in post-socialist countries. The third block zooms on tendencies for each country. The final block shifts its view and looks at what is the general atmosphere in these countries by studying value, attitudes and general public opinion and in Central East European countries.

**Seminar: Globalisierungsprozesse, soziale Ungleichheit und die Entstehung einer globalen sozialen Klasse / Transnationale Klasse?**

30213

Jürgen Gerhards

Wednesday 16:00 – 18:00

Room 301, Institute of Sociology (Garystraße 55)

Held in German

Globalisierungsprozesse haben die soziale Ungleichheit zwischen und innerhalb der Länder verändert und neue Verlierer und neue Gewinner erzeugt. Wir konzentrieren uns in dem Seminar vor allem auf die Analyse der Gewinner dieser Entwicklung, auf die *Ausbildung einer globalen sozialen Klasse*. Zu dieser Gruppe gehören diejenigen Personen, die über Ressourcen verfügen, die sie unabhängig von ihrem jeweiligen Nationalstaat machen.

1. Zu diesen Ressourcen gehört die Verfügung über materielles Kapital in Form von Vermögen und Einkommen. Aufgrund des Wettbewerbs zwischen den Nationalstaaten um Steuervorteile und der schwachen internationalen Kontrollen, verlagert man das Vermögen in Steueroasen und entzieht es einer Besteuerung im eigenen Land.
2. Weiterhin gehören zu den Ressourcen auch Bildungsabschlüsse in internationalen Eliteschulen und Universitäten. Man ermöglicht seinen Kindern eine Ausbildung in diesen Institutionen und verschafft ihnen dadurch Vorteile.
3. Die Verfügung über mehrere Pässe und Staatsbürgerschaften, die eine weitaus größere Mobilität erlaubt, ist ebenfalls eine Ressource, über die nur wenige verfügen.
4. Schließlich stellt sich die Frage, ob eine transnationale soziale Klasse auch einen eigenen, globalen Lebensstil besitzt.

**Exam:** Hausarbeit (ca. 3000 Wörter) oder mündliche Prüfung.

**Seminar: Machtwechsel und Umverteilungskonflikte in Brasilien**

30214

Sérgio Costa/Renata Campos Motta

Monday 14:00 – 16:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in German

Der junge Machtwechsel in Brasilien wird in den Medien meistens als Folge einer Korruptions- und politischer Krise dargestellt, wobei der Zusammenhang zwischen politischen Veränderungen und Verschiebungen in der sozialen Struktur unterbelichtet bleibt. Ziel der Veranstaltung ist es, die jüngsten Machtverschiebungen in Brasilien als Ausdruck umfassender Umverteilungskonflikte zu untersuchen. Die Veranstaltung besteht aus drei aufeinander aufbauenden Themenblöcken. Zunächst werden einige Begriffe der klassischen und gegenwärtigen Soziologie (u.a. Klassen/Schichten, Distinktion, verwobene Ungleichheiten, etc.) diskutiert, um den untersuchten Fall analytisch einzurahmen. Anschließend loten wir die neue Akteurskonstellation (LGBT-, Umwelt- Schüler- und Schwarze Bewegungen, neue Rechtsbewegungen, Pfingstkirchen, usw.) aus, die seit der ersten von der Arbeiterpartei geführten Regierung (ab 2003) ins Zentrum des politischen Geschehens gerückt ist. Wir analysieren auch einschlägige Veränderungen der sozialen Struktur während dieser Zeit. Schließlich werden die politischen Ereignisse seit 2013 und ihre Folgen zur sozialen Struktur Brasiliens näher untersucht.

Die Fähigkeit, wissenschaftliche Texte auf Portugiesisch zu lesen, ist für die Teilnahme an der Veranstaltung von Vorteil.

Literatur:

Verschiede Autor/innen: Debates Brazil 2015. In: LASA Forum, XLVI (3)

<http://lasa.international.pitt.edu/forum/past-issues/vol46-issue3.asp>

## **Seminar: Economic Sociology: Global and European Perspectives**

30215

Christian von Scheve

Thursday 12:00 – 14:00

Raum 302b, Institute of Sociology (Garystraße 55)

Held in English

Economic sociology deals with the social and cultural foundations of the economy, i.e. of economic behavior, institutions, and organizations. Whereas in Economics, social, cultural and historical factors that shape preferences are exogenous to most models, economic sociology places these factors center stage of its theories and empirical studies. This seminar shall serve as an introductory course to the sociological analysis of economic behavior, economic processes and institutions. It introduces students to the general notion of the “social embeddedness” of economic action from different perspectives and to key theoretical paradigms in contemporary economic sociology (e.g., networks, institutions, cognition) and central areas of application (e.g., transformation and globalization, capitalism, markets). The seminar proceeds in a micro-to-macro fashion. We will first discuss works focusing on a sociological understanding of economic action and behavior, for instance through norms and habits. In a second part, the seminar mainly deals with different conceptions of economic processes, in particular markets, and role that social networks and institutions play in these processes. The third part focuses on macro-social arrangements, in particular economic systems such as capitalism, and their international comparison and historical development. Throughout the seminar, we will emphasize European perspectives wherever possible.

### **Introductory readings:**

Dobbin, F. (2004) (Ed.). *The Sociology of the Economy*. New York: Russell Sage Foundation.

Granovetter, M., Swedberg, R. (2001) (Eds.). *The Sociology of Economic Life*. Boulder, CO: Westview Press.

Swedberg, R. (2003). *Principles of Economic Sociology*. Princeton: Princeton University Press.

**Exam:** Term paper (3.000 words) or three essays (á 1.000 words).

**Seminar: Theories of Globalization**

30216

Sophia Schubert

Thursday 14:00 – 16:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

Over the past few decades, a great number of social scientists has addressed the world's seemingly increasing technological, economic, cultural, political and social interconnectedness under the label of 'globalization'. This seminar aims at providing an introduction to some of these theories of globalization. We will discuss, among others, the main arguments of modernization theory, the 'world-systems' perspective, John W. Meyer's 'world polity' and Samuel P. Huntington's 'clash of civilizations' approach in order to answer the following questions: What is globalization and how can we measure it? What are the causes and effects of globalization? In addition, we will shed some light on Europe's situation in a globalized world and broach the issue of global governance.

**Exam:**

The exam for this module is a marked seminar paper (c. 3000 words)/ three short essays (c. 1000 words each) OR a marked oral examination (25 minutes).

## **Modul/e 8: Vertiefungsbereich/Area of Specialization**

### **Seminar: Multivariate Data Analysis using Stata**

30221

Paul Schmelzer

Thursday 16:00 – 18:00

Room 104 CIP-Pool, Otto Suhr Institute (Ihnestraße 21)

Held in English

The course provides an introduction to statistical concepts and methods used in social science. It is aimed to provide you insights about how quantitative data should be organized and how these data can then be utilized for information. This is an applied course where the main focus will be on

- (1) the application of multivariate techniques with non-continuous outcomes (logit, regressions for count data etc.) to answer empirical questions and
- (2) the interpretation of quantitative evidence.

The course will also repeat basic concepts of statistical inference (confidence interval and hypotheses testing). Before we start with non-continuous outcomes linear regression model will be used as starting point. Furthermore, the course will also provide you with an introduction to program package “Stata”, which become widely used by social science researchers.

Classes will be organized as follows. In first half of a session (=45 minutes) I will provide you with an introduction to the underlying statistical theory behind each statistical method and demonstrate several examples of how to apply such statistical techniques. In the second half of a session (=45minutes) you will apply these techniques in laboratory sessions.

**Requirements:** Regular participation. Homework assignments (80% points of your homework are required to pass the seminar)

**Exam:** Short seminar paper.

**Seminar: Gute Arbeit**

30222

Jutta Allmendinger

Block seminar. Sessions on 20.4., 4.5., 15.6., 22.6., 29.6., 6.7., and 13.07.

Thursday 09:00 – 13:00

Room B004/005, WZB (Reichpietschufer 50)

Held in German

Unsere Arbeitsbedingungen haben großen Einfluss auf unser Leben, unser Einkommen und unseren sozialen Status. Aufgrund grundlegender Veränderungen in Demographie, Technologie und den Geschlechterrollen hat der Begriff „gute Arbeit“ zunehmend an Bedeutung gewonnen. Nicht nur Gewerkschaften, sondern auch Parteien und Stiftungen haben das Thema inzwischen auf ihre Agenda gesetzt. Im Rahmen des Seminars werden wir einerseits die wissenschaftliche Debatte zu „guter Arbeit“ nachvollziehen und zu verschiedenen Schwerpunkte wie digitalem Wandel, Gestaltung der Lebensarbeitszeit und politische Steuerung der Arbeitswelt diskutieren. Andererseits werden wir die sozialwissenschaftlichen Erkenntnisse mit Vertreterinnen und Vertretern aus Parteien und Verbänden diskutieren. Das Seminar wird im Rahmen vierstündiger Blockveranstaltungen am WZB stattfinden. Die Seminarliteratur ist vorwiegend in deutscher Sprache, die Diskussionen im Seminar können aber auch auf Englisch stattfinden.

**Readings:**

BMAS (2016): Weißbuch Arbeiten 4.0

Kommission „Arbeit der Zukunft“ der Hans-Böckler-Stiftung und des Deutschen Gewerkschaftsbundes (2017): Kommissionsbericht zur Arbeit der Zukunft



**Seminar: Normative and Empirical Justice Research**

30223

Zsófia Ignácz

Wednesday 14:00 – 16:00

Room 101, Institute of Sociology (Garystraße 55)

Held in English

The course aims to give an introduction to prevalent theories in justice research. It offers to give insight on influential theories dealing with the question of "justice" from both a normative (political philosophical) and empirical (sociological, social psychological) point of view. The course structure is divided into four topical segments. The first segment gives an introduction to the concept of justice, and discusses the differentiation between normative and empirical justice. The second segment focuses on normative theories of justice, where several prominent theories are discussed, and compared to one another. The third and fourth topical segments deal with empirical justice research. In these two segments the distinction between distributive justice and procedural justice are discussed at length.

## **Seminar: Qualitative Research**

30227

Justyna Pilarska

Block seminar. Sessions: 24.04, 08.05., 15.05., 22.05., and 29.05

Monday 10:00 s.t. – 18:00

Room 22/UG5, Institute of Sociology (Garystraße 55)

Held in English

This course is designed to provide an introduction to qualitative research methods, with a focus on research in multicultural contexts. Because any kind of social studies framework requires as baseline the recognition of social inequalities (and the possibilities for social change), many readings focus on aspects of inequality, including race and ethnicity, gender, and the impact of ourselves as students of subjects, and the notion of “subjects of study”— to begin with. The primary techniques of the case study method, including interviews, observation, and document analysis will be the primary skills developed. Introductions to critical ethnography, discourse analysis, and mixed methods will also be included. We will also consider strategies for validity and reliability, and the relevance of standard evaluative criteria such as objectivity, neutrality, and generalizability.

### **Literature:**

1. Creswell, John W., *Research design: qualitative, quantitative, and mixed methods approaches*, 2014, Thousand Oaks, California: SAGE Publications, Inc.
2. Denzin, Norman K; Lincoln, Yvonna S., *The Sage handbook of qualitative research*, 2011, Thousand Oaks: SAGE Publications, Inc.
3. Huberman, A. M ; Miles, Matthew B., *The qualitative researcher's companion*, 2002, Thousand Oaks ; London : Sage Publications.

### **Credit:**

#### *Class Participation:*

- This is a course that deals with some difficult issues, so attendance is essential for good performance, thus attendance is essential to a successful collective experience. The format of the class requires that each person come prepared to take an active role in class.

#### *Memos:*

- Most weeks, students will write memos of various lengths (from 1-10 pages) on the readings for the week. The requirements for each memo will be provided a week in advance. These memos may serve as either communications to the instructor, dialogue concerning the readings, or work-in-progress. Memos will be evaluated as the course progresses, and will be graded as a portfolio at the end of the course. The quality of this work is worth 30% of the final grade.

#### *Research Proposal:*

- This will be a document where students spell out their topic, provide a brief description of the literature review and theoretical framework, and explain their methodology. The format of the final work template is attached to this syllabus. This paper will be due at the end of the semester and is worth 70% of the final grade.

## Colloquia/Kolloquien

### **Colloquium: Kolloquium**

30217

Jürgen Gerhards

Wednesday 18:00 – 20:00

Room 323, Institute of Sociology (Garystraße 55)

Held in German and English

The colloquium offers students the opportunity to present and discuss their master thesis and ongoing dissertations. In addition to the presentation of individual research projects, some general information on the formal and substantial requirements of writing a master's thesis or a dissertation will be provided. Class meetings are held in English or in German, depending on candidates' preferences.

Students who are interested in participating and presenting their projects should write me an Email not later than **March 31**.

**Colloquium: Discussion of master's theses**

30218

Sophia Schubert

Tuesday 10:00 – 12:00

Room 323, Institute of Sociology (Garystraße 55)

Held in German and English

This colloquium has the purpose of accompanying the development of master's theses. To this end, some general information on the formal and substantial requirements of writing a master's thesis will be provided. In addition, students' individual research projects will be presented and discussed.

Class meetings may be held in English or German, depending on the participants' preferences.

**Colloquium: Kolloquium Soziologie (Schwerpunkt Soziale Ungleichheiten)**

30219

Jutta Allmendinger

Block Seminar. Sessions: 20.4., 4.5., 22.6., and 6.7.

Thursday 13:00 – 17:00

Room B004/005, WZB (Reichpietschufer 50)

Held in German

**Teilnahme nur nach Vereinbarung, maximal 6 Teilnehmer/innen**

Das Kolloquium bietet die Möglichkeit, aktuelle Masterarbeiten im Bereich sozialer Ungleichheiten vorzustellen und zu diskutieren.

1. Es handelt sich um eine Lehrveranstaltung zur Unterstützung von Masterstudierenden, die sich aktuell im Schreibprozess ihrer Arbeiten befinden. Das heißt, dass Seminar ist keine Vorbereitung auf Themenfindung etc. für Masterarbeiten. Dass dies der Fall ist, wird durch die vorherige Absprache mit der Dozentin sichergestellt.

2. Das Thema der Arbeiten muss sich klar im Schwerpunkt sozialer Ungleichheiten verorten lassen, damit eine produktive Diskussion inhaltlicher Art entstehen kann, die für die Unterstützung des Schreibprozesses erforderlich ist. Dass dies der Fall ist, wird durch die vorherige Absprache mit der Dozentin sichergestellt.

3. Von jedem/r Teilnehmer/in soll mindestens einmal im Semester Kapitelentwürfe und/oder empirische Auswertungen der Arbeit ausführlich (auf der Grundlage einer schriftlichen Vorlage vor dem Seminar und nach Lesen) diskutiert. Daher ist es wichtig, dass sich auch alle Teilnehmer/innen selbst im Schreibprozess befinden, um hier die knappe verfügbare Zeit produktiv nutzen zu können.

**Colloquium: Research Colloquium**

30220

Martina Dieckhoff/Christian von Scheve

Wednesday 12:00 – 14:00

Room 302a, Institute of Sociology (Garystraße 55)

Held in German and English

This is a combined research colloquium and thesis course. We discuss current research projects, ongoing dissertations, and MA theses. In particular for the latter, the course provides peer and faculty-led guidance in the development of thesis research projects, with emphasis on theory and empirical design.

Class meetings are held in English and German, depending on candidates' preferences.

## Zusatzveranstaltungen/Additional Courses

### Introduction to Statistics and Data Analysis with Stata

30224

Jan Paul Heisig

Friday 09:00 s.t. – 15:00 Block Seminar: 21.4, 28.4., 5.5., 12.5., and 19.5.

Room 104 CIP-Pool, Institute of Sociology (Garystraße 55)

Held in English

### Topic and Learning Objectives

This seminar seeks to equip students with the necessary skills for conducting quantitative analysis of secondary data sets using the software package Stata. It also reviews important statistical concepts and methods, with a heavy focus on linear regression.

Specific topics include:

1. Basics of statistical inference,
2. Analysis of variance,
3. Linear regression analysis,
4. Data management and handling of missing data,
5. Useful tools for programming efficiently in Stata,
5. Creating publication-style tables and graphs.

Basic statistical knowledge is useful, but not required. If time permits, we will briefly cover more advanced statistical methods such as logistic regression and models for hierarchical and panel data at the end of the course.

It is highly recommended that students prepare for the course by reviewing the material in Chapter 1 of *Data Analysis Using Stata* by Ulrich Kohler and Frauke Kreuter (see below; any edition is fine).

### Course format:

The course will be held in four seven-hour blocks, with the exact dates to be announced. The number of places is limited and allocated on a first come first serve basis. Please register by writing to [jan.heisig@wzb.eu](mailto:jan.heisig@wzb.eu)

### Introductory reading:

Kohler, Ulrich, and Kreuter, Frauke. 2012. *Data Analysis Using Stata*. 3rd ed. College Station: Stata Press.

## **Introduction to Stata**

30225

Jannes Jacobsen/Diana Schacht

Friday 09:00 s.t. – 15:00 Block Seminar: 02.06., 09.06., 16.06., 23.06., and 30.06.

Room 104 CIP-Pool, Institute of Sociology (Garystraße 55)

Held in English

This seminar's objective is to provide an introduction to the software package Stata. Basic statistical methods will be introduced and applied. Topics taught in this course include:

1. Introduction to the structure of Stata
2. Data Management
3. Analysis of variance
4. Basics of statistical inference
5. Linear regression analysis
6. Construction of graphs, tables a.s.o.

Basic knowledge of the aforementioned methods is beneficial, but not a necessary condition to participate. If you are interested in other topics/methods regarding Stata, send an email beforehand to [jjacobsen@diw.de](mailto:jjacobsen@diw.de).

It is recommended to work through Chapter 1 of the book *Data Analysis Using Stata* by Ulrich Kohler and Frauke Kreuter (see below, also available in German).

### **Basic reading:**

Kohler, Ulrich, and Kreuter, Frauke. 2012. *Data Analysis Using Stata*. 3rd ed. College Station: Stata Press.



**‘Heimatland – Vaterland – Abendland’. Über alte und neue Nationalismen**

Richard Faber/Olaf Briese

Monday 18:00 – 20:00

Room TBA, Humboldt-University (Unter den Linden 9)

Held in German

Die Vorlesung beginnt am 18.4. und endet am 22.7., montags 18.00 im Hauptgebäude der Humboldt-Universität Unter den Linden 9.

Nationalismen, so schien es einige Zeit, wären altmodische Ideologien des 19. oder 20. Jahrhunderts. Aber sie sind im Zeitalter der Globalisierung mitnichten außer Kurs geraten, vielmehr gewinnen sie neue Wirkmächtigkeit. Dabei ist das, was man "neue Nationalismen" nennen kann, nichts eindeutig Fixiertes und nicht in jedem Fall an die Existenz bestimmter Nationalstaaten gebunden. Die Ringvorlesung möchte aktuelle Facetten solcher Nationalismen kritisch vorstellen, gerade auch mit Hilfe historischer Rückbezüge. Es soll gefragt werden: Welche Funktionen haben diese Nationalismen? An welche Traditionsstränge knüpfen sie an und wie werden sie transformiert?

**Designs sozialwissenschaftlicher Untersuchungen**

Ulrich Kohler

Tuesday 10:00 – 12:00

Room TBA University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str.  
89, 14482 Potsdam

Held in German

Description TBA

**Politische Soziologie der Europäisierung**

Christian Schmidt-Wellenburg

Tuesday 14:00 – 16:00

Room TBA University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str.  
89, 14482 Potsdam

Held in German

Description TBA

**Der Umbau der Wohlfahrtssysteme im internationalen Vergleich**

Dieter Holtmann

Thursday 12:00 – 14:00

Room TBA University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str.  
89, 14482 Potsdam

Held in German

Description TBA

**Geschlecht in der globalen Politik und im Recht**

Theresa Wobbe

Thursday 14:00 – 16:00

Room TBA University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str.  
89, 14482 Potsdam

Held in German

Description TBA

## **Organisation und Migration**

Maja Apelt

Tuesday 12:00 – 14:00

Room TBA University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str.  
89, 14482 Potsdam

Held in German

Description TBA

**Kulturorganisationen im Prozess der Europäisierung**

Claudia Schneider

Day of week TBA 18:00 – 20:00

Room TBA University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str. 89, 14482 Potsdam

Held in German

Description TBA

## **Ein internationaler Vergleich der Themen und Methoden der empirischen Sozialforschung im 20. Jahrhundert**

30226

Irmela Gorges

Monday 14:00 – 16:00

Raum 323, Institute of Sociology (Garystraße 55)

Held in German

Themen und Methoden der empirischen Sozialforschung sind mit den als dringend empfundenen Problemen der Entwicklung des Landes verbunden, in dem sie durchgeführt wird. Diese Verbindung wird deutlich, wenn Themen und Methoden der empirischen Sozialforschung zu Beginn des 20. Jahrhunderts beispielsweise in Deutschland mit denen der USA gegenübergestellt werden. Auch während der 30er und 40er Jahre klafften die Zielsetzungen der Forschungen in beiden Ländern (sofern nicht negiert wird, dass es überhaupt Soziologie und Sozialforschung während des Dritten Reichs gab) weit auseinander. Eine Art 'Globalisierung' der Methoden der Sozialforschung kann nach dem Zweiten Weltkrieg dann mit der Demokratisierung und dem Einfluss amerikanischer Forschungsmethoden in der Bundesrepublik Deutschland verfolgt werden.

Ziel der Veranstaltung ist es, den Blick für die Entstehung von Schwerpunkten von Forschungsfragen, deren Verbindung mit gesellschaftlichen Entwicklungen sowie der Herausbildung von angemessenen Methoden zur Lösung von gesellschaftlichen Problemen zu schärfen.

### **Basic Reading:**

Martin Bulmer, Kevin Bales, Kathryn Kish Sklar (eds.), *The Social Survey in Historical Perspective 1880-1940*, Cambridge University Press, New York, Port Chester, Melbourne, Sydney, 1991.

Martin Bulmer, *The Chicago School of Sociology, Institutionalization, Diversity and the Rise of Sociological Research*, The University of Chicago Press, Chicago and London, 1984.

Susanne Petra Schad, *Empirical Social Research in Weimar Germany*, Mouton, Paris - The Hague 1972.





2. Semester

	Monday	Tuesday	Wednesday	Thursday	Friday	
08.30 - 10						
10 - 12	M5 Lecture: <b>Cultural Differences and Similarities</b> <i>Jürgen Gerhards</i> Room 21/A, OSI	M4 Seminar: <b>Wohlfahrtsstaaten und Geschlechterregime</b> <i>Katharina Bluhm</i> Room 301, OEI	M4 Seminar: <b>Arbeitsmarktsoziologie</b> <i>Martina Dieckhoff</i> Room 302b, IfS	M4 Lecture: <b>Social Structure of European Societies</b> <i>Martina Dieckhoff</i> Room 21/A, OSI		
12 - 14	M5 Seminar: <b>Einführung in die Religionssoziologie</b> <i>Töpfer</i> Room 301, IfS	M4 Seminar: <b>Introduction to the Sociology of Elites</b> <i>Daniel Drewski</i> Room 301, IfS	M4 Seminar: <b>Economic Crisis and European Employment Systems</b> <i>Mihai Varga</i> Room 301, OEI	M6 Seminar: <b>Economic Sociology: Global and European Perspectives</b> <i>Christian von Scheve</i> Room 302b, IfS		
14 - 16	M6 Seminar: <b>Post-socialist Narrative of CEE</b> <i>Zsófia Ignác</i> Room 301, IfS	M6 Seminar: <b>Machtwechsel und Umverteilungskonflikte</b> <i>Renata Motta/ Sérgio Costa</i> Room 302b, IfS	M6 Lecture: <b>Global and Regional Transformations</b> <i>Sérgio Costa/Philipp Lepenies</i> Room 21/A, OSI	M5 Seminar: <b>Culture and Values</b> <i>Christian v. Scheve</i> Room 302b, IfS	M5 Seminar: <b>Social and political cleavages in Europe</b> <i>Marta Kozłowska</i> Room 301, IfS	M6 Seminar: <b>Theories of Globalization</b> <i>Sophia Schubert</i> Room 55/, IfS
16 - 18	M5 Seminar: <b>Language and Society</b> <i>Jürgen Gerhards</i> Room 301, IfS	M5 Seminar: <b>Lebensqualität, subjektives Wohlbefinden und "Gut Leben in Deutschland"</b> <i>Jürgen Schupp</i> Room 301, IfS	18-20 M4 Seminar: <b>Social Stratification in Western Societies</b> <i>Heike Solga/Jonna Blanck</i> Room B004/005, WZB	M6 Seminar: <b>Globalisierungsprozesse, soziale Ungleichheit und die Entstehung einer globalen sozialen Klasse</b> <i>Jürgen Gerhards</i> Room 301, IfS		

# Stundenplan Sommersemester/ Timetable Summer Semester 2017

## 4. Semester

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 10					
10 - 12	M8 Seminar: <b>Qualitative Research</b> <i>Justyna Pilarska</i> (BLOCK) Room 22/UG5, IfS	Colloquium: <b>Discussion of master's theses</b> <i>Sophia Schubert</i> Room 323, IfS		M8 Seminar: <b>Gute Arbeit</b> <i>Jutta Allmendinger</i> (BLOCK) Room B004/005, WZB	
12 - 14			Colloquium: <b>Research Colloquium</b> <i>Christian von Scheve/Martina Dieckhoff</i> Room 302a, IfS		Colloquium: <b>Kolloquium Soziologie (Schwerpunkt Soziale Ungleichheit)</b> <i>Jutta Allmendinger</i> (BLOCK) Room B004/005, WZB
14 - 16			M8 Seminar: <b>Normative and Empirical Justice Research</b> <i>Zsófia Ignácz</i> Room 101, IfS		
16 - 18				M8 Seminar: <b>Multivariate Data Analysis using Stata</b> <i>Paul Schmelzer</i> CIP-Pool 104, OSI	
18 - 20				Colloquium: <b>Kolloquium</b> <i>Jürgen Gerhards</i> Room 323, IfS	

Additional Classes

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 10					
10 - 12		<p><b>Designs sozialwissenschaftlicher Untersuchungen</b> <i>Ulrich Kohler</i> (Potsdam)</p>			<p><b>Introduction to Statistics and Data Analysis with Stata</b> <i>Jan Paul Heisig</i> (BLOCK) CIP-Pool 104, OSI</p> <p><b>Introduction to Stata</b> <i>Jannes Jacobsen/Diana Schacht</i> (BLOCK) CIP-Pool 104, OSI</p>
12 - 14		<p><b>Organisation und Migration</b> <i>Maja Apelt</i> (Potsdam)</p>		<p><b>Der Umbau der Wohlfahrtssysteme im internationalen Vergleich</b> <i>Dieter Holtmann</i> (Potsdam)</p>	
14 - 16	<p><b>Ein internationaler Vergleich der Themen und Methoden der empirischen Sozialforschung im 20. Jahrhundert</b> <i>Irmela Gorges</i> Room 323, IfS</p>	<p><b>Politische Soziologie der Europäisierung</b> <i>Christian Schmidt-Wellenburg</i> Room (Potsdam)</p>		<p><b>Geschlecht in der globalen Politik und im Recht</b> <i>Theresa Wobbe</i> (Potsdam)</p>	
16 - 18					
18 - 20	<p><b>‘Heimatland – Vaterland – Abendland’. Über alte und neue Nationalismen</b> <i>Richard Faber/Olaf Briese</i> HU</p>				