Sustainability and Energy Management Unit Andreas Wanke





### Introduction

20th REFORM Group Meeting 2015-09-03, Salzburg





## **Universities and Sustainability**

- **Research**: Developing knowledge of technological and social transformation towards a sustainable future
- **Teaching:** Developing the requisite interdisciplinary and transdisciplinary skills for the current and future decision makers
- **Outreach**: Fostering collaborations with societal stakeholders in order to promote the discourse of sustainability
- **Campus:** Universities as infrastructural and social testbed for sustainable solutions (campus as a living lab, universities as sustainability pioneers)
- ⇒ Whole institution approach: Going beyond the ususal segmentation of a higher education institution



# **Sustainability at Universities**

Panel 1: Energy Efficiency as a Key Factor of Sustainable Campus Management (Chair: André Niemann)

- Key Instruments for Improving Energy Efficiency at Freie Universität Berlin (Andreas Wanke & Melanie Thie)
- Retrofit to Reach Plus Energy Standard in an Office Building at TU Vienna (Reinhard Haas)
- Experiences from De Montfort University, Leicester (Paul Fleming)

#### Panel 2: Universities as Incubators for Sustainability

- Sustainable University of Duisburg-Essen Pathways towards Sustainable Development with a special focus on Energy Efficiency as a Key Factor (André Niemann)
- The Potential of International Networks to Trigger Innovation: The "University Alliance for Sustainability" (Katrin Risch)

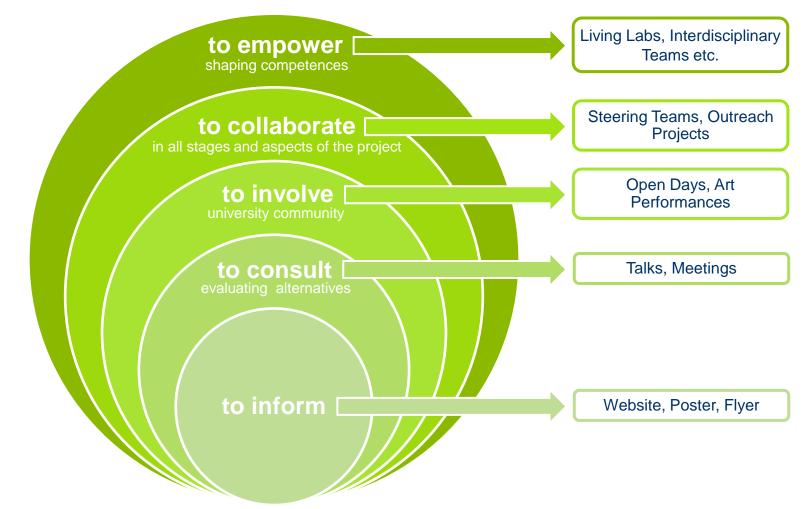


## **Key questions**

- What was the most important successful element of your improvement? What hurdles did you have to overcome?
- Who or what internal and external factors triggered the process?
  Did these persons or factors change over time?
- How do you evaluate the significance of the technical, economic, management related and social factors? Did they change over time?
- Did the campus community (faculty, administration staff and students) play a role? Please outline the role of administration.
- What role did participation play within your process? Did your sustainability strategy work more top down or bottom up? On reflection, do you see more necessities and opportunities for participation? What kind of participation?



### **Participatory Approaches**



Source: Antje Disterheft et al, Journal of Cleaner Production 31 (2012) S. 82, adapted from International Association for Public Participation, 2007



### **Key Statement**

In most cases campus related sustainability processes focus on infrastructural improvements, based on technical and economic studies and arguments. The success of the corresponding measures frequently depends on aspects of organizational development, governance and participation. Taking the significance of these factors into account, comprehensive knowledge about their mechanisms and changeability is often lacking. Living lab projects, which see universities as testbeds for sustainability solutions, could be an instrument to close this gap.

#### **Sustainability and Energy Management Unit**

Andreas Wanke Melanie Thie





### **Panel: Sustainability at Universities**

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## Agenda

### **Current Situation**

- Energy Balances

### **Key Instruments**

- In Chronological Order

### **Lessons Learned**

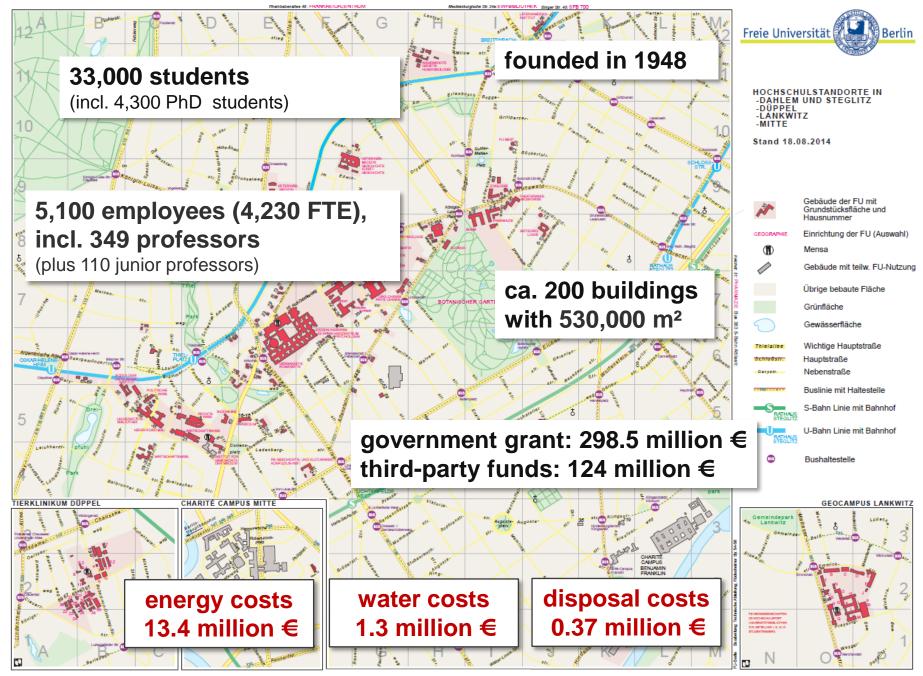
- Governance <u>and</u> Participation Matter







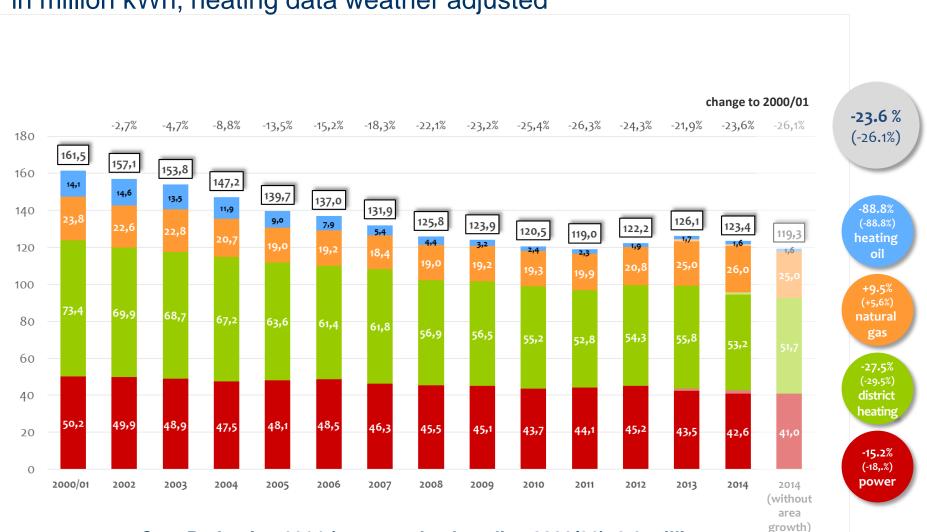
# **CURRENT SITUATION**



Datas: students 2015, employees end of 2014, energy costs 2014, water costs 2012, disposal costs 2013



#### Energy Procurement 2000 – 2014 in million kWh, heating data weather adjusted

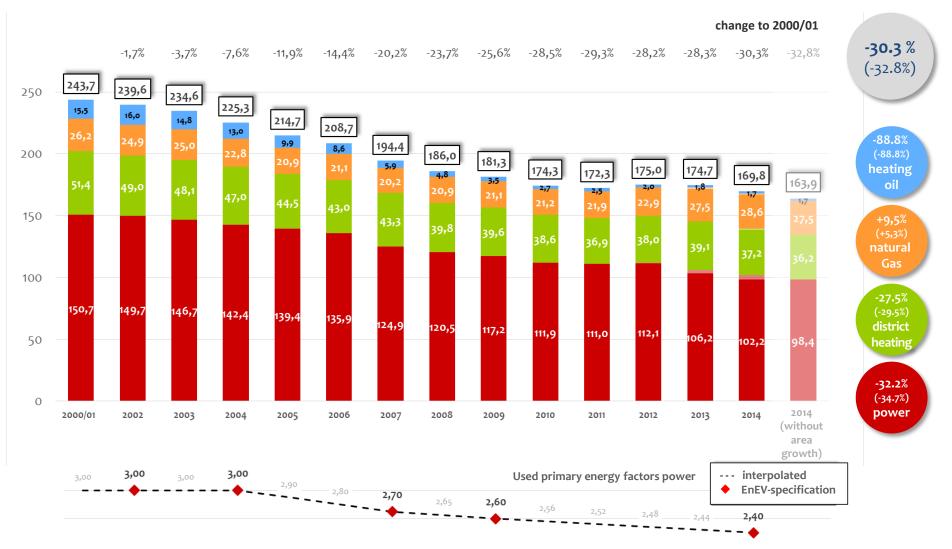


Cost Reduction 2014 (compared to baseline 2000/01): 3.8 million euro

#### 11



#### **Primary Energy Input 2000 – 2014** in million kWh, heating data weather adjusted, PE-factors with GEMIS





### **Structural Barriers in the Area of Energy Efficiency**

Interdependences between technical, organizational & behaviour focused measures Small-scale structure of energy efficient measures (technical & organizational)

Technological heterogenity

Few visualisation options

Organizational segmentation of higher education organizations

Considerable communication expenditure

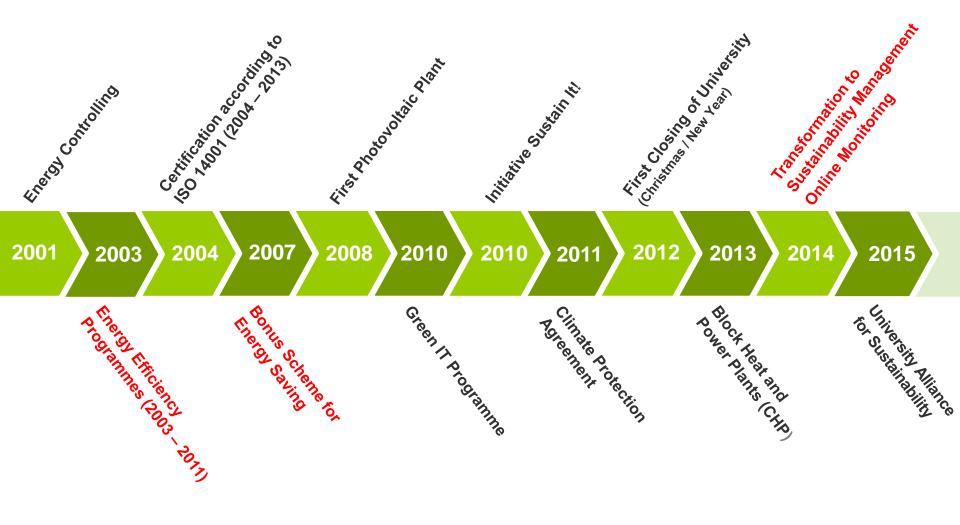




# **KEY INSTRUMENTS**

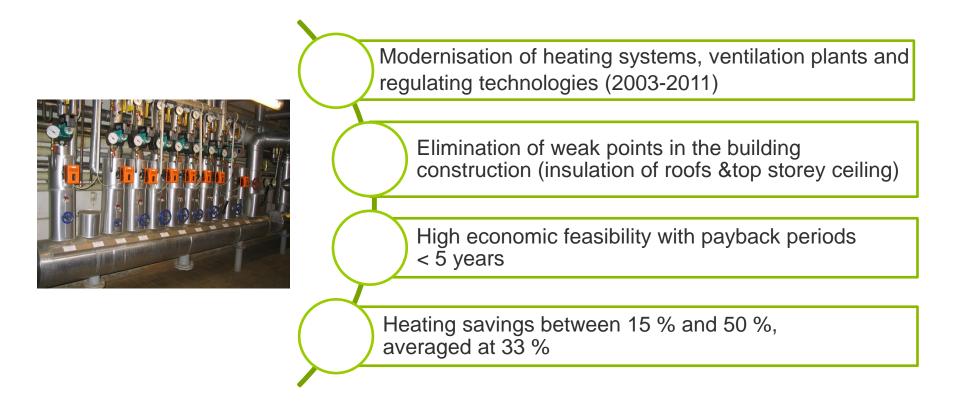


### Chronology





### Key Instrument 2: Annual Energy Efficiency Programmes for Buildings







## Key figures of selected modernization projects

#### Facility

Used by

Space in m<sup>2</sup>

Measures

Year

Funds

Heating Saving Power Saving

ROI (Energy Prices 2005)

ROI (Energy Prices 2008)

ROI (Energy Prices 2010)



Modernization of heating plant, optimization of ventilation regulation and lighting 2003 161,972 € 1,230 MWh/a 90 MWh/a 2.2 years 1.8 years 1.6 years



Modernisation of Heating centre (4,2 MW) and heating plants in 24 buildings 2004

803,578 €

3,390 MWh/a 300 MWh/a

4.4 years

3.2 years3.6 years



Modernization of heating plant, insulation of upper storey ceiling

2003

65,849 €

188 MWh/a 2 MWh/a

6.6 years

5.3 years

4.7 years



### Key Instrument 4: Bonus Scheme for Energy Saving

Capacity building in energy saving on department level

energy consumption		Prante	Prante	(9	Prămie 2010	Prämie 2011	Prämie 2012	
(industries)		101.001.4	100.000.4	E	220.983 €		212.288	
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baseline consumption		Pramie des Factibereich Biologie, Chemie, Pharma						
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saving ➡ Bonus (50%)	<u></u>	Di Pi				10011	7 (94) 4	
	80 F				275.4	19.328.4	11.410.4	
	10.4	2.82	Orene Patr	- 1	452.4	6.218.4	2,405.4	
	10 A	2.581.4	5.415.4	-	403.4	4.107.4	3.107.4	
The American State of State	10.4	1.537.4	4.401.4	- 4	307.4	4.575.4	1.8	
Increased consumption		3.141.4	4.450.4		400.4	1.004.4	3.234.4	
→ Payment (100%)	80 e	1.175-6	1071 <b>4</b>		764.4	1.385.4	1.402.4	
- Fayment (100 %)		0.4	0.4		101 4	247.4	000.4	

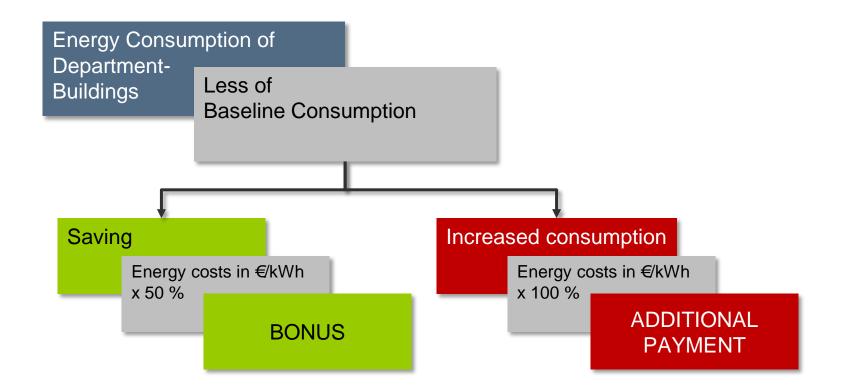
Organizational and behaviourally based energy saving measures

Consideration of energy efficiency when procuring labs and IT equipment

### 2007



#### Bonus Scheme Principles



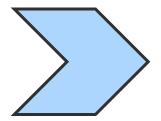


### Bonus Scheme Results 2007 - 2012

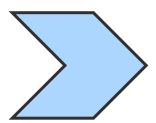
Department	Bonus 2007	Bonus 2008	Bonus 2009	Bonus 2010	Bonus 2011	Bonus 2012 (Baseline: -2%)	Bonus 2013*) (Baseline: -4%)
Biology, Chemistry, Pharmacy	-47,464 €	101,583 €	211,961 €	220.983 €	270,162 €	212,288 €	176,876 €
Physics	5,670 €	20,199 €	13,333 €	25.049 €	59,206 €	31,602 €	44,481 €
Political and Social Sciences	13,620 €	8,837 €	12,191 €	9.945 €	4,461 €	4,882€	6,270 €
History / Cultural Studies	5,740 €	8,700 €	12,427 €	13.877 €	14,806 €	15,278 €	6,468 €
Business & Economics	4,058 €	7,070 €	8,144 €	8,736 €	11,765 €	11,575 €	9,304 €
Laws	1,412 €	6,597 €	14.138 €	13,505 €	6,602 €	7,940 €	7,115 €
Philosophy & Humanisties	4,345 €	5,522 €	4.513 €	7,079 €	16,328 €	11,410 €	6,580 €
Education & Psychology	-5,918 €	2,601 €	5.837 €	5,452 €	8,218 €	2,495 €	1,141 €
Mathematics & Computer Sciences	-2,553 €	2,591 €	5.419 €	4,609 €	4,107 €	3,187 €	5,486 €
Earth Sciences	5,909 €	1,537 €	4.451 €	4,307 €	4,573 €	536 €	k.A.
ZI East European Studies	1,994 €	3,141 €	4.498 €	3,498 €	1,684 €	2,234 €	2,313 €
ZI Latin Anmerican Studies	361 €	1,179 €	971 €	764 €	1,365 €	1,482 €	738 €
ZI John F Kennedy Institute	486 €	0€	0 €	684 €	247 €	883€	- 629 €



#### Bonus Scheme Conclusions

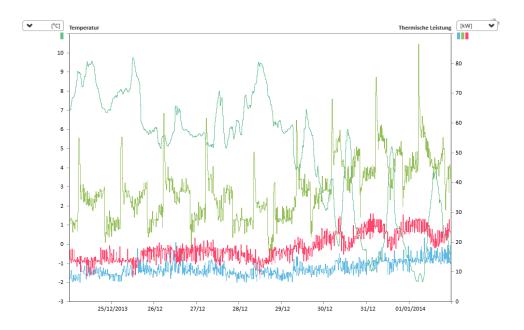


Cut of the baseline by two percent per year in 2012 and 2013 and by three percent in 2014 and 2015



Closing the university at Christmas / New Year for two weeks, implemented since 2012/13





# ENERGY CONTROLLING AND MONITORING

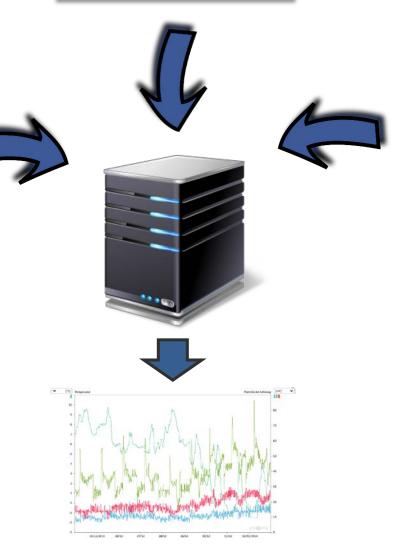


#### Main Campus Dahlem 260 Meters → Finish: End of 2015





Campus Düppel Veterinary Medicine 130 Energy Meters → Finished: 2014





Campus Lankwitz Earth Sciences 80 Meters → Planned: 2016



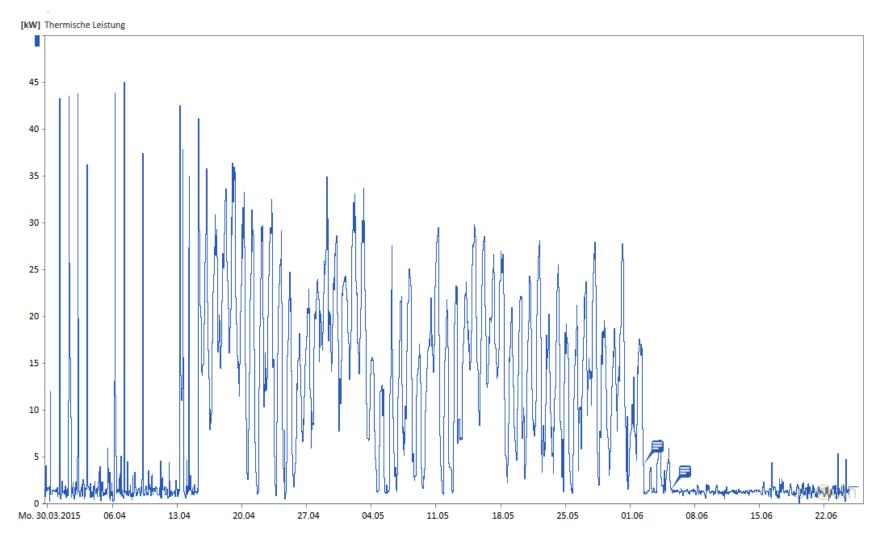
## **Advantages Online-Monitoring**

- Real-time visualisation of metering readings, power curves and temperatures
  - Documentation of anomalies and effects of efficiency measures
- Detailed weakness analysis
- Identification of correction measures and optimisation of the systems operation
- Creation of energy consumption balances and energy reports
  - Automatic alerting if defined limits are exceeded and if meters fail

Integration in team communication and decision-making processes

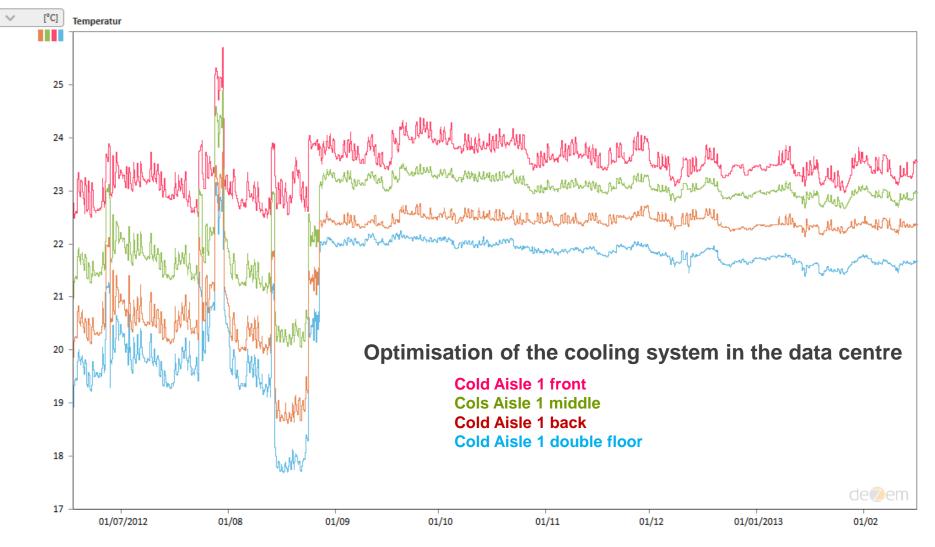


### **Example** Ventilation System of a lecture & course room



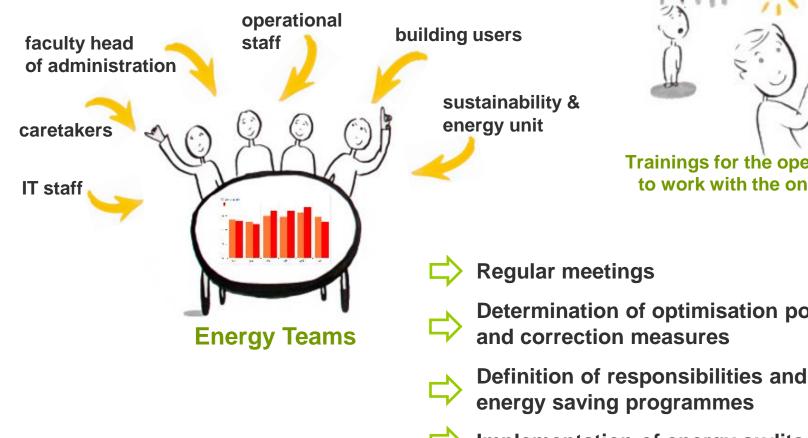


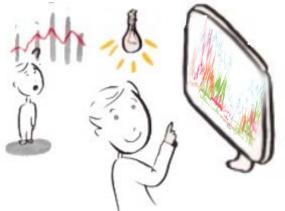
### **Example** Monitoring Data Centre





### **Integration in Communication Processes**





Trainings for the operational staff to work with the online system



**Determination of optimisation possibilities** and correction measures



Implementation of energy audits



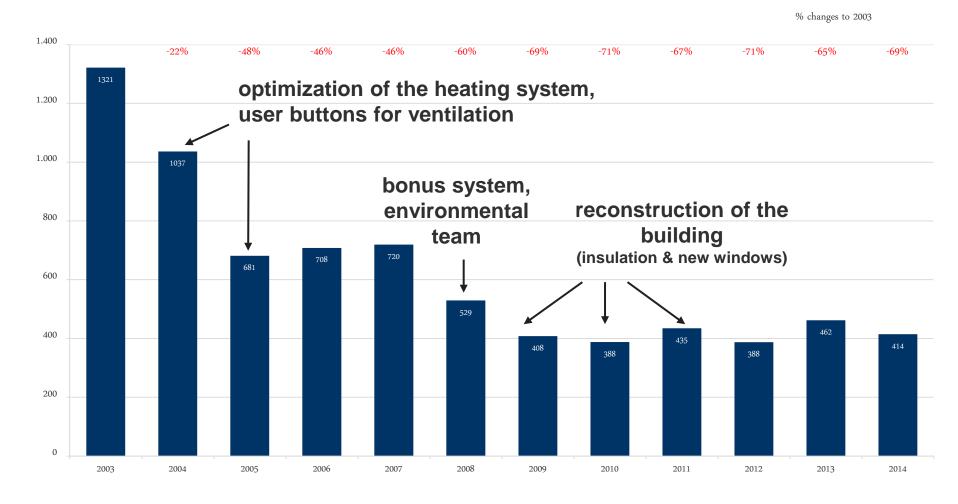


# **BUILDING ENERGY BALANCES**



# Institute Building, Faculty of Law

Heat Consumption, 2003 – 2014 in MWh (2003: 139 kWh/m<sup>2</sup> - 2014: 43,5 kWh/m<sup>2</sup>)





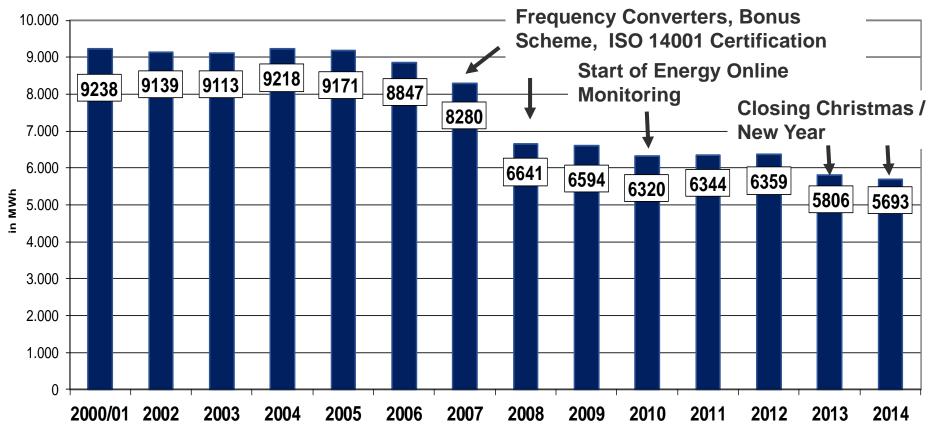
## **Chemistry Building**

#### Heating Consumption, 2000-2014 in MWh

(2000/01: 400 kWh/m<sup>2</sup> - 2014: 246 kWh/m<sup>2</sup>)

compared to 2000/01

- 1.1% -1.4% -0.2% -0.7% -4.2% -10.4% -28.1% -28.6% -31.6% -31.3% -31.1% -37.2% -38.4%





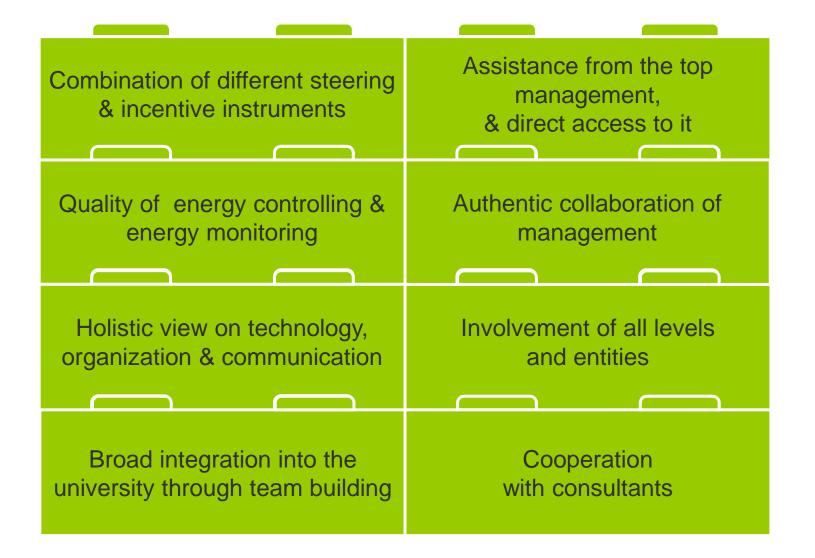
### **Transforming to Sustainability Management**







### **Lessons Learned**





## Thank you very much!



#### Contact

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#### www.fu-berlin.de/en/sites/nachhaltigkeit

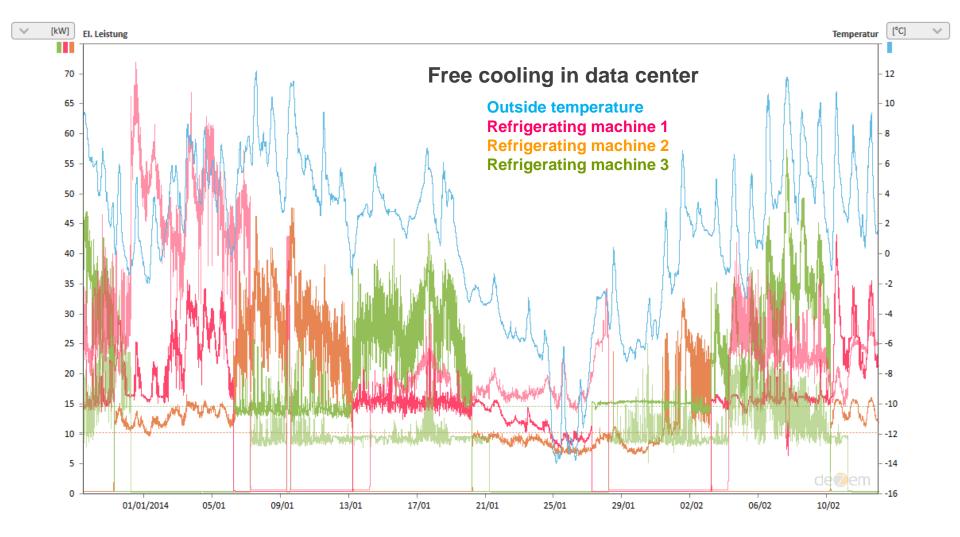


### **Aspects of Governance**



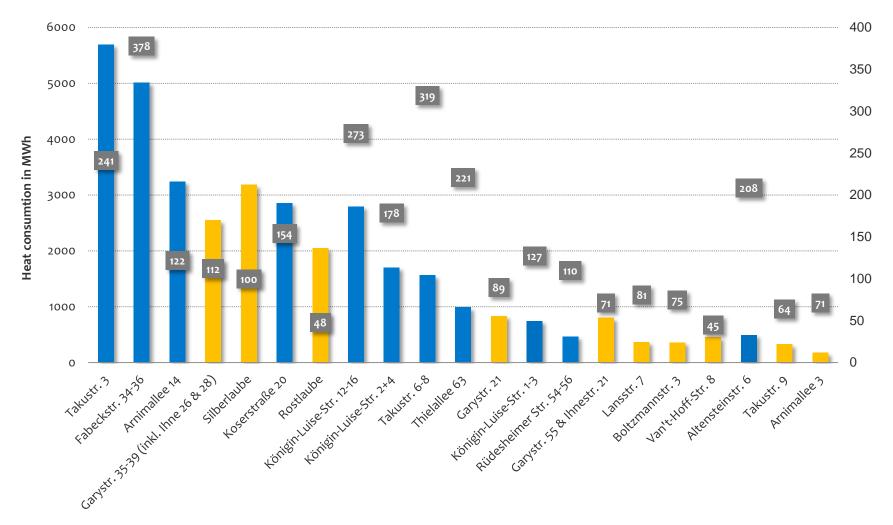


### Energy Monitoring Example Data Centre





# Heating Consumption of selected buildings absolute in MWh und specific in kWh/m<sup>2</sup> (2013)





### Energy Prices 2003-2014 in cent/kWh, prediction for 2015

