## Everything said and done? The role of the humanities and social sciences in nuclear waste governance

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Where innovation starts

#### Outline

#### I. Introduction

- II. Nuclear Waste Research in the Social Sciences and Humanities: Where do we stand?
- III. Anything left to do? Some Outlines of Research Desiderata
- IV. Too High Expectations? The Future Role of Social Sciences and Humanities in Nuclear Waste Governance
- V. Conclusions



#### Introduction

- I. Research Background :
  - I. Chernobyl
  - **II.** Nuclear History
- II. ENTRIA / Environmental Policy Research Centre (FU Berlin)
  - I. German Nuclear Waste Commission
  - **II.** Public Debates on Dose Limits
- III. TU Eindhoven: Technology, Innovation & Society
  - I. NIRG, Nuclear History and Ethics



#### Nuclear Waste Research in the Social Sciences and Humanities: Where do we stand?

- I. Nuclear Risk and Modernity
  - I. Beck's Risk Society (1986)
  - II. Charles Perrow's Normal Accidents (1984)
- II. Public Perception of Risk / Participation / Acceptance-Acceptability
  - I. Salomon et al (2010)
- **III.** Ethics: Future Generations / Justice
- **IV.** History / Anthropology: Site Marking, Individual Case Studies



#### Anything left to do? Some Outlines of Research Desiderata

- I. Historization of the Field of Public Perception of Risk
  - I. Institutions, Persons, Networks, Funding
  - II. Uptake of Research Results through Stakeholders
  - III. Scientists as Stakeholders, their Shaping of the Discourse
- II. Historization of Nuclear Waste
  - I. Nuclearity (Hecht) → (Geographical) Power Scales
  - II. (Changing) Social Definitions of Waste
  - **III.** Nuclear Singularity



### Too High Expectations? The Future Role of Social Sciences and Humanities in Nuclear Waste Governance

- I. The German Nuclear Waste Debate: Calls for a Stronger Role of the Humanities and Social Sciences
  - I. "We need historians to be able to move forward!"
  - II. "We need social scientists to bridge the front lines!"
- II. How do these expectations align with the reality and internal logics of the academic system?
- III. What if the research does not deliver what the stakeholders wish for?
- IV. Who should pay for it? Where are the limits of academic independence?



#### Conclusions

- I. A huge amount of research results is already available.
- II. There could be still a lot done, in particular in terms of the historization and contextualization of this very research.
- III. New academic research will not automatically result in new and promising strategies for nuclear waste governance.
- IV. Very likely, it will rather raise new questions and increase the complexity instead of providing clarity and simplification.
- V. Thus, the stakeholders of the nuclear waste debate should be more considerate of the role they attribute to academic research in the social sciences and humanities.



# Thank you !

