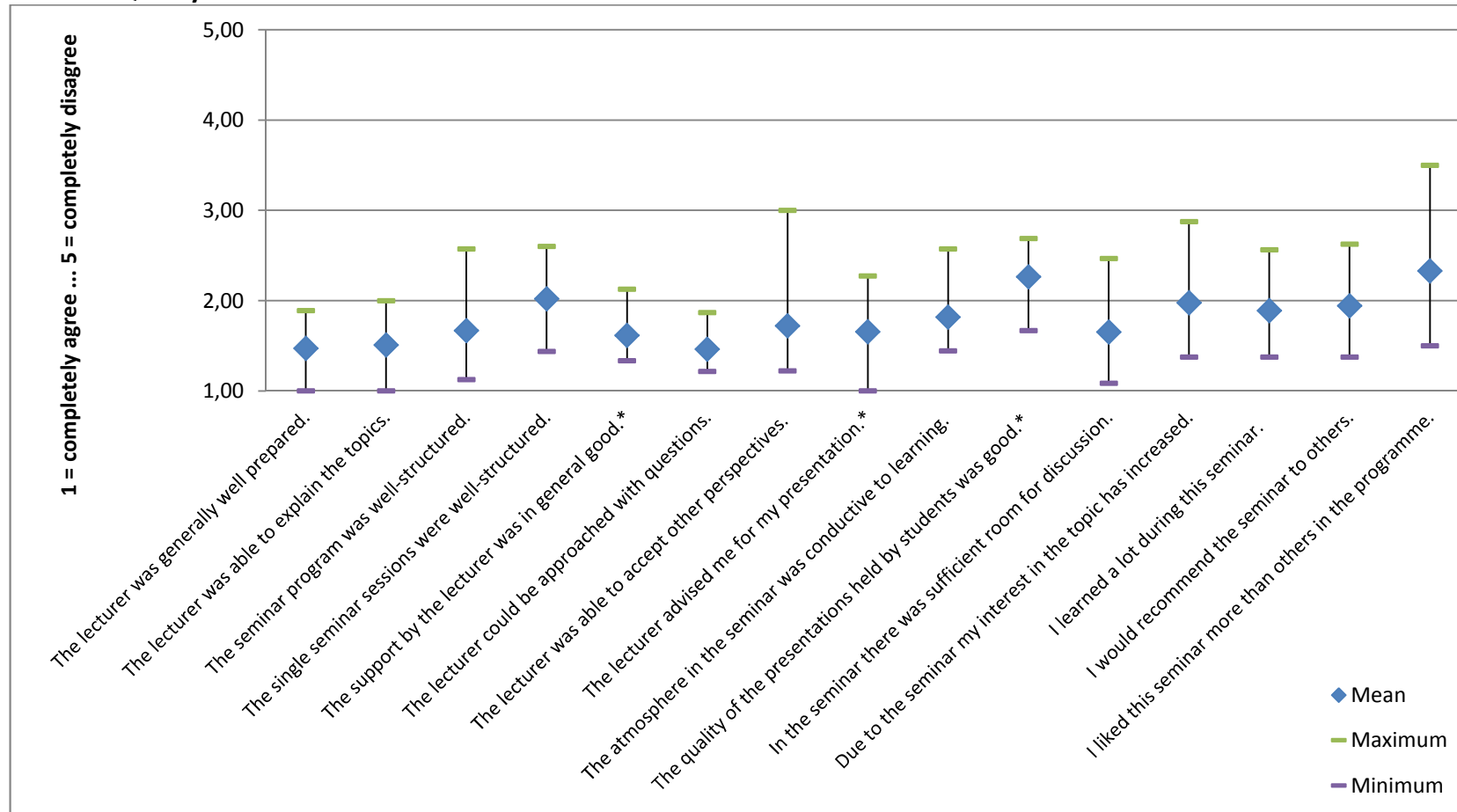
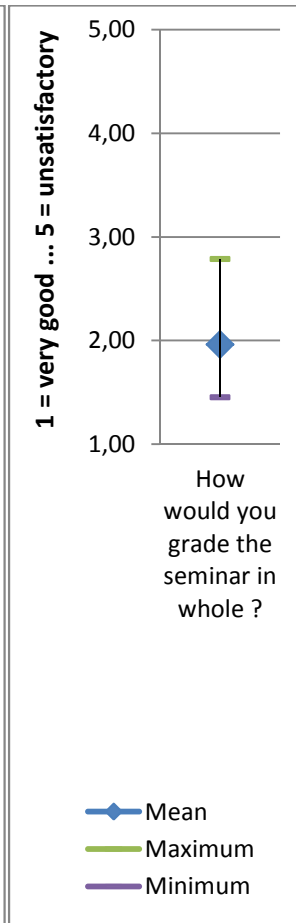


Each semester, the seminars and lectures taught in the MA program ‘Sociology – European Societies’ are evaluated by the students. These are the major results from this summer semester’s evaluation: The first main finding is that on the average the students are rather satisfied with the quality of the courses. This is indicated by the fact that none of the mean values shown in table 1a exceeds the value of 2.3 with a scale running from 1 (completely agree) to 5 (completely disagree). What is more, the students assign a grade of 'good' to all of the courses on average (cf. table 1b).

**Table 1a: Quality of the seminars and lectures**



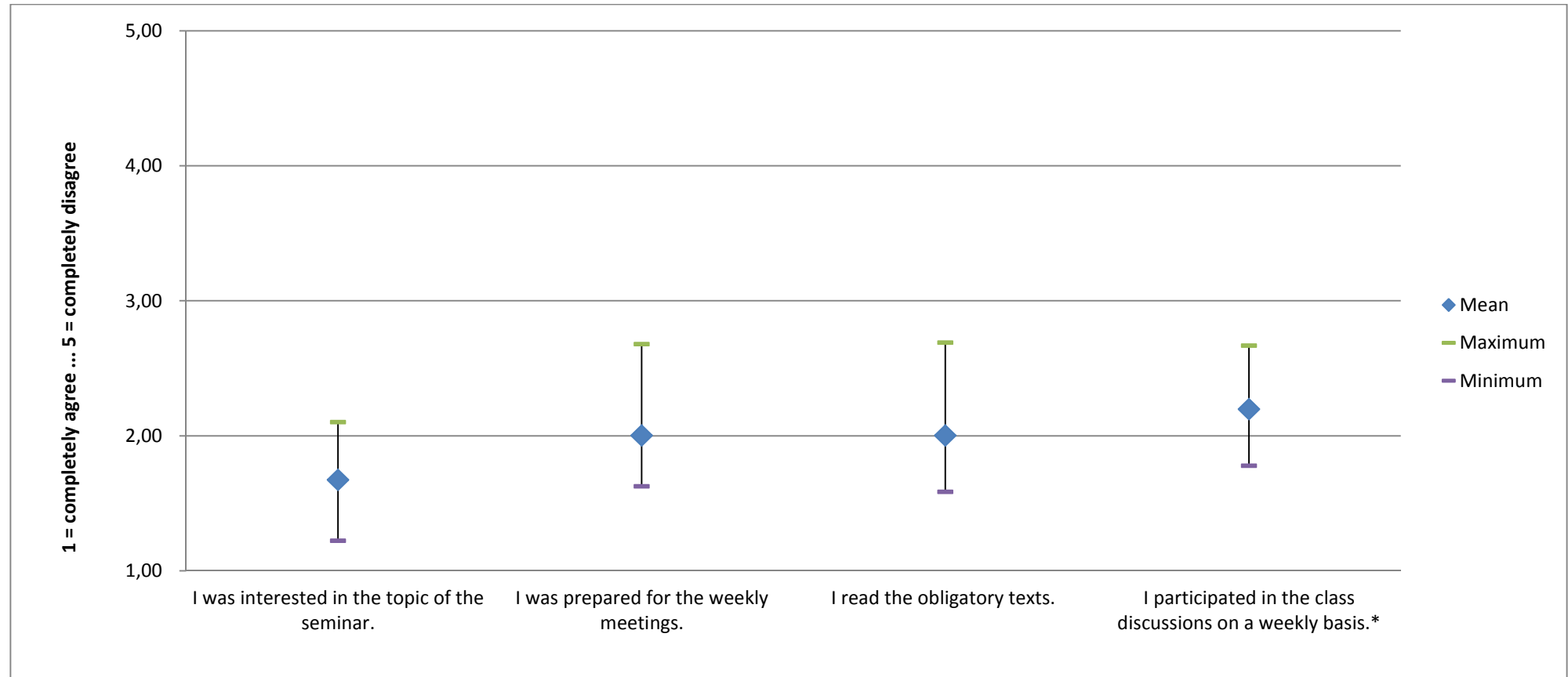
**Table 1b: Grade**



Note: \* = Question only for seminars

The second main finding concerns the students' commitment. Table 2 shows that in general it is rather high because all of the mean values are lower than 2.2 and the scale runs from 1 (completely agree) to 5 (completely disagree). A closer look on the results reveals another interesting finding: The students' interest in the topic of the courses was slightly higher than the actual commitment concerning preparation, reading and participation in the class discussions.

**Table 2: Students' commitment**



Note: \* = Question only for seminars

Finally, concerning the work load the students are rather satisfied because they judge the work load of the courses on average (cf. table 3a) as being neither much too low (1) nor much too high (5) but quite appropriate (3.3). Furthermore, on the average they do not invest much more than 4 hours into a seminar per week (cf. table 3b).

Table 3a: Work load – generalized evaluation

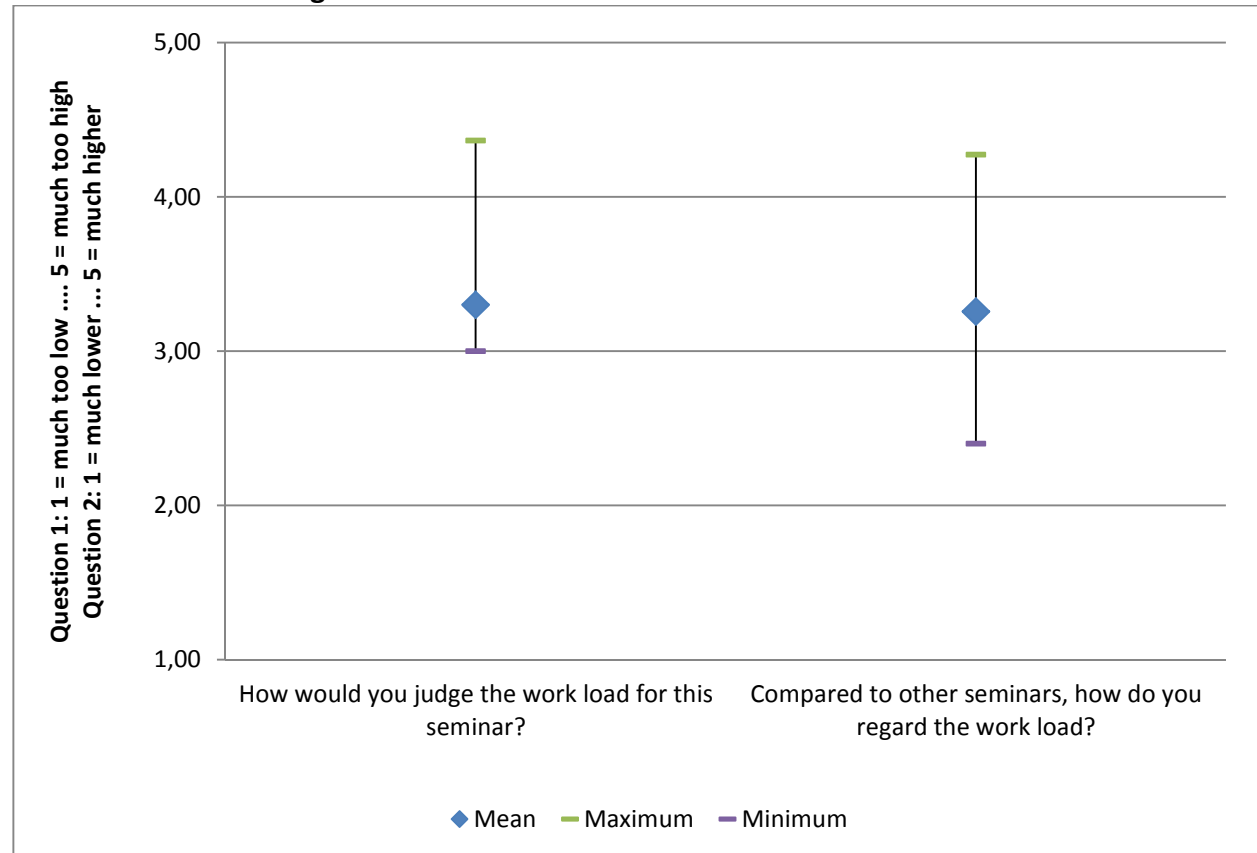


Table 3b: Work load – hours

