

Master of Arts

# Sociology – European Societies

## Program Information / Syllabus Winter-term 2019 / 2020

Last update: Monday, October 14, 2019

Freie Universität  Berlin

In Kooperation mit / In cooperation with



**WZB**

Wissenschaftszentrum Berlin für Sozialforschung  
Social Science Research Center Berlin

- Courses start in the week beginning **Monday, October 14, 2019**.
- **Times and locations of courses may change.** At the beginning of the term, please check if you are going to the right place at the right time. You can find up to date information in the [general course catalog](#) (eVV).
- Marina Seddig and Arman Reihani-Masouleh are the current **student representatives**.
- Bujar Aruqaj continues to be your **study program advisor** ([bujar.aruqaj@fu-berlin.de](mailto:bujar.aruqaj@fu-berlin.de))
- **Faculty changes:** Professor Stefan Liebig, Director of the German Socio-Economic Panel Study (SOEP) at the German Institute for Economic Research (DIW) Berlin, has joined our Faculty in April.
- Most courses will only allow for a **limited number of participants** to avoid unequal allocation of students. You will be able to register for three courses per module in order of preference and will be assigned to the course of your highest priority with vacant places. When demand for a course exceeds the available number of participants, decisions will be made randomly.
- Course registration on [Campus Management](#) starts **Tuesday, October 1, 2019**.
- For courses with a limited number of participants (most courses), **registration deadline is Friday, October 11, 2019 (12:00)**.
- If courses have vacant places after this deadline or if students drop out, it will be possible to register for those and all non-restricted courses via Campus Management until the **final registration deadline on November 1, 2019**.
- Please visit all courses you consider in the first week and decide as soon as possible which courses to keep. Remember, that others might be interested in taking your spot if you decide against a course you are enrolled in. Of course, you have to sign out of the course on Campus Management.
- All students without prior knowledge of statistical computing are strongly encouraged to **make use of the two introductory statistics courses in Module 3**. They will introduce you to an important tool for empirical research, which you might need in other seminars or in your third semester Research Placement.
- Third semester students may freely choose extracurricular classes (“Zusatzveranstaltungen”) **as an Area of Specialization** (“Vertiefungsbereich”). Please see the next point for more details and enquire Dieter Ohr to accredit them accordingly, if eligible.
- If you wish to attend extracurricular classes, **you cannot enroll via Campus Management**, as the latter is for curricular classes only. Unless the lecturer indicates otherwise in the description of the seminar (expecting e.g. registration per e-mail) you simply go to the first session of the class.
- You are also encouraged to make use of the **workshops offered by the Center for Academic Advising and Psychological Counseling** ([link](#)). Participation is free of charge. They offer training for specific improvements of

your study skills and personal development, e.g., effective reading, stress management, principles of scientific writing, preparation for presentations and speaking in public, effective exam preparation, overcoming writer's block, etc.

- We run two mailing lists regarding the master program: “ma-sociology-announce” and “ma-sociology-jobnews”. While “ma-sociology-announce” is reserved for official announcements regarding the master program, job offers, PhD positions, and academic events are distributed via [ma-sociology-jobnews@lists.fu-berlin.de](mailto:ma-sociology-jobnews@lists.fu-berlin.de) (please only forward relevant information). Students can subscribe and unsubscribe to both lists autonomously here:
  - <https://lists.fu-berlin.de/listinfo/ma-sociology-announce>
  - <https://lists.fu-berlin.de/listinfo/ma-sociology-jobnews>
- We also invite you to visit us on [Facebook](#) and follow us on [Twitter](#) for occasional updates on workshops, conferences, and publications.
- Study and examination regulations (in [German](#) and in English: [StO](#), [PO](#)) as well as a checklist for the current regulations with an overview of the sub-modules and their stipulated forms of examination (in both [German](#) and [English](#)) can be found on the [Master's homepage](#).

The entire teaching staff of our Master's program is looking forward to the new semester, and we hope that you will enjoy it as much as we will.

Yours

Christian von Scheve

(Program Coordinator)

## Important dates

This list highlights some important dates of the semester, but it does not intend to be exhaustive.

The dates of the upcoming examinations will be announced on the master program's website.

### October

1 <sup>st</sup>	First day of courses
10 <sup>th</sup>	Welcome Event
11 <sup>th</sup>	Deadline for course enrollment in Campus Management (courses with limited participants)

### November

1 <sup>st</sup>	Final day to change enrollments in Campus Management
11 <sup>th</sup>	Master Thesis registration

### December

21 <sup>st</sup>	Start of academic holidays
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### January

4 <sup>th</sup>	End of academic holidays
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### February

14 <sup>th</sup>	Deadline for re-enrollment for the summer term
15 <sup>th</sup>	Last day of courses

### March

31 <sup>th</sup>	Deadline for seminar papers (unless otherwise specified by lecturer)
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## **Module 1: Introduction to European Integration**

### **30201 - Introduction to European Integration (Lecture)**

Swen Hutter

Location: Ihnestr.22/G Hörsaal (Ihnestr. 22)

Schedule: Di 10:00-12:00

Class starts on: 2019-10-15

Course language: English

The process of European integration has had major consequences for European societies, politics, and policy-making. The lecture gives a thorough overview on the history of the integration process and the current state of the European Union (EU). Specifically, the students will get to know the basic institutional features of the EU and the major theoretical approaches used to explain the level and scope of integration. Also, the lecture puts a spotlight on debates over the politicization of Europe, the decline of citizens' support, and the multiple crises faced by the EU. Overall, the students will advance their understanding of the political and social implications of the process of European integration which forms an important background for their further studies of contemporary European societies.

#### **Basic Readings:**

- Cini, Michelle and Nieves Pérez-Solórzano Borrágán (eds.) (2019). European Union Politics. Seventh Edition. Oxford: Oxford University Press.
- Lelieveldt, Herman und Sebastiaan Princen (2015). The Politics of the European Union. Cambridge: Cambridge University Press.

### **30202 - Welche Chancen hat ein Mindestlohn in der EU? (Seminar)**

Ralf Himmelreicher

Location: Garystr.55/302b Seminarraum (Garystr. 55)

Schedule: Mi 10:00-12:00

Class starts on: 2019-10-16

Course language: German

Am 1. Januar 2019 wurde der im Jahr 2015 eingeführte gesetzliche Mindestlohn in Deutschland von 8,50 über 8,84 Euro auf 9,19 Euro pro Stunde erhöht. Bei den Wahlen zum Europäischen Parlament 2019 spielt ein europäischer Mindestlohn eine plakative Rolle. Mit nationalen wie supranationalen Mindestlöhnen sind sowohl Hoffnungen als auch Warnungen verbunden. Er kann Jobs vernichten, die sich zu diesem Lohn nicht mehr rechnen. Er kann zur Prekarisierung von vormals legal Beschäftigten beitragen, oder, und das ist politisch intendiert: ein Ausfransen der Löhne im Niedriglohnsegment verhindern, die Lohnniveaus erhöhen und die Wettbewerbsbedingungen angleichen. Zudem können ergänzende Sozialleistungen reduziert oder überflüssig werden. Nach ILO-Angaben verfügen weltweit mehr als 100 Staaten über nationale Mindestlohnregelungen. Ohne nationale Mindestlöhne kommen in der EU einige skandinavische Länder und z. B. Österreich und Italien aus. Was können Mindestlöhne leisten, auch mit Blick auf die soziale Sicherung, und

warum gibt es entwickelte Länder ohne gesetzliche Lohnuntergrenze? Im Seminar werden zunächst Grundlagentexte zum Thema Lohnfindung, Niedrig- und Mindestlöhne im Kontext von sozialer Sicherung gelesen. Diese werden durch empirische Länderstudien vertieft. Besondere Aufmerksamkeit wird darauf gelegt, welchen Personenkreisen Mindestlöhne nutzen können, bei welchen eher negative Folgen zu erwarten sind, und ob Mindestlöhne in modernen offenen Gesellschaften überhaupt flächendeckend durchsetzbar sind. Zu diesen Themen können eigene qualitative und quantitative Untersuchungen durchgeführt werden.

**Notes:**

Credit: A passed seminar paper (3.000 words) or 3 essays (1.000 words each) is part of the active participation.

**Basic readings:**

- Baumann, Arne; Bruttel, Oliver; Dütsch, Matthias; Himmelreicher, Ralf; Ohlert, Clemens (2018): Methoden zur Evaluation des gesetzlichen Mindestlohns in Deutschland. In: Zeitschrift für Evaluation, 17 (1), S. 81-107.
- International Labour Organisation (ILO, 2018): Global Wage Report 2018/19: What lies behind gender pay gaps, Geneva.
- Schulten, Thorsten; Lübker, Malte (2019): WSI-Mindestlohnbericht 2019: Zeit für kräftige Lohnzuwächse und eine europäische Mindestlohnpolitik. WSI-Report Nr. 46.

**30203 - The European Network Society and the Politics of Digitalization (Seminar)**

Sophia Schubert

Location: Garystr.55/301 Seminarraum (Garystr. 55)

Schedule: Mi 14:00-16:00

**Class starts on: 2019-10-23 (CHANGED!)**

Course language: English

The process of digitalization is transforming European societies at an unprecedented pace and virtually every aspect of social life is affected. Manuel Castells has famously conceptualized the digitally transformed society as “network society” and we will discuss his approach and its application to the European case in order to get a grasp of the ongoing societal transformation.

Then, we will focus on the political dimension of digitalization: How does the digital revolution transform the political sphere? In addition, how is the process of digitalization (to be) governed? After all, such a massive societal transformation calls for political decisions and different political options exist and remain to be discussed.

In this seminar, we will thus not only conceptualize the European network society but we will also discuss literature addressing the questions of which politics of digitalization a) already exist in the European network society (on the regional, national and European level), b) are preferred by European citizens, and c) are preferable according to normative standards derived from democratic theory.

### **30204 - Participating in Politics – Parties and Social Movements in Europe (Seminar)**

Jochen Roose

Location: Garystr.55/302b Seminarraum (Garystr. 55)

Schedule: Fr 14:00-18:00, zusätzliche Termine siehe LV-Details

Class starts on: 2019-10-18

Course language: English

Europe sees a field of political participation in turmoil. On the one hand, accusations of politicians having lost touch to the people are ubiquitous. On the other hand, voter turnout in the last European election has risen remarkably. In parallel, people turn to the streets to make their voices heard. Political frustration seems to be high and political participation as well. In short – there is a lot to discuss and even more, there is a lot to analyze academically. The aim of the seminar is not, to offer space for general political discussions on these topics. Instead, we will ground a profound analysis in literature and theories.

The seminar is centered on two intermediary actors between people and the political system: parties and social movements. We will introduce the concepts of party and social movement respectively, discuss main theories of the two fields, and work on the links between the two. The course will conclude with case studies on either parties or social movements, in which the theories are applied. The case studies are presented in a one-day-meeting (two-day-meeting), at the end of the seminar. close

#### **Introductory Reading:**

- Snow, D. et al., 2007: Mapping the Terrain. In: David Snow, Sarah Soule & Hanspeter Kriesi (eds.), *The Blackwell Companion to Social Movements*. Malden, Oxford: Blackwell, pp. 3-16.
- White, John Kenneth, 2006: What is a political party? In: R.S. Katz and W.J. Crotty (eds.), *Handbook of Political Parties*, London: Sage, pp. 5-15.

### **30205 - Populism in Europe (Seminar)**

Christian von Scheve

Location: Garystr.55/323 Seminarraum (Garystr. 55)

Schedule: Di 12:00-14:00

Class starts on: 2019-10-15

Course language: English

The recent success of populist political parties and movements across Europe and in other parts of the world is striking, from the Brexit vote in the United Kingdom to the presidential election in the United States and the success of parties such as the AfD in Germany, Fidesz in Hungary, or the League in Italy. This rise has prompted a range of questions and spurred research in sociology and the social sciences, aiming at understanding this success and its social and political repercussions. The seminar will examine the nature and origins of populism and discuss how it is fueled on the supply and demand sides. In particular, the class seeks to develop an understanding of what populism is and how it can be distinguished from related concepts such as reactionism, authoritarianism, and extremism. It will discuss the cultural, emotional, economic, and

## Module 1: Introduction to European Integration

demographic facets of populism and will come to terms with its specific political styles of mobilization, its language and rhetorics, as well as with the characteristics of supporters and voters of populist movements and parties. The first part of the seminar will deal with theoretical, conceptual, and historical approaches to populism, and the second part will introduce students to empirical case studies of the varieties of populism across Europe.

### **Preparatory Reading:**

- Brubaker, R. (2017). Why populism? *Theory and Society*, 46(5), 357-385.
- Mudde, C., & Rovira Kaltwasser, C. (2017). *Populism: A very short introduction*. Oxford: Oxford University Press.
- Müller, J.W. (2016). *What Is Populism?* Philadelphia, PA: University of Pennsylvania Press.

### **31304 - Modernization in European and post-communist perspective (Seminar)**

Mihai Varga

Location: Garystr.55/C Seminarraum (Garystr. 55)

Schedule: Di 12:00-14:00

Class starts on: 2019-10-15

Course language: English

In this class we cover a diverse range of topics in the development of modern states, from the role of wars and mass conscription to land reform, urbanization, nationalism, and capitalism. We devote particular attention to contemporary theories about the diverging development of Eastern European states in comparison to states in Europe's other parts; and to how these theories mix with ideas of state retrenchment and anti-corruption under the neo-liberal paradigm. In its final sessions, the seminar sets out to explain the present-day return to a "strong-state"-paradigm in much of Eastern Europe, with ideas of "hard government" and "national sovereignty" (Hungary, Poland), "power vertical" and "managed democracy" (Russia) there to shape public debates about development for the years to come.

## **Module 2: Sociological Theories of of Social Change and Integration**

### **32610 - Theories of Integration (Lecture)**

Harald Wenzel

Location: 340 Hörsaal (Lansstr. 7 / 9)

Schedule: Mo 12:00-14:00

Class starts on: 2019-10-14

Course language: English

Notions of social integration and social order have long been considered to be constitutive for social theory. More recently, though, this focus has been fading and has given way to both, more basic and more complex conceptualizations of the social. This lecture course presents a sketch of this long trajectory – starting with the most basic forms of social order that already characterize the beginning of human evolution. It offers an overview of the different paradigms and theoretical perspectives that historically have made social order their focus – with an emphasis on normative solutions for the problem of social order. Alternative conceptualizations of the social are explored in contrast to these classical approaches of sociological theory. Their spectrum reaches from Pragmatism to Performative Studies, Ethnomethodology and the work of Bruno Latour. The challenge is to understand the radical change – substantial and theoretical – that social ties and social networks have been undergoing in what could be called the introduction of a “constitutive accent” (Harold Garfinkel) into sociological theory.

#### **Note:**

This course is listed as a seminar in the electronic course list but serves as the lecture for the MA Sociology.

#### **Introductory literature:**

Michele Dillon, Introduction to Sociological Theory: Theorists, Concepts, and their Applicability to the Twenty-First Century, Oxford: Basil Blackwell 2014.

### **30206 - Social Class in the 21st Century (Seminar)**

Maria Keil

Location: Garystr.55/301 Seminarraum (Garystr. 55)

Schedule: Mi 16:00-18:00

Class starts on: 2019-10-16

Course language: English

Social class is dead. Long live social class! The seminar discusses the role of social class in the 21st century and whether it is dead or alive as concept for social structure analysis. We will look at classic definitions of social class as well as current class analyses of European societies. In doing so we will examine how modern postindustrial society can be captured with social class theories and what we can gain from alternate concepts of stratification. We will also have a look at the intersection of social class and other dimensions of social inequality such as gender and ethnicity. Eventually, we

will ask what forms of discrimination based on social class, known as classism, we can find in social everyday life and discuss the linkage of the diversity discourse and social class.

### **30207 - Social Cohesion in European Societies (Seminar)**

Bujar Aruqaj

Location: Garystr.55/302b Seminarraum (Garystr. 55)

Schedule: Mo 14:00-16:00

Class starts on: 2019-10-14

Course language: English

Our context and time is posing many challenges to European societies today: increasing diversity as a result of immigration to Europe over the past decades; the widening income gap between rich and poor; the current rise of right-leaning political movements, and fears of the political disintegration of the EU have alarmed academics, policymakers, as well as the wider public. For many, such trends have created the perception that the very “social fabric” of societies is being threatened. But what is social cohesion precisely and how can we assess it? What is the “social glue” that makes society act “as one” and embodies a more “holistic” societal cooperation?

The course will offer insight into the conceptual as well as the empirical aspects pertaining to social cohesion. We will begin by reviewing classical writings in the topic by authors such as Durkheim on mechanical and organic solidarity, Lockwood on social and system integration, up to very recent studies done on social cohesion. The other parts of the course (I, II & III) will look deeper into empirical research done on cohesion. Here, we will address more concise questions, such as: What are the constitutive components of social cohesion? How to assess/measure cohesion? What makes some societies more cohesive than other? What does the condition of subnational groups such as ethnic minorities and migrants within a society reveal about the overall cohesiveness of a society? What policies can foster cohesion? What erodes cohesion?

### **31306 - Institutional and organizational theory (Seminar)**

Katharina Bluhm

Location: Garystr.55/301 Seminarraum (Garystr. 55)

Schedule: Di 14:00-16:00

Class starts on: 2019-10-15

Course language: German

Organizations and (formal) institutions represent the basic structures of modern society. Organizations are crucial collective actors whose decisions and behavior result from complex interactions between individuals in changing institutional environments. The purpose of the course is to provide students with a thorough grounding in the social science literature on working in organizations, organizational and institutional change. Starting with organizations, we will deal with theories on decision making in a variety of organizations (companies, universities and membership-based associations); we will explore the influence of the institutional environment, which helps us to understand the limits of organizational learning and the

impressive isomorphic pressure driving organizational fields such as industries and educational systems. Institutional theory has been developed and used across the different disciplines of social science. Going a step further, we will contrast the sociological neo-institutionalism with theories of institutions in political science that explore phenomena such as path dependency, recombination and other forms of institutional change. We will explore their contribution to questions looking at why political reforms are usually incremental and why institutional legacies remain significant even after revolutionary breaks.

### **33812 - Conviviality as Interdisciplinary Social Theory (Seminar)**

Sergio Costa

Location: Garystr.55/302a Seminarraum (Garystr. 55)

Schedule: Mo 14:00-16:00

Class starts on: 2019-10-21

Course language: English

The concept of conviviality, coined by the Viennese philosopher Ivan Illich in 1973, has become a catalyst for critical impulses in theory formation in recent years. New contributions derive from at least four fields: 1. Critique of anthropocentrism: Here conviviality is developed as a replacement for the sociological concept of society, in order to do justice to the role of non-human actors (animals, plants, spirits, artefacts) in shaping coexistence on earth (J. Overing, E. Viveiros de Castro). 2. Critique of utilitarianism: Conviviality or convivialisme crystallizes the understanding that living together is not based on competition and self-interest but on cooperation and exchange of gifts (A. Caillé, F. Adloff). 3. Critique of identity approaches: Here conviviality represents an action-theoretical approach that does not describe cultures as closed unities but as dynamic negotiation of differences (P. Gilroy, T. Heil). 4. Critique of coloniality: In this field, the meaning of conviviality for the maintenance of (post)colonial power structures is emphasized (A. Mbembe, E. Gutiérrez Rodríguez). In the seminar, these diverse approaches will be discussed and their potential for the development of a critical theory of society will be scrutinized.

#### **Information for students**

Modulprüfung im MA Lateinamerikastudien (Modul B1): Hausarbeit (ca. 15 Seiten) oder mündliche Prüfung (ca. 20 min.)

### **33813 - Borders and Belongings (Seminar)**

Fabio Heupel Santos

Location: K02 Seminarraum (Rüdesheimer Str. 54 / 56)

Schedule: Mi 12:00-14:00

Class starts on: 2019-10-16

Course language: English

In times of heated debates around global migration and 'border enforcement', this course provides an introduction to the ever-growing field of Border Studies. Taking as a starting point the problematic yet conventional understanding of borders as static lines separating 'us' from 'them' and 'here' from 'there', this seminar aims to make students familiar with non-essentialist notions of border(land)s and belongings. While

## Module 2: Sociological Theories of Social Change and Integration

drawing on a variety of theories and case studies, special attention will be given to postcolonial and intersectional approaches illuminating the crossroads of multiple axes of stratification such as gender, race and citizenship. In geographical terms, we will focus on border configurations across 'Eurafrica' and the Americas.

### **Suggested reading:**

- Alvarez, Robert R. 2012. "Borders and Bridges: Exploring a New Conceptual Architecture for (U.S.-Mexico) Border Studies: Borders and Bridges." *The Journal of Latin American and Caribbean Anthropology* 17 (1): 24–40.
- Yuval-Davis, Nira. 2004. "Borders, Boundaries, and the Politics of Belonging." In *Ethnicity, Nationalism, and Minority Rights*, edited by Stephen May, Tariq Modood, and Judith Squires, 214–30. Cambridge: Cambridge University Press.

### **Information for students:**

Modulprüfung im MA Lateinamerikastudien (Modul B1): Hausarbeit (ca. 15 Seiten) oder mündliche Prüfung (ca. 20 min.)

## **Module 3: Methods of Comparative Societal Research**

### **30209 - Methods of Comparative Research (Lecture)**

Dieter Ohr

Location: Ihnestr.21/A Hörsaal (Ihnestr. 21)

Schedule: Do 10:00-12:00

Class starts on: 2019-10-17

Course language: English

This lecture seeks to give an overview of comparative research methods. First, the basics of comparative analysis will be discussed. It will be shown, for instance, how to select the units of analysis in comparative research, or how to make causal interpretations when only a few units of analysis are available. Secondly, research designs (e.g., cross-sectional vs. longitudinal, single-level vs. multi-level) will be treated. Thirdly, methods of data collection and various data sources will be covered. Since international comparative research increasingly is research with survey data, a special focus of this lecture will be on how to collect valid survey data in cross-national and cross-cultural research and how to analyze these data. Fourthly, methods of data analysis for comparative research will be presented and evaluated, with a strong focus on large-n studies (e.g., multiple regression analysis). Each topic in the lecture will be illustrated with examples from the literature.

#### **Basic Reading:**

- de Vaus, David A., 2001: Research Design in Social Research. London.
- Harkness, Janet A. et al. (eds.), 2003: Cross-Cultural Survey Methods. Hoboken, NJ.
- King, Gary et al., 1994: Designing Social Inquiry. Scientific Inference in Qualitative Research. Princeton, NJ.

### **30210 - Qualitative Methods in Sociological Research (Seminar)**

Antje Kahl

Location: Garystr.55/302a Seminarraum (Garystr. 55)

Schedule: Do 12:00-14:00

Class starts on: 2019-10-17

Course language: English

The course is designed to introduce students to the theory and practice of qualitative research methods in sociology. The seminar addresses issues of research design, data collection and analysis in relation to a variety of qualitative research methods. Since texts are one of the main data source in qualitative research, we will focus on interviewing, discourse analysis and document analysis but will also cover visual analysis and mixed methods. We will also consider the issues of ethics in qualitative research as well as quality criteria of qualitative research. Based on the idea that doing is one of the best means of learning, this course aims to be interactive. It requires 'hands-on' participation in a series of practical exercises throughout the term and

experiential learning through practical application of the various research strategies introduced.

**Introductory literature:**

Flick, Uwe (2018): An Introduction to Qualitative Research. Sage (6th edition).

**30211 - Introduction to Multilevel Analysis and its Application in Stata and R (Seminar)**

Jan Paul Heisig

Location: Garystr.55/204 PC-Pool (Garystr. 55)

Schedule: Di 16:00-18:00

Class starts on: 2019-10-15

Course language: English

Social scientists often work with multilevel data where lower-level units (e.g., individuals) are nested in one or several upper-level units (e.g., countries or neighborhoods). An important reason for analyzing such data is an interest in 'context effects', that is, in the effects of upper-level characteristics on lower-level outcomes and lower-level relationships. For example, one might wonder how a country's level of welfare spending affects the happiness of its citizens or whether the relationship between students' socio-economic status and academic achievement differs across school types (e.g., between public and private schools). The analysis of multilevel data to answer these and similar research questions entails some statistical challenges because lower-level units belonging to the same upper-level unit (e.g., citizens from the same country) tend to be more similar to each other than units that belong (e.g., citizens from different countries), thus violating the independence assumptions underlying traditional regression analysis. The course aims to provide students with a solid understanding of the challenges and potentials of multilevel analysis, to introduce them to the implementations of relevant methods in the software packages Stata and R, and to enable them to conduct independent research projects based on multilevel data. The main focus will be on so-called multilevel or mixed-effects models with random intercepts and slopes, which are the most common tool for analyzing multilevel data in sociology. In addition, we will discuss two-step methods and cluster-robust variance estimation as alternative approaches. Participants should have a solid understanding of conventional regression analysis and should also be familiar with at least one of the two software packages used in the course (R and Stata).

**Information for students:**

Seats are limited, so please register by email to [jan.heisig@wzb.eu](mailto:jan.heisig@wzb.eu) before enrolling.

**Preparatory readings (not required and most will be discussed in class):**

- Bryan, M. L. and Jenkins, S. P. (2016). Multilevel Modelling of Country Effects: A Cautionary Tale. *European Sociological Review*, 32, 3–22.
- Cameron, A. C. and Miller, D. L. (2015). A Practitioner's Guide to Cluster-Robust Inference. *Journal of Human Resources*, 50, 317–372.
- Heisig, J. P., Schaeffer, M. and Giesecke, J. (2017). The Costs of Simplicity: Why Multilevel Models May Benefit from Accounting for Cross-Cluster

Differences in the Effects of Controls. *American Sociological Review*, 82, 796–827.

- Lewis, J. B. and Linzer, D. A. (2005). Estimating Regression Models in Which the Dependent Variable is Based on Estimates. *Political Analysis*, 13, 345–364.
- Raudenbush, S. W. and Bryk, A. S. (2002). *Hierarchical Linear Models: Applications and Data Analysis Methods*, Thousand Oaks: Sage.
- Snijders, T. A. B. and Bosker, R. J. (2012). *Multilevel Analysis: An Introduction to Basic and Advanced Multilevel Modeling*, London: Sage.

### **30212 - Causal inference with observational data (Seminar)**

Ehlert / Holtmann

Location: WZB Berlin Social Science Center, room B002 (Reichpietschufer 50, 10785 Berlin)

Schedule: Mo 16:00-18:00

Class starts on: 2019-10-14

Course language: English

Researchers, policy-makers and practitioners alike are often interested in causal questions: Do comprehensive schools provide better learning opportunities for low-SES? Do minimum wages destroy jobs? Is parental divorce harmful for children? Do norms about gender roles influence women's and men's employment behaviour? However, identifying causal effect is often difficult because it requires distinguishing accidental association from causation. Therefore, experiments with random allocation to a treatment and a control group are often seen as the gold standard for identifying causal effects. However, especially in Sociology we often do not have randomized trials for the questions we would like to answer. They might be expensive, unethical, impractical or untimely. For example, assigning families to divorce at random to study its effects is (and should not) be possible. Therefore, we have to study those questions using observational data, for example from surveys. In such data sets, the treatment of interest is distributed beyond the control of the researcher and possibly connected to many other measured and unmeasured factors that are also connected to the outcome of interest (confounding). In the seminar, we will discuss several strategies to overcome this issue and to identify causal effects with observational data. We will cover strategies that use "natural" experiments such as the instrumental variable approach and the regression-discontinuity approach. Other strategies we cover use longitudinal data to account for endogeneity in observational data such as the difference-in-differences approach and panel data techniques. We will also cover matching methods and sibling and twin designs. We explain the main idea and intuition behind these strategies and illustrate them with real-world examples. Participants should already have working knowledge of basic statistics and multiple regression to be able to follow the course.

#### **Learning goals:**

- Understand the problems involved in identifying causal effects.
- Understand the intuition behind several strategies to draw causal inferences from observational data. Evaluate the strengths and weaknesses of each strategy.

## Module 3: Methods of Comparative Research

- Assess critically the strategies different research papers use to identify causal effects.
- Being able to apply the strategies learnt to your own research questions.

### **30213 - Research Designs and Methodologies (Seminar)**

Christian von Scheve

Location: Garystr.55/323 Seminarraum (Garystr. 55)

Schedule: Mi 14:00-16:00

Class starts on: 2019-10-16

Course language: English

This course is an introduction to sociological research designs and methodologies. The course will cover the entire research process, from finding adequate and theoretically informed research questions, to issues related to the operationalization and measurement of concepts, the design of empirical studies, and the principles of scientific inference. Most importantly, students will learn which kinds of research questions are best addressed using which research methods. This necessarily implies that the course covers a broad spectrum of methods, rather than focusing on a few select. At the same time, the course strongly emphasizes methodological rigor and fundamental principles that inform and discipline research designs and inference. Students will learn about inductive, deductive, and abductive reasoning in the research process, about causal inference, inference from part to whole, about issues of representation and comparison. We will deal with both qualitative and quantitative data and discuss, for example, interviews, ethnography, discourse analysis, controlled experiments, surveys, and historical methods. The course will strongly rely on in-class discussions of exemplary studies as well as on group work in which students develop their own research designs.

#### **Suggested reading**

- Mills, C.W. (1959). *The Sociological Imagination*. Englewood Cliffs, NJ: Prentice Hall.
- King, G., Keohane, R.O., Verba, S. (1994). *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press.
- Ragin, C.C. (1994). *Constructing Social Research: The Unity and Diversity of Method*. Thousand Oaks: Pine Forge Press.
- Creswell, J.W. (2013). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks, CA: Sage.

**30214 - Introduction to Data Analysis using Stata (Seminar)**

Philipp Wunderlich

Location: Garystr.55/204 PC-Pool (Garystr. 55)

Schedule: Fr 12:00-18:00

Class starts on: 2019-12-13

Course language: English

This seminar's objective is to provide an introduction into data analysis using the software Stata. Stata is a powerful and yet easy-to-use statistical package. During the seminar you will be introduced into working with Stata as well as discussing a variety of different analytical techniques. The seminar consists of five sessions. During the sessions we will discuss different analytical techniques and how to perform them in the Stata environment. Topics of these sessions are e.g. data management, working with Do-Files, data manipulation, linear regression analysis and how to include and interpret different kinds of explanatory variables to the models. Depending on the previous knowledge of the participants, we might be able to cover additional topics. As a preparation, it is highly recommended to work through the Chapter 1 to Chapter 3 of the book "Data Analysis Using Stata" by Ulrich Kohler and Frauke Kreuter.

**30229 - Introduction to Data Analysis using Stata (Seminar)**

Clara Dilger

Location: Garystr.55/204 PC-Pool (Garystr. 55)

Schedule: Fr 12:00-18:00

Class starts on: 2019-10-18

Course language: English

This seminar's objective is to provide an introduction into data analysis using the software Stata. Stata is a powerful and yet easy-to-use statistical package. During the seminar you will be introduced into working with Stata as well as discussing a variety of different analytical techniques. The seminar consists of five sessions. During the sessions we will discuss different analytical techniques and how to perform them in the Stata environment. Topics of these sessions are e.g. data management, working with Do-Files, data manipulation, linear regression analysis and how to include and interpret different kinds of explanatory variables to the models. Depending on the previous knowledge of the participants, we might be able to cover additional topics. As a preparation, it is highly recommended to work through the Chapter 1 to Chapter 3 of the book "Data Analysis Using Stata" by Ulrich Kohler and Frauke Kreuter.

## **Module 7: Research Placement**

### **30215 - Research Placement: Experimental Analysis of Social and Cultural Differences**

Christian von Scheve

Location: Garystr.55/323 Seminarraum (Garystr. 55)

Schedule: Di 14:00-18:00

Class starts on: 2019-10-15

Course language: English

In this Research Placement (RP), students will use their knowledge of theories and methods to design experimental empirical studies on social and cultural differences, primarily within and across Europe. Experimental designs are generally the best way to establish causal inference, in particular in well-controlled laboratory settings, but also in less controllable but more “natural” and ecologically valid field experiments. Experiments have been part of the sociological “toolbox” ever since, but regained prominence in research only more recently. The primary goal of this RP is to develop experiments that establish causal relationships between social and cultural differences and certain forms of social action and behavior. Based on pertinent theories and assumptions on motives, attitudes, and preferences, we will develop experiments to identify the ways in which social action systematically differs with actors’ social or cultural background or to show how the manipulation of cultural cues as an independent variable affects attitudes or actions in specific laboratory or field situations. For example, the studies may investigate the effects of national identification on (cross-national) trust and cooperation; the ways in which salient collective identity influences solidarity and reciprocity across groups; or how certain cultural cues (e.g., signs, symbols, language, artifacts) may affect behavior driven by prejudice and stereotypes. In general, the RP serves to get students acquainted with independently conducting empirical research projects by devising, planning, conducting, and analyzing experiments, either on their own or in small groups. Prior knowledge of experimental research is not necessary (but an asset) and the basic methods for conducting experiments will be introduced and discussed in class. Basic knowledge of quantitative data analysis is an advantage.

#### **Information for students**

- The research placement will be held in English. Reports can be written in English or German.

#### **Introductory Readings**

- Jackson, M., Cox, D.R. (2013). The Principles of Experimental Design and Their Application in Sociology. *Annual Review of Sociology*, 39, 27–49.
- Bohnet, I. (2009). Experiments. In Hedström, P., Bearman, P. (Hg.), *The Oxford Handbook of Analytical Sociology*. New York: Oxford University Press, 639-665.

## Research Placement

- Shadish, W.R. Cook, T.D., Campbell, D.T. (2001). Experimental and quasiexperimental designs for generalized causal inference. Boston: Houghton Mifflin.
- Willer, D., Walker, H.A. (2007). Building Experiments: Testing Social Theory. Stanford, CA: Stanford University Press.

### **30216 - Research Placement: Conflicts in the public sphere - Approaches to quantitative content analysis of media texts**

Swen Hutter

Location: Garystr.55/323 Seminarraum (Garystr. 55)

Schedule: Mo 14:00-18:00

Class starts on: 2019-10-14

Course language: English

The research placement focuses on different approaches to quantitative content analysis and their use in understanding the transformation of protest and electoral politics in Europe. The research placements makes a methodological and a substantive contribution. From a methodological perspective, the students will learn to read, understand and interpret the results of scientific research utilizing protest event, core sentence, and contentious episode analysis. The students will also learn to apply at least one of these approaches in their own research. From a substantive perspective, the course focuses on the transformation of political conflict in contemporary European societies. More concretely, the literature we will read examines changing cleavages in the electoral and protest arenas, cross-arena mobilization by political parties in protest and movements in electoral politics, as well as differences between old and new democracies. The students can choose their topics of interest related to these major transformations, but need to apply one of the three types of quantitative content analysis listed above. The participants need to have good knowledge of at least one statistical program (preferably Stata).

#### **Basic Readings**

- Hutter, Swen. 2014. "Protest Event Analysis and its Offspring." In: Methodological Practices in Social Movement Research, edited by Donatella della Porta, pp. 335–67. Oxford: Oxford University Press.
- Hutter, Swen and Hanspeter Kriesi (eds.) (2019). European Party Politics in Times of Crisis. Cambridge: Cambridge University Press.

**30217 - Research Placement: Debating the Legitimacy of Borders - How is the inclusion and exclusion of migrants and refugees justified in different countries?**

Jürgen Gerhards

Location: Garystr.55/301 Seminarraum (Garystr. 55)

Schedule: Mo 14:00-18:00

Class starts on: 2019-10-14

Course language: English

Increasing global migration and refugee flows in recent years have brought the question to the fore whether and to what extent it is legitimate for nation states to control their borders and to exclude migrants and refugees. The research placement will mainly focus on the questions: What arguments, frames of interpretation and narratives are mobilized to justify the inclusion or exclusion of migrants and refugees in different countries? Which actors dominate the public discourse and how do they achieve legitimacy, and which actors are less successful in influencing the public debate? In this research placement, we will address these questions based on a qualitative analysis of public discourses and legal documents in different countries.

Students from different countries are especially welcome because they can enrich the seminar with their knowledge of the country and their language skills. Each student should specialize on one country and prepare a research report on that particular country. The research report might have the following structure:

1. Background: How many migrants and refugees live in the country and how has the number changed over time? What is the legal status of migrants and refugees in the country? How has the country's migration and refugee policy evolved historically?
2. Discourse analysis: Selection of at least two political actors involved in the discourse on migrants and refugees. Analysis of the most important statements or legal documents of these actors with the help of a discourse analysis.

**30218 - Research placement: Socio-structural inequalities in the digital age**

Tim Sawert

Location: Garystr.55/204 PC-Pool (Garystr. 55)

Schedule: Di 10:00-14:00

Class starts on: 2019-10-15

Course language: English

Social inequalities, for instance on account of socio-economic family background, ethnic/racial background or gender are a persistent characteristic of societies around the globe. Discrepancies in areas such as access to education, chances on the labor market or health condition and life expectancy vary greatly according to the educational background of the parents. However, although inequalities are persistent, they are also subject to change. Phenomena like industrialization or educational expansion influence the structure of inequalities. One phenomenon that has characterized the last decades is proceeding digitalization. Information is no longer only available through print products that can be accessed in libraries or bookstores, but it has become ubiquitous and can even be accessed when taking a walk through the city. However,

little research has focused on the effects of digitalization on existing inequalities. How does the persistent availability of information influence educational inequalities? Do health-apps reduce or increase social inequalities in health condition? During the seminar, we will reflect on existing socio-structural inequalities in different areas (e.g. education, health) and reflect how these might change through digitalization. The students should develop their own research focusing on a related question. All methodological approaches are welcome, e.g. survey analyses, experiments, content analyses or other qualitative methods.

### **30219 - Research Placement: Perceptions of Social Justice in Europe - Comparative Analyses using the European Social Survey Round 9 Module "Justice and Fairness in Europe"**

Stefan Liebig

Location: Ihnestr.22/UG 3 Seminarraum (Ihnestr. 22)

Schedule: Mo 14:00-18:00

Class starts on: 2019-10-14

Course language: English

Over recent decades, European societies have witnessed increasing social inequalities. Faced with more flexible labor markets, open trade, and technological as well as ongoing demographic changes, European welfare models have been unable to effectively address this issue. Recent developments such as the rise of populist parties across Europe have renewed research interest in the mechanisms driving the distribution of income, wealth, and other social resources. Although challenges arising from social inequalities are having a major impact on European societies and policy making, there is still little empirically based knowledge about how populations respond to such challenges and how these issues can and should be effectively addressed. This seminar focuses on the question of how inequalities are perceived and evaluated in European societies. To this end, we will first work out the basics of the quantitative comparative research strategy. In the following, we will look at the current state of comparative social research on the causes and consequences of attitudes to social inequality and justice. On this theoretical basis participants develop their own research questions that can be dealt with using the European Social Survey (ESS) 9 Module "Justice and Fairness in Europe" (if necessary, taking other external data sources into account). In 2018, the ESS surveyed attitudes and assessments of social inequality and justice in 30 countries. These harmonized survey data not only allow a very detailed description of how inequalities are perceived and evaluated in these countries but also enable researchers to identify the socio-economic factors that lead people to consider inequalities as fair or unfair. In order to enable students to conduct their own analyses, the methodological basics of regression analysis will be repeated and multi-level analyses (in STATA) will be worked on in depth.

#### **Additional information**

Please note: Basic knowledge of applied statistics is a prerequisite for participation and indispensable for the successful completion of the course.

## **Module 8: Area of Specialization**

### **30220 - Basic income instead of needs-based social security payments? Opportunities and risks of introducing or testing a basic income in Germany**

Jürgen Schupp

Location: Garystr.55/301 Seminarraum (Garystr. 55)

Schedule: Di 16:00-18:00

Class starts on: 2019-10-15

Course language: English

A broad public discussion has emerged in recent years around the idea of an unconditional basic income, and is increasingly being taken up by the research community. This utopia has roots stretching far back in history, and has recently been presented by German political parties as part of a vision for a future social welfare state without sanctions or bureaucracy. The idea is also being discussed as a desirable future in the digital age, when the increased use of robots and growing role of artificial intelligence could cause disruptive changes in the economy and massive job loss. In this seminar, we will assess the strengths and weaknesses of a basic income, particularly in comparison to the current social welfare system in Germany. Our aim will be to take stock of the potential risks and opportunities of introducing a basic income to replace or supplement the existing social welfare system. We will also analyze and discuss empirical data on public support for the idea of a basic income.

#### **Information for students**

Tel.: 030/89789-238, jschupp@zedat.fu-berlin.de

Administrative Assistants: Patricia Axt / Christiane Eichhorst (soepoffice@diw.de),

Tel.: 030-89789-671

Office: Mohrenstraße 58, 10117 Berlin

Office hours before or after the seminar in room 312 (Garystraße 55), Tel.: 030-838-62063

#### **Background literature:**

- Miller, Annie (2017): A Basic Income Handbook. Edinburgh: Luath Press.
- van Parijs, Philippe & Vanderborght, Yannick (2017) Basic Income. A radical proposal for a free society and a sane economy. Cambridge (MA): Harvard University Press.
- Standing, Guy (2017): Basic Income: And How We Can Make It Happen. London: Pelican.

### **30221 - Health inequalities in European Societies**

Julia Tuppatt

Location: Garystr.55/301 Seminarraum (Garystr. 55)

Schedule: Mo 10:00-12:00

Class starts on: 2019-10-14

Course language: English

Health inequalities refer to systematic differences in the health status, health behaviour and access to health resources between different population groups. Although the degree of these inequalities varies notably between countries, health inequalities exist in all societies: The lower an individual's socio-economic position, the higher their risk of poor health. In this course, students will learn about key concepts and theories in research on health and inequality as well as about the relevant methodological approaches widely used in empirical investigations in this field. Focus is set on inequalities with regard to socio-economic status in the adult population, but we will also be concerned with cross-cutting issues such as childhood, gender and migration.

The course will be structured in three parts, focussing on the following questions: (1) Which kinds of health inequalities exist? (2) How does health inequality relate to the broader phenomenon of social inequality? (3) How can we explain health inequalities within and between (European) societies?

The seminar will cover relevant sociological theories of health and illness, but will also draw upon theories from neighbouring disciplines such as social epidemiology and social psychology. Another core part of this course will deal with the application of these

### **30222 - Strukturen und Dynamiken der Wissenschaft**

Maria Keil

Location: Garystr.55/323 Seminarraum (Garystr. 55)

Schedule: Mi 10:00-12:00

Class starts on: 2019-10-16

Course language: German

Das Seminar beschäftigt sich mit aktuellen Bedingungen der Wissensproduktion in der deutschen Wissenschaft. Hierbei steht die Frage der Autonomie von Wissenschaft und das Spannungsverhältnis zu anderen Felder wie dem der Politik und der Wirtschaft im Fokus, das auch unter dem Schlagwort Akademischer Kapitalismus firmiert. Betrachtet werden sollen Bemühungen um eine hierarchische und horizontale Differenzierung der Wissenschaft (Stichwort Exzellenz und Profilbildung) sowie aktuelle Bedingungen wissenschaftlicher Laufbahnen. In einem internationalen Vergleich wird sich sowohl den wissenschaftlichen Qualifizierungs- und Karrierewegen als auch den aktuellen Debatten und Auseinandersetzungen, wie der Prekaritätsdebatte und der Diskussion um die Umstrukturierung von Lehrstühlen gewidmet. Ziel des Seminars ist es, einen Überblick über die Funktionsweise, die Struktur und die internen Anerkennungskämpfe des deutschen Wissenschaftssystems vor dem Hintergrund internationaler Vergleiche zu gewinnen. "Strukturen und Dynamiken der Wissenschaft

### **30223 - Social Stratification - insights from different countries**

Heike Solga / Paula Protsch

Location: WZB, Room B001, Reichpietschufer 50, 10785 Berlin

Schedule: Mi 16:00-18:00

Class starts on: 2019-10-16

Course language: English

Do the processes, characteristics, and consequences of social inequalities in education and labor markets follow similar patterns across the world? Until recently most studies focused on EU and Anglo-Saxon countries. In this seminar, we will examine causes and consequences of social inequality for individuals' lives in OECD and non-OECD countries as well as in a country-comparative perspective. Participants will get acquainted with key concepts, theories, and quantitative methodological approaches. We will pay specific attention to quantitative research on inequalities in education and labor markets. This seminar will be dedicated to in-depth discussions of the week's readings, including the statistical analyses to improve students' scholarly skills and their understanding of the tools necessary to do research in the field of social stratification. Thus, it is essential that the readings are completed and thoroughly read before each session. For the final paper, students will be asked to design a research project on a topic in the field of social stratification.

### **30224 - Obdachlosigkeit**

Jutta Allmendinger

Location: WZB, Raum B 002/003, Reichpietschufer 50, 10785 Berlin

Schedule: Do 09:00-12:30, zusätzliche Termine siehe LV-Details

Class starts on: 2019-10-17

Course language: German

In Deutschland muss niemand auf der Straße leben!?" Die normative Prämisse, dass genügend bezahlbarer Wohnraum zur Verfügung steht und das Sozialsystem jeden Menschen auffängt, gerät immer mehr unter Druck. In Großstädten fehlt leistbarer Wohnraum, Notunterkünfte sind überbelegt; die Problematik betrifft längst nicht mehr nur den unteren Rand der Gesellschaft und auch (Vollzeit-)Erwerbstätigkeit schützt nicht mehr vor Obdachlosigkeit.

Welche Entwicklungen stehen hinter dieser großen sozialen Frage? Welche Personengruppen sind davon betroffen? Handelt es sich um eine kurze Episode im Lebensverlauf oder gilt „einmal auf der Straße – immer auf der Straße“? Wie stellt sich die Situation im internationalen Vergleich dar, was kann Deutschland von anderen Ländern lernen? Und nicht zuletzt: Welche Handlungsimperative lassen sich formulieren?

#### **Information for students**

- Sprechstunde: nach Vereinbarung
- Das Seminar findet in deutscher Sprache statt.

### Suggested reading

- Der Fünfte Armuts-und Reichtumsbericht der Bundesregierung (2017): Kurzfassung. Online unter: [http://www.armuts-und-reichtumsbericht.de/SharedDocs/Downloads/Berichte/5-arb-kurzfassung.pdf?\\_\\_blob=publicationFile&v=4](http://www.armuts-und-reichtumsbericht.de/SharedDocs/Downloads/Berichte/5-arb-kurzfassung.pdf?__blob=publicationFile&v=4)
- Henger, Ralph (2016) : Wohnkostenbelastung: Mieten und Einkommen gehen meist Hand in Hand, IW-Kurzberichte, No. 51.2016, Institut der deutschen Wirtschaft Köln (IW), Köln
- Lohmann, Henning (2010): Armut von Erwerbstätigen im europäischen Vergleich. Kölner Zeitschrift für Soziologie und Sozialpsychologie, 62, S. 1-30.
- Von Mahs, Jürgen (2013): Down and out in Los Angeles and Berlin: The sociospatial exclusion of homeless people. Temple University Press.
- Wolf, Sandra; Kunz, Stefan (2017): ""Die Schuldfrage der Obdachlosigkeit im gesellschaftlichen Diskurs."" Hamburger Journal für Kulturanthropologie (HJK), S. 111-126.

### **30225 - Emotion and Social Conflict**

Philipp Wunderlich

Location: Garystr.55/302b Seminarraum (Garystr. 55)

Schedule: Do 14:00-16:00

Class starts on: 2019-10-17

Course language: English

Analyzing emotional dynamics at an individual and a collective level contributes considerably to our understanding of why and under which conditions conflicts between different social groups emerge or can be contained by a society's cohesive forces. On an individual level, emotions are crucial for the evaluation of situations and experiences and reflect embodied and culturally shaped norms. On a collective level, they play an important role for the formation of in-group solidarity and the alignment of values, beliefs and norms within collectives on the one-hand and for out-group derogation and antagonistic action tendencies on the other hand. In this seminar, students will first acquire theoretical background knowledge on sociological theories of emotion, focusing especially on intergroup- and shared emotions, the formation of emotional climates as well as on the role of specific discrete emotions like anger, anxiety, shame or envy for social antagonisms. Second, different empirical examples will serve as illustrations for the application and critical discussion of the gained conceptual insights. These include phenomena such as political populism in European countries, protest movements, hate-speech in social media contexts and international relations and peacemaking.

### **32611 - Reassembling Functionalism**

Harald Wenzel

Location: 340 Hörsaal (Lansstr. 7 / 9)

Schedule: Do 16:00-18:00

Class starts on: 2019-10-17

Course language: English

The research programs of the sociology of science have been overwhelmingly preoccupied with the processes of creating knowledge in the natural sciences. The same can be said of the philosophy of science – even when it has – unavowedly – used sociological concepts. ----- This course will, for a moment, change this emphasis. It is dedicated to the sociology of science that has been created by Bruno Latour. Latour's approach – which is heavily indebted to Ethnomethodology. It will be used to look more closely into an important episode in the development of modern sociological theory: functionalism. Functionalism is usually seen as the sociological theory that has dominated the 1940s and 1950s (and not only in sociology, but in neighboring disciplines as well) – a dominance that has been ended particularly by “interpretive” or “interactionist” approaches in the 1960s. Functionalism might be seen as living on in more recent approaches of systems' theory – like Niklas Luhmann. ----- The hypothesis (to be proven right or wrong) in this course is that the usual view of functionalism and its development is deeply flawed. One of the “game-changers” will be the publication of Harold Garfinkel's book *Parsons' Primer* in November. With the help of Latour's sociology of science a thorough examination of the hypothesis should be a project that can be realized in the course. ----- Literature: Latour, Bruno; Woolgar, Steve, *Laboratory Life*, Princeton 1986. Latour Bruno, *The Pasteurization of France*, Cambridge/Mass. 198

## **MA Colloquia**

### **30226 - Master Colloquium**

Jürgen Gerhards

Location: Garystr.55/323 Seminarraum (Garystr. 55)

Schedule: Mi 18:00-20:00

Class starts on: 2019-10-16

Course language: English

The colloquium offers students the opportunity to present and discuss their master thesis. In addition to the presentation of individual research projects, some general information on the formal and substantial requirements of writing a master's thesis will be provided. Class meetings are held in English or in German, depending on candidates' preferences.

#### **Additional information / Pre-requisites**

Students who are interested in participating and presenting their projects should write me an Email not later than October 7th.

### **30227 - Master Colloquium (Research Designs, Data, Data Analysis)**

Dieter Ohr

Location: Garystr.55/302b Seminarraum (Garystr. 55)

Schedule: Di 18:00-20:00

Class starts on: 2019-10-15

Course language: English

This is a research colloquium where mainly MA theses (it is also possible for political science students to present their BA theses) are discussed. The focus is on the methodological perspective: given a certain research question, which research designs, data collection approaches, data types, approaches to analyze data should be considered and, eventually, used?

#### **Additional information / Pre-requisites**

Meetings are held in English and German, depending on students' preferences.

### **30228 - Research Colloquium**

Christian von Scheve

Location: Ihnestr.21/E Seminarraum (Ihnestr. 21)

Schedule: Mi 16:00-18:00

Class starts on: 2019-10-16

Course language: English

This is a combined research colloquium and thesis course. We discuss current research projects, ongoing dissertations, and MA theses. In particular for the latter, the course provides peer and faculty-led guidance in the development of thesis research

projects, with emphasis on theory and empirical design. Class meetings are held in English and German, depending on candidates' preferences.

**Information for students**

Held in English or German, depending on candidates' preferences

**[32615](#) - MA Colloquium Sociology**

Harald Wenzel

Location: 319 Seminarraum (Lansstr. 7 / 9)

Schedule: Mo 18:00-20:00

Class starts on: 2019-10-14

Course language: English

This colloquium is offered for students to present their research in preparation for their Master- and PhD theses. Research projects in the following fields will be particularly welcomed: studies in theory, qualitative empirical studies, all sociological topics related to North American culture and society (exclusively or in comparative perspective).

**[33603](#) - Forschungskolloquium Soziologie Lateinamerikas**

Renata Campos Motta, Sergio Costa

Location: Boltzmannstr. 1 / 003 (Seminarraum)

Schedule: Fr 18.10. 10:00-12:00

Class starts on: 2019-10-18

Course language: Deutsch/Spanisch/Englisch

Im Kolloquium werden Masterarbeits- und Dissertationsvorhaben präsentiert und diskutiert. Einschlägige Gastvorträge und die Besprechung neuerer Publikationen im Fach Soziologie ergänzen das Programm.

**Information for students**

Es handelt sich um eine Blockveranstaltung. Die Blocktermine werden bei der Vorbesprechung am Fr 18.10.2019 (10:00 - 12:00, Boltzmannstr. 1) bekanntgegeben.

## **Additional Courses**

Please consult with Prof. Ohr to accredit these courses accordingly!

### **[78281](#) - Charting transnational fields**

Di 10:00-12:00

### **[78283](#) - Elitensoziologie**

Do 14:00-16:00

Die Elitensoziologie befasst sich mit der Struktur, Konstituierung sowie Stabilität und Transformation gesellschaftlicher Eliten. Spezifische Fragestellungen können unter anderem die Geschlossenheit bzw. Offenheit von Eliten, gemeinsame Bildungs- und Erfahrungswege, ihre Handlungsmöglichkeiten bzw. Beschränkungen oder das Verhältnis zwischen Eliten und Gesellschaft betreffen.

Inhalt des Seminars ist zum einen die gemeinsame Diskussion zentraler Elitetheorien. Zum anderen werden methodische Ansätze der Erfassung und Analyse dieser speziellen Population vorgestellt und diskutiert.

### **[78340](#) - Uses of Graphical Causal Models**

Mi 10:00 - 12:00

Graphical Causal Models in the form of "Directed Acyclic Graphs" (DAGs) have gained enormous attraction among empirical social researchers in recent years. DAGs can be used to pinpoint a research design necessary to identify a causal effect, but also to understand the interpretation of conditional associations between variables. They can be also used to deduce non-trivial testable implications of the researchers assumption of the entire data generating under study. Finally DAGs help to understand the theoretical assumptions underlying advanced statistical techniques such as instrumental variable regression or matching.

The seminar introduces DAGs and applies them as a tool to understand and criticize recently published empirical studies. The example studies will be selected from papers published in the European Sociological Review and the American Sociological Review.

### **[78290](#) - Migration zwischen Inklusion und Exklusion**

Mi 14:00 - 16:00

### **[78553](#) - Politische Geographien**

Mo 16:15 - 17:45

### **[78278](#) - Applied Regression Analysis Using Stata (Lecture + Exercises)**

Mo 10:00 - 12:00

The lecture has three major goals: First, it repeats materials on multiple linear regression analysis as provided in introductory lectures of sociological BA study paths. Secondly, it starts from that knowledge to introduce advanced topics such as non-parametric regression analysis, multiple regression in matrix terms, regression diagnostic, non-linear relationships, and regression analysis for hierarchical data structures. Finally it provides an introduction to the statistical software Stata, which is used to apply practical examples of the techniques discussed in the lecture.

### **[422921](#) - Design sozialwissenschaftlicher Untersuchungen**

Di 10:00 - 12:00

„Regression Analysis is too little, too late“ – dies ist das Fazit eines Buches von Richard Berk, in dem er die unkritische Verwendung immer komplizierterer Regressionsmodelle (nicht nur) in den Sozialwissenschaften kritisiert. Berk fordert darin ein stärkere Reflexion über Entscheidungen, die der eigentlichen Datenanalyse vorangehen. Ziel des Seminars ist es, den Blick auf alle Entscheidungen einer sozialwissenschaftlichen Untersuchung zu schärfen: Welche inhaltlichen Aussagen werden angestrebt (Deskriptive vs. Kausale Inferenz), welche Untersuchungseinheiten müssen ausgewählt werden – und wie. Wie können Messfehler vermieden werden, und welche Konsequenzen ergeben sich aus ihnen. Wie "sicher" sind eigentlich die erzielten Ergebnisse, etc.

Das Seminar ist ein Lektürekurs, in dem zunächst wichtige Texte zum Untersuchungsdesign gemeinsam gelesen werden sollen. Im zweiten Teil des Seminars ist dann die Lektüre ausgewählte Forschungsarbeiten, die vor dem Hintergrund des Gelernten kritisch hinterfragt werden sollen.

### **[78284](#) - Qualitative Sozialforschung – Praxiskurs Auswertungsverfahren**

Di 10:00 - 12:00

In dem Seminar wird die Auswertung qualitativer Daten anhand von Praxisübungen trainiert. Der Schwerpunkt liegt auf dem Ansatz der Grounded Theory, es werden aber auch andere Auswertungsverfahren (z.B. dokumentarische Methode und Inhaltsanalyse) behandelt. Die Teilnehmenden arbeiten dabei sowohl mit selbst erhobenem Datenmaterial als auch mit Materialien aus Datenarchiven. In den Seminarsitzungen werden viele praktische Übungen zur Systematisierung, Codierung und Interpretation qualitativer Daten durchgeführt, und es werden die Erfahrungen der Teilnehmenden bei der Datenauswertung reflektiert. Außerdem werden grundlegende Aspekte der qualitativen Forschung diskutiert, etwa Forschungsethik, Datenschutz, typische methodische Fehler etc. Die Bereitschaft zur aktiven Mitarbeit ist Grundvoraussetzung für die Teilnahme an dem Seminar.

**[423911](#) - Werte und die Soziologie – It's complicated**

Mo 12:00 - 14:00

In diesem Seminar wird die soziologische Bedeutung des Konzeptes von „Werten“ diskutiert. Werte sind zwar ein Grundkonzept vieler soziologischer Theorien, werden aber vergleichsweise selten diskutiert und nur vereinzelt zum Gegenstand empirischer Forschung gemacht. Was der Wertebegriff für soziologisches Arbeiten leisten kann, und wo seine Grenzen liegen wird im Seminar herausgearbeitet.

Kernstück des Seminars ist die kritische Auseinandersetzung mit klassischer und zeitgenössischer Literatur. Es werden theoretische Texte zum Wertebegriff, methodische Texte zur Messung von Werten, sowie empirische Studien diskutiert. Inwieweit können diese Arbeiten uns helfen die Strukturen und Probleme moderner Gesellschaften zu verstehen?

1. Semester

	Monday	Tuesday	Wednesday	Thursday	Friday		
10 - 12		<a href="#">30201</a> <b>Introduction to European Integration</b> (M1 Lecture) Swen Hutter Ihnestr.22/G	<a href="#">30202</a> <b>Welche Chancen hat ein Mindestlohn in der EU?</b> (M1 Seminar) Ralf Himmelreicher Garystr.55/302b	<a href="#">30209</a> <b>Methods of Comparative Research</b> (M3 Lecture) Dieter Ohr Ihnestr.21/A			
12 - 14	<a href="#">32610</a> <b>Theories of Integration</b> (M2 Lecture) Harald Wenzel 340 Hörsaal (Lansstr. 7 / 9)	<a href="#">30205</a> <b>Populism in Europe</b> (M1 Seminar) Christian von Scheve Garystr.55/323	<a href="#">31304</a> <b>Modernization in European and post-communist perspective</b> (M1 Seminar) Mihai Varga Garystr.55/C	<a href="#">33813</a> <b>Borders and Belongings</b> (M2 Seminar) Fabio Heupel Santos K02 Seminarraum (Rüdesheimer Str. 54 / 56)	<a href="#">30210</a> <b>Qualitative Methods in Sociological Research (M3 Seminar)</b> Antje Kahl Garystr.55/302a	<a href="#">30229</a> <b>Introduction to Data Analysis using Stata</b> (M3 Seminar) Clara Dilger Garystr.55/204 (first half of term)	
14 - 16	<a href="#">30207</a> <b>Social Cohesion in European Societies</b> (M2 Seminar) Bujar Aruqaj Garystr.55/302b	<a href="#">33812</a> <b>Conviviality as Interdisciplinary Social Theory</b> (M2 Seminar) Sergio Costa Garystr.55/302a	<a href="#">31306</a> <b>Institutional and organizational theory</b> (M2 Seminar) Katharina Bluhm Garystr.55/301	<a href="#">30203</a> <b>The European Network Society and the Politics of Digitalization</b> (M1 Seminar) Sophia Schubert Garystr.55/301	<a href="#">30213</a> <b>Research Designs and Methodologies</b> (M3 Seminar) Christian von Scheve Garystr.55/323	<a href="#">30214</a> <b>Introduction to Data Analysis using Stata</b> (M3 Seminar) Philipp Wunderlich Garystr.55/204 PC-Pool (second half of term)	<a href="#">30204</a> <b>Participating in Politics – Parties and Social Movements in Europe</b> (M1 Seminar) Jochen Roose Location: Garystr.55/302b
16 - 18	<a href="#">30212</a> <b>Causal inference with observational data</b> (M3 Seminar) Ehlert / Holtmann WZB Berlin Social Science Center, room B002	<a href="#">30211</a> <b>Introduction to Multilevel Analysis and its Application in Stata and R</b> (M3 Seminar) Jan Paul Heisig Garystr.55/204	<a href="#">30206</a> <b>Social Class in the 21st Century</b> (M2 Seminar) Maria Keil Garystr.55/301				

3. Semester

	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 - 10					
10 - 12	<p><a href="#">30221</a>  <b>Health inequalities in European Societies</b>                      (M8 eminar)                      Julia Tuppat                      Garystr.55/301</p>	<p><a href="#">30218</a>  <b>Socio-structural inequalities in the digital age</b>                      (Research Placement)                      Tim Sawert                      Garystr.55/204</p>	<p><a href="#">30222</a>  <b>Strukturen und Dynamiken der Wissenschaft</b>                      (M8 Seminar)                      Maria Keil                      Garystr.55/323</p>	<p><a href="#">30224</a>  <b>Obdachlosigkeit</b>                      (M8 Seminar)                      Jutta Allmendinger                      WZB, Raum B 002/003,</p>	<p><a href="#">33603</a>  <b>Forschungs-kolloquium Soziologie Lateinamerikas</b>                      (MA Colloquium)                      Renata Campos Motta,                      Sergio Costa                      Boltzmannstr. 1 / 003</p>
12 - 14					
14 - 16	<p><a href="#">30216</a>  <b>Conflicts in the public sphere - Approaches to quantitative content analysis of media texts</b>                      (Research Placement)                      Swen Hutter                      Garystr.55/323</p>	<p><a href="#">30217</a>  <b>Debating the Legitimacy of Borders - How is the inclusion and exclusion of migrants and refugees justified in different countries?</b>                      (Research Placement)                      Jürgen Gerhards                      Garystr.55/301</p>	<p><a href="#">30219</a>  <b>Perceptions of Social Justice in Europe - Comparative Analyses using the European Social Survey...</b>                      (Research Placement)                      Stefan Liebig                      Ihnestr.22/UG 3</p>	<p><a href="#">30215</a>  <b>Experimental Analysis of Social and Cultural Differences</b>                      (Research Placement)                      Christian von Scheve                      Garystr.55/323</p>	<p><a href="#">30225</a>  <b>Emotion and Social Conflict</b>                      (M8 Seminar)                      Philipp Wunderlich                      Garystr.55/302b</p>
16 - 18					<p><a href="#">30220</a>  <b>Basic income instead of needs-based social security payments?</b>                      (M8 Seminar)                      Jürgen Schupp                      Garystr.55/301</p>
18 - 20	<p><a href="#">32615</a>  <b>MA Colloquium Sociology</b>                      (MA Colloquium)                      Harald Wenzel                      319 Seminarraum (Lansstr. 7 / 9)</p>	<p><a href="#">30227</a>  <b>Master Colloquium (Research Designs, Data, Data Analysis)</b>                      (MA Colloquium)                      Dieter Ohr                      Garystr.55/302b</p>	<p><a href="#">30226</a>  <b>Master Colloquium</b>                      (MA Colloquium)                      Jürgen Gerhards                      Garystr.55/323</p>		