

**"Voransicht" Katharina Musterfrau**

Dear participant,

This questionnaire will be recognized by a computer. Please mark your answers in the following way:    For **correcting** your answer, please fill the wrong answer completely:

**Workload**

	completely disagree				completely agree
I prepared myself for the content of the individual sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>On average</b> , I prepared for the individual sessions for (answer in minutes):					
<input type="radio"/> not at all	<input type="radio"/> 15	<input type="radio"/> 30			
<input type="radio"/> 45	<input type="radio"/> 60	<input type="radio"/> 75			
<input type="radio"/> more than 75:	<input type="text"/>				

**Assessment of the requirements**

	much too low	rather too low	just right	rather too high	much too high
To me, the scope covered in this course to me is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To me, the difficulty level of this course to me is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To me, the pace of this course to me is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Structure**

	completely disagree				completely agree
The learning objectives of the course were clearly explained at the beginning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The individual sessions were well structured.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm satisfied with the attention for different teaching methods used during the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The subject of the course was well illustrated with practical examples.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content of the course was considered in the context of different groups of people (age, origin, gender...).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Checking understanding**

	completely disagree				completely agree
The lecturer poses questions that give students the opportunity to check if they have understood the contents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer ascertains that students have understood key aspects before continuing with the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer encourages students to examine the validity of their contributions/answers themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer can explain difficult issues well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer is responsive to questions, comments and objections.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Creating a learning-oriented environment**

	completely disagree				completely agree
The lecturer engage himself/herself to create a pleasant learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer demonstrates assertiveness in the face of disturbance and disruptions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer chaired discussions and contributions from students competently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Making use of time**

	completely disagree				completely agree
The lecturer shows very good time management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lecturer uses the available time efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Support and requirement of the lecturer**

	completely disagree			completely agree	
Support outside the course from the lecturer was helpful (e.g. answering emails, consultations, advice).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The announced requirements for the active participation (e.g. reports, presentations, minutes etc.) were helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The evaluation criteria for assessed work (e.g. essays, tests) were clearly explained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Assessment of output**

	completely disagree			completely agree	
I have learned a lot in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All in all, I am satisfied with this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Feedback to the lecturer**

I particularly liked about the course:
The course could be specifically improved through:
For what reason did you attend the course? (Multiple selection is possible)
<input type="checkbox"/> Exam preparation <input type="checkbox"/> Interest in the topic <input type="checkbox"/> Special expertise of the lecturer <input type="checkbox"/> Course fitted well within my timetable <input type="checkbox"/> Other: <input type="text"/>
In which semester are you studying?
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> higher: <input type="text"/>
Sex
<input type="radio"/> female <input type="radio"/> male <input type="radio"/> other <input type="radio"/> not specified
In the context of which study program did you attend the course?
<input type="radio"/> BA X <input type="radio"/> MA XX <input type="radio"/> other: <input type="text"/>