

Master of Arts

# Sociology – European Societies

## Kommentiertes Vorlesungsverzeichnis / Syllabus Sommersemester 2016

(Last update: February 8, 2016)

Freie Universität  Berlin

In Kooperation mit / In cooperation with



Wissenschaftszentrum Berlin für Sozialforschung  
Social Science Research Center Berlin

**Dear Students, please note that:**

- Courses normally start in the week beginning **Monday, April 18, 2016**.
- The **times and places given for the courses may change**. At the beginning of the term, please check again if you are going to the right place at the right time. You can find updated information on the Master's homepage (under '[Curriculum](#)') and in the [general course catalog](#) (eVV). If you discover a mistake in either version of Syllabus (PDF-File and eVV) or an in-consistency between the two, please write an e-mail to [Marta Kozłowska](#).
- Alice Lackner and Stephan Novak are the **representatives** for second semester students. Roshanbin Roshanak and Lars Mojem continue to represent the fourth semester students.
- Uwe Ruß continues to be your **study program advisor**.
- **Faculty changes**: Jürgen Gerhards returns from his sabbatical leave, whereas Christian von Scheve and Sérgio Costa take theirs during the summer term. Sophia Schubert continues to be on parental leave until the end of the summer term. Philipp Lepenies is a Visiting Professor in Sociology at the Latin America Institute and will be teaching in the Master's Program. Anna Wanka from the University of Vienna will be teaching as an Erasmus Teaching Mobility fellow.
- All students without prior knowledge of statistics are strongly encouraged to **make use of the additional SPSS and/or STATA courses**. They will introduce you to an important tool for empirical research, which you might need in other seminars or in your third semester Research Practicum. Students with basic knowledge of data analysis and basic command of SPSS are encouraged to attend the **advanced SPSS course**. Students with applied knowledge of basic statistical analysis who would like to further inquire **more advanced or specialized methods** are strongly encouraged to attend one or more of the **other additional courses and advanced seminars**.
- You are also encouraged to make use of the **workshops offered by the Center for Academic Advising and Psychological Counseling** ([link](#)). The current offer is listed [here](#) (scroll down for courses in English). Registration starts in October, 1. Participation is free of charge. They offer training for specific improvements of your study skills and personal development, e.g., effective reading, stress management, principles of scientific writing, preparation for presentations and speaking in public, effective exam preparation, overcoming writer's block, etc. In particular, **first semester students who have not acquired their first degree at a German university** are strongly encouraged to attend the workshops on the methods of scientific work.
- Courses are presented in either **English or German** depending on which language will be used in the respective class. Most lecturers allow seminar papers to be written in either of the languages. Students with a command of both English and German are welcome to choose from all available courses.
- Study and examination regulations (in [German](#) and in English: [StO](#), [PO](#)) as well as a checklist for the current regulations with an overview of the sub-modules and their stipulated forms of examination (in both [German](#) and [English](#)) can be found on the Master's homepage under '**Resources for Students**'.

- Since the summer semester 2015, **we have discontinued the old study regulations of 2006**, since the last cohort studying under these regulations should be in their seventh semester by now, i.e. three semesters beyond the stipulated time of study. Therefore all courses, with the exception of colloquia, will no longer be assigned to the sub-modules in the old study regulation in Campus Management and Blackboard, i.e. you will no longer be able to enrol on CM to these courses under the old regulations.  
If you still need to complete a sub-module from previous semesters under the old study regulations, please write directly to [Marta Kozłowska](#).
- Students who started their studies before 2013 under the old regulations (StO/PO 2006) are further entitled to complete their studies without **transferring to the 2013 regulations**, but can be transferred into the new regulations upon request. Transfer is possible at the beginning of each semester. A detailed description of the transfer regulation is available [here \(English\)](#) and [here \(German\)](#).
- You can find general information on our program, faculty, examinations etc. [here \(German\)](#) and [here \(English\)](#).

The entire teaching staff of our Master's program is looking forward to the new semester, and we hope that you will enjoy it as much as we will.

Yours

Christian von Scheve (Program Coordinator)

## Important dates

This list highlights some important dates of the semester, but it does not intend to be exhaustive.

### April

- 18<sup>th</sup> First day of courses
- 26<sup>th</sup> MA thesis registration
- 29<sup>th</sup> Open house for prospective students

### May

- 1<sup>st</sup> Federal holiday - no classes
- 5<sup>th</sup> Federal holiday - no classes
- 8<sup>st</sup> Final day to register for classes in Campus Management
- 16<sup>th</sup> Federal holiday - no classes

### July

- 22<sup>nd</sup> Deadline for re-enrollment for the summer term
- 23<sup>rd</sup> Last day of courses
- 18<sup>th</sup> Written test (1<sup>st</sup> trial): lecture in Module “Values and Culture in European Societies” (Prof. Gerhards)
- 19<sup>th</sup> Written test (1<sup>st</sup> trial): lecture in Module “Globalization and Regional Development” (Prof. Lepenies)
- 21<sup>st</sup> Written test (1<sup>st</sup> trial): lecture in Module “Social Structure and Inequalities in European Societies” (Prof. Pollak)

### August

- 30<sup>th</sup> MA thesis registration

### September

- 30<sup>th</sup> Deadline for seminar papers (unless otherwise specified by lecturer)

**Modul/e 4:**  
***Sozialstruktur und soziale Ungleichheit europäischer Gesellschaften im Vergleich/Social Structure and Inequalities in European Societies***

**Lecture: The Social Structure of European Societies**

30201

Reinhard Pollak

Thursday 14:00 – 16:00

Lecture room 21B, OSI (Ihnestraße 21)

Held in English

This lecture is designed to present an overview of the main aspects of the social structures of EU countries. The focus will be on contemporary social structures within national societies. However, given the longevity of social cleavages, the lectures often link contemporary features to long-lasting cleavage structures in Europe. The lecture is split into three major parts: The introductory block starts with an intense discussion and recap of major concepts of social stratification. A selection of classical and modern approaches will be presented and discussed in class. The second block focuses on selected dimensions of the social structure, such as demographic development, household and family structures, educational systems, or the structure of the labour force. The third block presents empirical evidence of the most salient forms of social inequality inherent within and between European societies, such as poverty and material deprivation, gender inequalities, or ethnic inequalities. The last session in the semester is devoted to the question whether we experience a trend towards a unified European society – both in terms of structural development and in terms of contemporary discussions.

**Basic Reading:** Steffen Mau/Roland Verwiebe (2010): *European Societies. Mapping Structure and Change*. Bristol: The Policy Press.

**Credit:** Passing a written exam (90 minutes) is part of the active participation.

**Seminar: Wohlfahrtsstaaten und Gender Regime im Vergleich**

30202

Katharina Bluhm

Tuesday 10:00 – 12:00

Room 105, Institute of East-European Studies (Garystraße 55)

Held in German

Die Dekommodifizierung von Arbeitskraft und soziale Teilhabe sind zentrale Themen wohlfahrtsstaatlicher Entwicklung. Historisch haben sich institutionelle Unterschiede herausgebildet, die in der Wohlfahrtstaatsforschung als Regimetypen bezeichnet werden. Das Seminar baut auf der Typologie von Esping-Andersen, die Erweiterungen und Kritik an dieser Typologie auf. Im Mittelpunkt steht der Zusammenhang zwischen Sozialpolitik, Beschäftigungssysteme und Gender Regime im internationalen Vergleich. Dabei wird zunächst die jüngere Entwicklung in Deutschland unter der Frage von Pfadabhängigkeit und Systemwechsel diskutiert. Anschließend wird analysiert, wie die Wohlfahrtsstaaten und Gender Regime in Mittel- und Osteuropa zu fassen sind, in welcher Hinsicht gemeinsame staatssozialistische *legacies* wirken und wie sich einerseits Ausdifferenzierungen erklären lassen und welche übergreifenden Tendenzen zu beobachten sind, die auch konzeptionell neue Fragen aufwerfen.

**Seminar: Armut und soziale Exklusion**

30203

Frederike Esche

Wednesday 12:00 – 14:00

Room 301, Institute of Sociology (Garystraße 55)

Held in German

In dem Seminar beschäftigen wir uns sowohl aus theoretischer als auch empirischer Perspektive mit der Armut- und Exklusionsproblematik. Dabei soll vor allem dem europäischen Vergleich eine besondere Bedeutung zukommen. Zum einen werden Theorien und historische Bedingungen der Entwicklung von Armut und sozialer Exklusion thematisiert. Zum anderen werden Verbreitung, Ursachen und Folgen von Armut und sozialer Exklusion diskutiert. Dabei werden auch Probleme der Armutsmessung besprochen. Einen weiteren Schwerpunkt bildet die Vorstellung und Diskussion unterschiedlicher Armutspolitiken in verschiedenen europäischen Ländern.

**Anforderungen:** regelmäßige Teilnahme, Übernahme eines Referats

**Modulteilprüfung:** Hausarbeit (ca. 3.000 Wörter) oder drei Essays (jeweils ca. 1.000 Wörter) oder mündliche Prüfung

**Seminar: Inequality in the lifecourse**

30204

Frederike Esche

Thursday 12:00 – 14:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

Life course research is a multi- and interdisciplinary exercise, incorporating the knowledge gained from several fields such as sociology, history, psychology, demography, etc. The sociological approach to life course studies is characterised by its attention for the way in which individual life courses are shaped by their social environment. Life course analysis aims at the dynamics of the reproduction of social structure by focusing on developmental processes within the life course as well as intergenerational effects in the reproduction of social inequality.

Following a general introduction to life course research, we mainly will discuss the following issues: How dissimilar are life-courses between different social groups? Do (dis)advantages cumulate over the life course? Is there a de-standardization of the life course? Furthermore, we will discuss to what extent individuals life courses are shaped by the state, social policy and the historical context.

**Requirements:** regular and active participation, presentation

**Exam:** Term paper (3.000 words) or three essays (a 1.000 words) or oral examination



**Seminar: Soziale Ungleichheit in der beruflichen und betrieblichen Weiterbildung in Europa**

30205

Philip Wotschack

Thursday 12:00 – 14:00

Room B004/005, WZB (Reichpietschufer 50)

Held in German

In Deutschland ist die Teilnahme an beruflicher und betrieblicher Weiterbildung nach wie vor ungleich verteilt. Geringqualifizierte, Personen mit Migrationshintergrund und Frauen weisen eine niedrigere Weiterbildungsbeteiligung auf. Europaweit zeigt sich, dass Personen, die über ein niedriges Bildungsniveau verfügen, die niedrigsten Weiterbildungsquoten aufweisen. Das Seminar geht vor diesem Hintergrund der Frage nach den Ursachen, Mechanismen und Folgen dieser Ungleichheiten nach und diskutiert mögliche Handlungsstrategien. Dazu werden Untersuchungen und Handlungsansätze in Deutschland und anderen europäischen Ländern einbezogen. Der erste Teil des Seminars dient der Bestimmung der zentralen Begriffe und Konzepte der Weiterbildungs- und Ungleichheitsforschung. Im Mittelpunkt des zweiten Teils stehen empirische Studien und theoretische Erklärungen, die Weiterbildung im Kontext sozialer Ungleichheit behandeln. Der dritte Teil des Seminars befasst sich mit möglichen Auswegen aus dem Dilemma und diskutiert institutionelle Lösungsansätze in anderen Ländern.

**Literatur:**

Becker, Rolf; Hecken, Anna E. (2009): Berufliche Weiterbildung – theoretische Perspektiven und empirische Befunde. In: Rolf Becker (Hrsg.): Lehrbuch der Bildungssoziologie. Wiesbaden: VS Verlag, 367-410.

## **Seminar: Ageing Europe – Challenges of demographic change**

30206

Anna Wanka

Tuesday 10:00 – 12:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in English

Demographic change and population ageing pose a major challenge to western (former) industrial societies that affects European welfare states in particular. To convey a most holistic understanding of ageing Europe, the seminar approaches this challenge from multiple perspectives - demographic / statistical, socio-structural, conceptual / theoretical and political / policy-related .

Topics include:

- Basic principles and trends of demographic change in international and intra-European comparison
- The socio-structural change in ageing
- Theories of Age and Ageing and consequent societal scenarios for Europe
- The challenges of demographic change for European welfare states and specific normative frameworks / regulations
- Specialisation in different topics, e.g.
  - o New technologies and the digital divide in ageing societies
  - o Lifelong Learning
  - o Participation in the labour market, retirement and de-professionalisation of (older) age
  - o Age discrimination – social, cultural and legal foundations
  - o New images of ageing and media representation of (third) age
  - o Care-giving and care-taking

Requirements:

- Regular attendance (missed seminar units: max. 2)
- Active participation in the course (including homeworks)
- Seminar paper (3.000 words, due to 15.09.2015)

Literature:

Reference literature will be specified during the course.

Basic Readings:

Börsch-Supan, A.; Brandt, M.; Litwin, H. & Weber, G. (2013) *Active ageing and solidarity between generations in Europe: First results from SHARE after the economic crisis.*

Walter de Gruyter

Walker, A. and Naegele, G. (2009) *Social Policy in Ageing Societies: Britain and Germany Compared*, Basingstoke, Palgrave.

**Modul/e 5:**  
**Werte und Kultur in europäisch vergleichender Perspektive/**  
**Values and Culture in European Societies**

**Lecture: Cultural Differences and Similarities between the Member States of the European Union**

30207

Jürgen Gerhards

Monday 10:00 – 12:00

Lecture room 21B, OSI (Ihnestraße 21)

Held in English

What are the major cultural differences between the Member States of the European Union? How can one explain these differences? Are the cultural differences diminishing so that one can speak of a unified European culture? These are the three systematic research questions which underlie the structure of the lecture.

As culture exists of different dimensions, the course will apply these questions to the different dimensions of culture. The lecture is structured in eight parts.

1. The different meanings of the term culture
2. The language constellation of the European Union and how it has evolved
3. Religion in Europe and the process of secularization
4. Ethnic minorities in Europe
5. From materialistic to post-materialistic values
6. Europe in the context of a world culture
7. Collective identity and collective memories
8. Class differences in life style and cultural consumption

Apart from factual information, the course presents an overview of the different sociological concepts of culture and how different authors have used their concept to analyze cultural differences between European countries.

**Credit:** Passing a written test (90 minutes) at the end of the semester is part of the active

participation. The test refers to the lecture and the slides (available on Blackboard) as well as the required readings in the syllabus.

**Please note:**

The session in the 2<sup>nd</sup> week is moved to Friday 15.30 s.t.-17.00, room 55/A, Garystr. 55 (April, 29 instead of April 25, 2016) due to the Open House event.

**Seminar: Wie Gesellschaft die Sprachenkonstellation und das Sprechen und wie umgekehrt die Sprachen das Denken und Handeln beeinflussen**

30208

Jürgen Gerhards

Monday 16:00 – 18:00

Room 323, Institute of Sociology (Garystraße 55)

Held in German

Wir werden in dem Seminar folgende Themen behandeln

**I. Einführung**

1. Einführung in das Thema und die Organisation des Seminars
2. Begriffliche Klärungen: Sprache, Sprechen, Einzelsprachen

**II. Die Mikro-Perspektive: Sprachkompetenz der Bürger als zentrale Ressource der Teilhabe an der Gesellschaft**

3. Soziale Klassen, Soziolekte und soziale Ungleichheit
4. Spracherwerb von MigrantInnen
5. Globalisierung, Englischkompetenz und neue soziale Ungleichheiten

**III. Die Makroperspektive: Nationalstaaten, Europa und Weltgesellschaft**

6. Die Weltordnung der Sprachen
7. Die Entstehung von Nationalstaaten und die Institutionalisierung einer Einheitssprache
8. Das spannungsreiche Verhältnis zwischen Nationalsprache und Minderheitensprachen
9. Der unaufhaltsame Aufstieg von Englisch als Lingua Franca
10. Die Sprachenkonstellation der EU und die Sprachpolitik der EU

**IV. Das Verhältnis von Sprache, Denken und Handeln**

11. Macht der Gebrauch einer geschlechtergerechten Sprache einen Unterschied?
12. In welchem Maße beeinflusst die Sprache ethische Entscheidungen?
13. Ist die hegemoniale Stellung von Englisch eine Bedrohung der Kulturen oder ein Vorteil für die Verständigung?

**Modulteilprüfung:** Hausarbeit (ca. 3.000 Wörter) oder mündliche Prüfung

**Seminar: Collective identity in the European context**

30209

Marta Kozłowska

Tuesday 16:00 – 18:00

Room 301, Institute of Sociology (Garystraße 55)

Held in English

In the wake of globalization and European integration, questions of collective identity have taken centre stage. Academics and policy makers alike argue that a common European identity is a necessary condition for the success of the European integration project. However, as it has become clear in the current economic crisis, national interests still prevail and strongly influence political decision-making. At the same time, we also observe the (re-)emergence of subnational identities, as it is the case in Catalonia and Scotland.

This seminar aims at developing an understanding of the basic building blocks of collective identity at the individual level and how they relate to cultural macro processes. The seminar will be divided into four parts: First, students will get acquainted with different theories and concepts of collective identity and learn about the cognitive and affective processes underlying identity formation. We will discuss the conditions under which collective identities develop and the ways in which they impact social action. This knowledge will be consecutively used in the following thematic blocks to examine empirical evidence of specific aspects of collective identity, organized into three levels: regional, national and European one, respectively.

**Course requirements**

- active and regular participation
- reading the assigned texts
- one oral presentation
- examination: Term paper (3.000 words) or three essays (á 1.000 words) or oral examination

**Seminar: „And now for something completely different...”: Sociological issues in the works of Monty Python**

30210

Christian Brzinsky-Fay/Dieter Ohr

Monday 14:00 – 16:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in English

Humour, parody and satire often serve as subject of social science analysis, but are rarely used as method for understanding and reflecting on social phenomena (cp. Watson 2015). At the same time, they mirror social life in a way similar to social sciences, namely by applying strategies of exaggeration and ideal type construction. The seminar aims at the examination of how sociological subjects related to inequality are expressed in comedy by taking the example of the numerous works of the British comedy group Monty Python (Monty Python Flying Circus, Holy Grail, Life of Brian). Using selected sketches as examples, the participants shall seek after and discover sociological theories, which explain the respective topics. Furthermore, cultural similarities and differences between countries will be assessed in the seminar.

Literature:

Watson, Cate (2015): A Sociologist Walks into a Bar (and Other Academic Challenges): Towards A Methodology of Humour, in: *Sociology*, 49 (3), p. 407-412.

**Seminar: The secular and multiple religiosities**

30211

Anna Lea Berg/Nur Yasemin Ural

Thursday 10:00 – 12:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in English

The “issue” of religious plurality and diversity came to occupy a central role in the public sphere of liberal democratic states with an ampler since 9/11. Islam and so-called religious practices of Muslims have been at the center of these discussions, often portrayed as in conflict with the democratic and secular values of European societies like in the Danish cartoon controversy, the German circumcision debate and discussions of freedom of speech surrounding the Charlie Hebdo Attacks in France. In the aim of widening the narrow focus on the “religious”, certain thinkers have altered the debate concentrating primarily on the question of the secular. Refuting the “secularization hypothesis” of the modern social sciences that reigns almost since their first emergence, scholars like Jose Casanova, Charles Taylor and Talal Asad paved the way for a new understanding of an interdependent and intertwined character of the secular and multiple religiosities. Following this line, in the seminar we are going to concentrate on “the secular” and its hegemonic role in the interpretation and representation of the debates surrounding religion. What is the content of the “secular” in terms of practices and beliefs? How has it evolved through history? What does the recent expression of a “post-secular” society imply? The first part of the seminar will be dedicated to theoretical and conceptual readings on “secularism” and “religion” in Europe. In the second part, examples of religious controversies from different European countries that reproduce the classical secular/religious divide will be discussed. We will then reflect upon the possibilities of eschewing this dichotomy in a constructive way.

Basic Readings:

Asad, Talal, *Formations of the Secular: Christianity, Islam, Modernity*, Stanford University Press, Stanford, 2005.

Casanova, Jose, *Public Religions in the Modern World*, University Of Chicago Press, Chicago, 1994.

Taylor, Charles, *A Secular Age*, The Belknap Press of Harvard University Press, Massachusetts & England, 2007.

## **Seminar: Stereotypen und Vorurteilsforschung: Klassische Theorien und empirische Umsetzung**

30212

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Tuesday 16:00 – 18:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in German

Wie entstehen Vorurteile und Stereotype? Worin besteht der Unterschied zwischen beiden Erscheinungen? Was ist der Inhalt von Stereotypen? Was genau sind nationale Stereotype? Welche Funktionen besitzen Stereotype? Wie wirken Stereotype und Vorurteile?

Diese und weitere Fragen rund um das Thema Stereotype und Vorurteile in Verbindung mit Emotionen, Wahrnehmungsprozessen sowie Abwertung und Diskriminierung sind Bestandteil des Seminars.

Zunächst sollen durch das Lesen von Grundlagentexten die Konstrukte und theoretischen Erklärungsansätze begrifflich und historisch erarbeitet und im Seminar vorgestellt werden. Schließlich werden auf dieser Basis empirische Studien diskutiert. Dabei stehen sowohl Stereotype gegenüber bestimmten (europäischen) Nationen, als auch solche bezüglich verschiedener gesellschaftlicher Gruppen im Fokus der Betrachtung.

### **Literatur (Auswahl)**

\* eine ausführliche Liste wird im Seminar ausgehändigt

Fiske, Susan T.; Cuddy, Amy J. C.; Glick, Peter; Xu, Jun (2002): A Model of (Often Mixed) Stereotype Content: Competence and Warmth Respectively Follow From Perceived Status and Competition. In: *Journal of Personality and Social Psychology* 82 (6), S. 878–902.

Nelson, Todd D. (2006): *The Psychology of Prejudice (2<sup>nd</sup> Edition)*. Boston: Pearson.

Petersen, Lars-Eric (Hg.) (2008): Stereotype, Vorurteile und soziale Diskriminierung. Theorien, Befunde und Interventionen. 1. Aufl. Weinheim, Basel: Beltz, PVU.

Stangor, Charles; Crandal, Christian S. (2013): Stereotyping and Prejudice. 1. Aufl. New York [u.a.]: Psychology Press (Frontiers of Social Psychology Series).



**Modul/e 6:**  
***Globalisierung und regionale Entwicklung/  
Globalization and Regional Development***

**Lecture: Global and Regional Transformations: Development, Poverty and Inequality**

30213

Philipp Lepenies

Tuesday 12:00 – 14:00

Lecture room 22/G, Otto Suhr Institute (Ihnestraße 22)

Held in English

Social transformations reflect interdependent processes that take place in various world regions simultaneously. Due to their focus on national societies, sociologists have hitherto underestimated these interdependencies. This has led scholars to develop new approaches able to analyze global, transnational and transregional entanglements. In its first part, this course will offer a comparative overview of these new perspectives highlighting their analytical promises and deficits. The second part is dedicated to studying global development tendencies in order to illustrate interdependencies between different regions.

Introductory reading:

Therborn, Göran: *The Killing Fields of Inequality*. Cambridge: Polity Press, 2013

**Seminar: Societies beyond growth alternative models for sustainable futures: discourses and practices**

31305

Justyna Stypińska

Tuesday 14:00 – 16:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in English

The need for radical social transformations is growing and is being recognized by the scholars, policy makers, national and local governments, as well as by ordinary people. The aim of the proposed seminar is to discuss critically the problems of societal, political and economic transitions which emerged around the concept of “limits to growth”. The idea comes from a widely debated report of Club of Rome published in 1972, where the first mention of the incompatibility between the current model of economic growth (based on GDP increase) and the resources depletion was brought into the focus of public and political debate. The legacy of this report is not forgotten and the message is even more acute today in the time of multiple crises, from economic, societal to cultural and ecological. Within this framework de-growth and/or post-growth<sup>1</sup> have been put forward as a transition pathways towards a socially and ecologically sustainable and fair future, where the primary needs of all members of global community are met.

The seminar will give outlook into the current academic debates and theories around the concepts of post-growth and de-growth, steady state, good work, ecological economics, human flourishing, politics of good life. The seminar will focus on debating the social implications of these concepts and put them in sociological perspective, but nevertheless keep their interdisciplinary status. The problems discussed in the seminar will reflect the current debates on local and global issues and will include: the effects of climate change, the solidarity movements in Europe and beyond, the growing precarization of work, the growing social and economic inequalities, democracy deficiency. The second part of the seminar will introduce the practical models of alternative ways of development which gather around the concept of limits to growth. These are both practical, as well as theoretical solutions which attempt to stay in line with the emerging new paradigm of post/de-growth societies.

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<sup>1</sup> The two concepts are not entirely synonymous, but for the purpose of this seminar description will be discussed together under post/de-growth.

## **Seminar: Soziale Ungleichheit und die Entstehung einer globalen sozialen Klasse**

30214

Jürgen Gerhards

Wednesday 14:00 – 16:00

Room UG3, Otto-Suhr-Institute (Ihnestraße 22)

Held in German

Globalisierungsprozesse haben die soziale Ungleichheit zwischen und innerhalb der Länder verändert und neue Verlierer und neue Gewinner erzeugt. Wir konzentrieren uns in dem Seminar vor allem auf die Analyse der Gewinner dieser Entwicklung, auf die *Ausbildung einer globalen sozialen Klasse*. Zu dieser Gruppe gehören diejenigen Personen, die über Ressourcen verfügen, die sie unabhängig von ihrem jeweiligen Nationalstaat machen.

- 1) Zu diesen Ressourcen gehört die Verfügung über materielles Kapital in Form von Vermögen und Einkommen. Aufgrund des Wettbewerbs zwischen den Nationalstaaten um Steuervorteile und der schwachen internationalen Kontrollen, verlagert man das Vermögen in Steueroasen und entzieht es einer Besteuerung im eigenen Land.
- 2) Weiterhin gehören zu den Ressourcen auch Bildungsabschlüsse in internationalen Eliteschulen und Universitäten. Man ermöglicht seinen Kindern eine Ausbildung in diesen Institutionen und verschafft ihnen dadurch Vorteile.
- 3) Die Verfügung über mehrere Pässe und Staatsbürgerschaften, die eine weitaus größere Mobilität erlaubt, ist ebenfalls eine Ressource, über die nur wenige verfügen.
- 4) Schließlich stellt sich die Frage, ob eine transnationale soziale Klasse auch einen eigenen, globalen Lebensstil besitzt.

**Modulteilprüfung:** Hausarbeit (ca. 3000 Wörter) oder mündliche Prüfung

**Seminar: Central East European Narratives**

30215

Zsófia Ignácz

Wednesday 14:00 – 16:00

Room 301, Institute of Sociology (Garystraße 55)

Held in German

More than 25 years after the fall of the Berlin Wall and the end of socialist regimes in Central East Europe, the legacy of socialism lingers in these countries, and stability of these countries is still considered vulnerable. The course aims to give an overview of trends in the political and economic realms in Central East Europe of the past 25 years. Moreover, the course also offer a socio-historic view of the region of the countries, by also discussing how various generations experienced the transition and the years after. Additionally, the course aims to not only pinpoint the general trends taking place in this region, but also to emphasize the uniqueness of each country by looking at various case studies. The course is divided into four main blocks. The first short block gives an introduction to the definitions crucial for the seminar, such as: what is the definition of socialism or capitalism, and how can we define Central East Europe. The second block focuses on the political transformation in Central East Europe. This second block touches on subjects like the role of elites, the presence of (or lack) of restitution in post-socialist countries. The third block focuses on the economic transformation and shifts in the labor market in the Central East European region. The final block shifts its view and looks at what different challenges generations (individuals born and raised at different times) had to face after 1989.

**Seminar: Nachhaltige Entwicklung Development – Politische Friktionen eines universellen Leitbildes**

33874

Phillip Lепенies

Wednesday 10:00 – 12:00

Raum 201, Lateinamerika-Institut (Rüdesheimer Str. 54 / 56)

Held in German

Sustainable Development (Nachhaltige Entwicklung) ist das Leitbild des 21. Jahrhunderts. Die gegenwärtigen globalen Herausforderungen (Klimawandel, das Ende wichtiger Naturressourcen, der unwiederbringliche Verlust von Biodiversität, das weltweite Bevölkerungswachstum, der wirtschaftliche und politische Aufstieg der Schwellenländer) scheinen deutlich zu machen, dass ein „weiter so“ nicht möglich ist. Stattdessen wird immer häufiger eine weltweite gesellschaftliche Transformation zu mehr Nachhaltigkeit gefordert. Allerdings ist jetzt schon abzusehen, dass eine solche Transformation nicht reibungsfrei funktionieren wird. Das liegt vor allem an den starken Beharrungskräften des alten auf materiellen Wohlstand fußenden Weltbildes der Moderne, zum anderen auch an den Mechanismen, mit denen man glaubt, einen gesellschaftlichen Wandel politisch erreichen zu können. Einige wichtige problematische Aspekte des universellen politischen Projekts „Nachhaltige Entwicklung“ sollen in dieser Veranstaltung vorgestellt werden. Ein besonderes Augenmerk wird dabei auf die politische Ökonomie statistischer Indikatoren gelegt – also den Versuch (wie bei den SDGs) statistische Kennziffern zur Grundlage politischen Handelns zu machen. Autochtone Versuche, eigene Modelle Nachhaltiger Entwicklung zu etablieren (Buen Vivir) werden auch behandelt.

**Seminar: Entwicklung in Krisenzeiten: Beschäftigungsstrategien an der Peripherie Europas**

31302

Mihai Varga

Monday 12:00 – 14:00

Room 301, Institute of Sociology (Garystraße 55)

Held in German

Das Seminar behandelt das Thema der Entwicklung peripherer Regionen der Europäischen Union seit dem Beginn der Weltwirtschaftskrise 2007; es konzentriert sich vor allem auf existierende Beschäftigungsstrategien, und untersucht, was funktioniert hat und was nicht im Osten und Süden Europas um die Beschäftigung anzukurbeln. Im Seminar werden Entwicklungstheorien gelesen und besprochen, und auf den Süden und Osten Europas angewandt, unter Berücksichtigung der Konsequenzen der Weltwirtschaftskrise für EU-periphere Regionen. Die Hauptthemen sind: Theorien der Entwicklung und der Dependenz; Unterentwicklung im Süden und Osten der EU vor der „Krise“ (Ursachen und Hintergründe); Beschäftigungsstrategien vor der „Krise“ (Lissabon, Small Business Act, etc.); „Krise“ – Einsichten und Konsequenzen für Beschäftigungsmodelle; Jugendarbeitslosigkeit; Jobs für Einwanderer und Flüchtlinge.

## **Modul/e 8: Vertiefungsbereich/Area of Specialization**

### **Seminar: Gesundheit und soziale Ungleichheit in Europa 30218**

Jan Paul Heisig

Tuesday 10:00 – 12:00

Room B004/005, WZB (Reichpietschufer 50)

Held in German

**Die ersten vier Sitzungen finden regulär statt am 19.4., 26.4., 3.5., 10.5. Anschließend werden zwei zweitägige Blockveranstaltungen am 9. und 10.6. sowie am 4. und 5.7. durchgeführt.**

#### **Ankündigungstext:**

Personen mit niedrigem Einkommen und niedriger Bildung haben einen schlechteren Gesundheitszustand und eine geringere Lebenserwartung als Personen mit höherem Einkommen und höherer Bildung. Dieser Zusammenhang zwischen sozialer Position und Gesundheit besteht auch in den reichen Wohlfahrtsstaaten Europas weiterhin. Das Seminar betrachtet diesen Zusammenhang in drei Teilen: Im ersten Teil werden verschiedene Erklärungsansätze für den Zusammenhang diskutiert. Im zweiten Teil wird am Beispiel von Krankheit und Erwerbstätigkeit die Frage untersucht, ob und inwieweit sich Kausalzusammenhänge nachweisen lassen: Macht Arbeitslosigkeit krank oder Krankheit arbeitslos? Im letzten Teil des Seminars wird eine international vergleichende Perspektive eingenommen. Im Mittelpunkt steht der Zusammenhang zwischen gesundheitlichen Ungleichheiten und nationalen Kontextfaktoren wie dem Gesundheitssystem und dem Wohlfahrtsstaat. Dabei wird es auch um die in den letzten Jahren viel diskutierte Frage gehen, ob größere ökonomische Ungleichheiten einen direkten Effekt auf die Gesundheit der Bevölkerung und auf das Ausmaß gesundheitlicher Ungleichheiten haben.

#### **Einführende Literatur:**

Beckfield, Jason and Nancy Krieger. 2009. "Epi + Demos + Cracy: Linking Political Systems and Priorities to the Magnitude of Health Inequities—Evidence, Gaps, and a Research Agenda." *Epidemiologic Reviews* 31(1):152–77.

Mackenbach, Johan P. 2006. *Health Inequalities: Europe in Profile. An Independent Expert Report Commissioned by the UK Presidency of the EU*. London: Department of Health.

Richter, Matthias, und Klaus Hurrelmann (Hrsg.). 2006. *Gesundheitliche Ungleichheit*. Wiesbaden: VS Verlag für Sozialwissenschaften.

Schmitz, Hendrik. 2011. "Why Are the Unemployed in Worse Health? The Causal Effect of Unemployment on Health." *Labour Economics* 18(1):71–78.

Wilkinson, Richard G. and Kate E. Pickett. 2006. "Income Inequality and Population Health: A Review and Explanation of the Evidence." *Social Science & Medicine*

62(7):1768–84.

**Leistungsanforderungen:**

- Regelmäßige und aktive Teilnahme
- Vorbereitung der Seminarliteratur und Formulierung von Fragen (Verständnisfragen und/oder weiterführende Fragen)
- Drei Essays (je 1000 Wörter) oder Seminararbeit (3000 Wörter)



**Seminar: Advanced Multivariate Data Analysis (STATA)**

30219

Paul Schmelzer

Thursday 16:00 – 18:00

CIP-Pool 104, OSI (Ihnestraße 21)

Held in English

The course provides an introduction to statistical concepts and methods used in social science. It is aimed to provide you insights about how quantitative data should be organized and how these data can then be utilized for information. This is an applied course where the main focus will be on

(1) the application of multivariate techniques with non-continuous outcomes (logit, regressions for count data etc.) to answer empirical questions and

(2) the interpretation of quantitative evidence.

The course will also repeat basic concepts of statistical inference (confidence interval and hypotheses testing). Before we start with non-continuous outcomes linear regression model will be used as starting point. Furthermore, the course will also provide you with an introduction to program package “Stata”, which become widely used by social science researchers.

Classes will be organized as follows. In first half of a session (=45 minutes) I will provide you with an introduction to the underlying statistical theory behind each statistical method and demonstrate several examples of how to apply such statistical techniques. In the second half of a session (=45minutes) you will apply these techniques in laboratory sessions.

**Requirements:**

Regular participation

Homework assignments (80% points of your homework are required to pass the seminar)

**Exam:**

Short seminar paper

**Seminar: U.S.-Politicians on the Internet: A Sociological Perspective on Campaigns and Strategies**

32611

Branko Woischwill

Thursday 12:00 – 14:00

Room 203, John F. Kennedy Institute for North American Studies (Lansstr. 7/9)

Held in English

U.S.-politicians on the internet: We analyze digital campaigns and strategies of U.S.-politicians. In this course, the topic is examined in various ways; yet setting the focus on a sociological perspective.

For this purpose, initially there will be a study of relevant theories of communication, e.g. self-presentation (Goffman). Furthermore, it follows an analysis of specific digital phenomena, e.g. technological innovation. In addition, appropriate practical examples, case studies and analyzes are discussed in the course.

A comprehensive, critical examination – including an outlook on future developments – forms the conclusion of this seminar.

**Seminar: Interaction Rituals and Situations: Understanding Society at the Micro-Level**

32610

NN

Thursday 16:00 – 18:00

Room 201, John F. Kennedy Institute for North American Studies (Lansstr. 7/9)

Held in English

This seminar will provide a general understanding of micro-sociological theory and scientific practice. We will discuss basic texts that study society at the micro-level by analyzing situations, interactions, or emotions. In the three parts of the seminar we will discuss (1) behavior and emotions, (2) micro-sociological theory, (3) recent empirical micro-sociological research in the United States. In each of the three parts students will discuss texts as well as conduct individual analytic assignments, like field experiments and behavioral analysis of visual data that will be reviewed and discussed in class.

## Colloquia/Kolloquien

### Colloquium: Kolloquium

30216

Jürgen Gerhards

Wednesday 18:00 – 20:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in German and English

The colloquium offers students the opportunity to present and discuss their master thesis and ongoing dissertations. In addition to the presentation of individual research projects, some general information on the formal and substantial requirements of writing a master's thesis or a dissertation will be provided. Class meetings are held in English or in German, depending on candidates' preferences.

Students who are interested in participating and presenting their projects should write me an Email not later than **March 31<sup>st</sup>**.

**Colloquium: Discussion of MA theses**

30217

Zsófia Ignácz

Wednesday 12:00 – 14:00

Room 302a, Institute of Sociology (Garystraße 55)

Held in English

The colloquium is offered to help explain the formal and content-related requirements of the Master's thesis to students and gives them the opportunity to present the progress of their work and the development of their Master's thesis. It offers assistance in the development of a research question. Furthermore, the colloquium enables the presentation and discussion of current research findings of students related to their Master's thesis.

**Colloquium: Kolloquium**

15420

Dieter Ohr

Tuesday 18:00 – 20:00

Room 302b, Institute of Sociology (Garystraße 55)

Held in German

Im Colloquium besteht die Möglichkeit, aktuelle Qualifikationsarbeiten (v.a. Masterarbeit Politikwissenschaft) vorzustellen und zu diskutieren. Den Fokus der Diskussion im Colloquium bildet die methodische Perspektive auf die Arbeit (welche Untersuchungsdesigns, welche Verfahren der Datenerhebung, welche Methoden der Datenanalyse passen am besten zur Fragestellung der Arbeit?).

## Zusatzveranstaltungen/Additional Courses

### Introduction to Data Analysis with STATA

30220

NN

Friday 12:00 – 19:00 (Block Seminar), weeks 16-19 (April, 22-May, 13)

CIP-Pool 104 (CIP-Pool), Otto Suhr Institute (Ihnestraße 21)

Held in English

#### TOPIC AND LEARNING OBJECTIVES

This seminar's objective is to provide an introduction to the software package Stata. Basic statistical methods will be introduced and applied. Topics taught in this course include:

1. Basics of statistical inference,
2. Analysis of variance,
3. Linear regression analysis,
4. Data management,
5. How to make publication style tables,
6. Construction of graphs.

Basic knowledge of the aforementioned methods is beneficial, but not a necessary condition to participate. Depending on how it goes and how much participants already know, we might be able to cover additional topics, such as logistic regression, hierarchical linear models etc. As a preparation and a refresher, it is **highly recommended** to work through Chapter 1 of the book *Data Analysis Using Stata* by Ulrich Kohler and Frauke Kreuter (see below; it doesn't really matter which edition you use).

#### ORGANISATION OF THE COURSE

The course will be held as a blocked seminar in a computer lab during the first weeks of the semester. Since the number of places is limited, students are allocated on a first come first serve basis. Please register via *Blackboard* **before the course starts**.

#### BASIC READING

Kohler, Ulrich, and Kreuter, Frauke. 2012. *Data Analysis Using Stata*. 3rd ed. College Station: Stata Press.

#### USEFUL READING

Mitchell, Michael N. 2008. *A Visual Guide to Stata Graphics*. 2nd Edition. College Station: Stata Press.

Rodríguez, Germán. 2016. *Stata Tutorial*. Retrieved February 4, 2016, from <http://data.princeton.edu/stata>

## **Advanced Data Analysis with SPSS**

30221

Dieter Ohr

Friday 10:00 – 12:00

PC-Pool 204, Institute of Sociology (Garystraße 55)

Held in English

„Right answers *and* wrong answers are easy to obtain“ (Long 1997, editor’s introduction) when doing multivariate data analysis by utilizing one of the major statistical packages (e.g. SAS, SPSS, Stata). In order to find the *right* answers one has to choose – correctly – from a large number of options. How to do this with SPSS can be learned in this preparatory course. Beginning with elementary linear regression methods we will soon move on to more *advanced methods of regression analysis* which will be in the centre of this course. It will be shown, first, for the *linear regression* model how to specify an explanatory model (e.g. modeling interactions, non-linear relationships), how to make use of advanced regression diagnostics, which remedies can be applied when problems in the data and/or in the specified model are detected. Since in the social sciences true quantitative variables – required for the dependent variable in the linear regression model – are rather the exception, alternative approaches such as *logit* or *probit regression* models often have to be used. These models will be dealt with in the second part of the course. Whereas regression methods focus on the estimation of causal effects, methods of *dimensional analysis* (e.g. factor analysis, correspondence analysis) seek to identify structures in the data. These dimensional methods will be treated in the third part of the course.

Participation in last semester’s course „Elementary Data Analysis“ or comparable knowledge is a prerequisite.

### **Literature**

Agresti, Alan, 2007: An Introduction to Categorical Data Analysis. Hoboken, NJ: John Wiley & Sons.

Cohen, Jacob/Cohen, Patricia/West, Stephen, G./Aiken, Leona S., 2003: Applied Multiple Regression/Correlation Analysis for the Behavioral Sciences. Mahwah, NJ: Lawrence Erlbaum.

Fox, John, 1997: Applied regression analysis, linear models, and related methods. Thousand Oaks: Sage.

Long, Scott J., 1997: Regression models for categorical and limited dependent variables. Thousand Oaks: Sage.



## **Introduction to Data Analysis with SPSS**

Anna Wanka

Thursday 16:00 – 20:00 (Block Seminar), weeks 16-22 (April, 20-June, 01)

CIP-Pool 104, OSI (Ihnestraße 21)

Held in English

This course aims on introducing the data analysis software SPSS by repeating and advancing the knowledge and usage of methodological principles of quantitative data analysis. At the end of the seminar, students should be able to self-reliantly conduct basic reproducible statistical analyses.

Contents of the course include:

- syntax writing
- data management (dataset and variable modification, index building),
- calculating univariate distributions,
- running univariate, bivariate and multivariate statistical analyses,
- constructing graphs,
- output interpretation, and
- results reporting.

Basic knowledge in statistics is recommended. The number of participants is limited to 22.

The following data set will be used: Survey of Health, Ageing and Retirement in Europe (SHARE)

[www.share-project.org](http://www.share-project.org).

### Recommended reading

#### English

Field, Andy (2009): *Discovering Statistics Using SPSS*. London: SAGE.

Griffith, Arthur (2007): *SPSS for Dummies*. Hoboken: Wiley Publishing.

Knoke, David; Bohrnstedt, George W.; Potter Mee, Alisa (2002): *Statistics for Social Data Analysis*. Belmont: Thomson.

Lewis-Beck, Michael S. (1995): *Data Analysis. An Introduction*. Sage University Paper series on Quantitative Applications in the Social Sciences, 07-103. Thousand Oaks, CA: Sage.

#### German

Akremiti, Leila; Fromm, Sabine; Baur, Nina (2011): *Datenanalyse mit SPSS für Fortgeschrittene*. 3. Aufl. Wiesbaden: VS Verlag für Sozialwissenschaften.

Backhaus, Klaus/Erichson, Bernd/Plinke, Wulff u.a. (2008): *Multivariate Analysemethoden. Eine anwendungsorientierte Einführung*. Berlin u.a.: Springer.

Brosius, Felix (2012): *SPSS 20 für Dummies*, Weinheim: Wiley-VHC.

Dieckmann, Andreas (2010): *Empirische Sozialforschung: Grundlagen, Methoden, Anwendungen*, Reinbek: Rowohlt-Taschenbuch-Verlag, 4. Auflage.

Zöfel, Peter (2005): *SPSS-Syntax. Die ideale Ergänzung für effiziente Datenanalyse*. 2. Aufl. München: Pearson Studium.

**Protest und soziale Bewegung**

Michael Neuber

University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str. 89, 14482  
Potsdam

Held in German

Description TBA

**Designs sozialwissenschaftlicher Untersuchungen**

Ulrich Kohler

University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str. 89, 14482  
Potsdam

Held in German

Description TBA

**Regressionsmodelle für kategoriale abhängige Variablen**

Ulrich Kohler

University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str. 89, 14482  
Potsdam

Held in German

Description TBA

**Methodologie und Methoden der Feldanalyse**

Christian Schmidt-Wellenburg

University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str. 89, 14482

Potsdam

Held in German

Description TBA

**Studien zu Globalisierung und Geschlecht**

Theresa Wobbe

University of Potsdam, University Complex III, Campus Griebnitzsee, August-Bebel-Str. 89, 14482  
Potsdam

Held in German

Description TBA

2. Semester

	Monday	Tuesday		Wednesday		Thursday	Friday
08.30 - 10							
10 - 12	M5 Lecture: <b>Cultural Differences and Similarities</b> <i>Jürgen Gerhards</i> Room 21/B, OSI	M4 Seminar: <b>Wohlfahrtsstaaten und Gender Regime im Vergleich</b> <i>Katharina Bluhm</i> Room 105, OEI	M4 Seminar: <b>Ageing Europe – Challenges of demographic change</b> <i>Anna Wanka</i> Room 302b, IfS	M6 Seminar: <b>Nachhaltige Entwicklung – Politische Friktionen eines universellen Leitbildes</b> <i>Phillip Lepenies</i> Room 201, LAI		M5 Seminar: <b>The secular and multiple religiosities</b> <i>Anna Lea Berg/ Nur Yasemin Ural</i> Room 302b, IfS	
12 - 14	M6 Seminar <b>Entwicklung in Krisenzeiten: Beschäftigungsstrategien an der Peripherie Europas</b> <i>Mihai Varga</i> Room 301, IfS	M6 Lecture: <b>Global and Regional Transformations: Development, Poverty and Inequality</b> <i>Phillip Lepenies/NN</i> Room 22/G, OSI		M4 Seminar: <b>Armut und soziale Exklusion</b> <i>Frederike Esche</i> Room 301, IfS		M4 Seminar: <b>Inequality in the lifecourse</b> <i>Frederike Esche</i> Room 301, IfS	M4 Seminar: <b>Soziale Ungleichheit in der beruflichen und betrieblichen Weiterbildung in Europa</b> <i>Philip Wotschack</i> Room B004/005, WZB
14 - 16	M5 Seminar <b>„And now for something completely different...“: Sociological issues in the works of Monthly Python</b> <i>Christian Brzinsky-Fay/Dieter Ohr</i> Room 302b, IfS	M6 Seminar: <b>Societies beyond growth – alternative models for sustainable futures: practices and discourses</b> <i>Justyna Stypinska</i> Room 302b, IfS		M6 Seminar: <b>Central East European Narratives</b> <i>Zsófia Ignácz</i> Room 301, IfS	M6 Seminar: <b>Die Entstehung einer globalen sozialen Klasse</b> <i>Jürgen Gerhards</i> Room UG3, OSI	M4 Lecture: <b>The Social Structure of European Societies</b> <i>Reinhard Pollak</i> Room 55/, IfS	
16 - 18	M5 Seminar: <b>Wie Gesellschaft die Sprachenkonstellation und das Sprechen und wie umgekehrt die Sprachen das Denken und Handeln beeinflussen</b> <i>Jürgen Gerhards</i> Room 323, IfS	M5 Seminar: <b>Collective Identity in the European context</b> <i>Marta Kozłowska</i> Room 301, IfS	M5 Seminar: <b>Stereotypen- und Vorurteilsforschung: Klassische Theorien u. empirische Umsetzung</b> <i>NN</i> Room 302b, IfS				

4. Semester

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 10					
10 - 12		M8 Seminar: <b>Gesundheit und soziale Ungleichheit in Europa</b> <i>Jan Paul Heisig</i> Room B004/005,WZB			
12 - 14			Colloquium: <b>Discussion of MA theses</b> <i>Zsófia Ignácz</i> Room 302a, IfS	M8 Seminar: <b>U.S.-politicians on the internet. A sociological perspective on campaigns and strategies</b> <i>Branko Woischwill</i> Room 203, JFKI	
14 - 16					
16 - 18				M8 Seminar: <b>Advanced Multivariate Data Analysis (STATA)</b> <i>Paul Schmelzer</i> CIP-Pool 104, OSI	M8 Seminar: <b>Interaction Rituals and Situations: Understanding Society at the Micro-Level</b> <i>NN</i> Room 201, JFKI
18 - 20		Colloquium <b>Kolloquium</b> <i>Dieter Ohr</i> Room 302b, IfS	Colloquium: <b>Kolloquium</b> <i>Jürgen Gerhards</i> Room 302b, IfS		



**Additional Classes**

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 10					
10 - 12					<p><b>Advanced Data Analysis with SPSS</b>  <i>Dieter Ohr</i>                      PC-Pool 204, IfS</p>
12 - 14					<p><b>Introduction to Data Analysis with STATA</b>  <i>NN</i>                      CIP-Pool 104, OSI                      (weeks 16-19)</p>
14 - 16					
16 - 18				<p><b>Introduction to Data Analysis with SPSS</b>  <i>Anna Wanka</i>                      PC-Pool 204, IfS                      (weeks 16-22)</p>	
18 - 20					